

**COURSE OF STUDY ECONOMICS AND COMMERCE**  
**ACADEMIC YEAR 2024-2025**  
**ACADEMIC SUBJECT Economics of European Integration**

General information	
Year of the course	III
Academic calendar (starting and ending date)	First Semester
Credits (CFU/ETCS):	6
SSD	Political Economy; SECS-P01
Language	Italian
Mode of attendance	Mandatory

Professor/ Lecturer	
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Telephone	
Department and address	2 <sup>nd</sup> Floor, DiEF
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Upon request

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>- Students will gain a comprehensive understanding of the economic and political dynamics of the EU, equipped with the necessary tools to analyse and present the challenges and opportunities facing European economic systems, particularly the Italian one.</li> <li>- They will be ready to apply the acquired knowledge in professional and academic contexts, demonstrating advanced skills in analysis, communication, and international cooperation.</li> </ul>
<b>Course prerequisites</b>	<p>Microeconomics and Macroeconomics.</p> <p>Discussion of most topics requires the use of micro/macro-economic conceptual or analytical tools.</p>

<b>Teaching strategies</b>	<p>The course uses a variety of teaching methods to ensure effective and engaging learning:</p> <ul style="list-style-type: none"> <li>- Lectures: Provide the theoretical and historical foundations of European economic integration, explaining key concepts and fundamental economic theories.</li> <li>- Class Discussions: Allow students to engage with current EU issues, fostering a collaborative and critical learning environment.</li> </ul>
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	<ul style="list-style-type: none"> <li>- <i>Seminars and Workshops: Organized to delve into specific topics with contributions from experts and active student participation.</i></li> <li>- <i>Group Work: Focused on research projects and presentations, enhancing teamwork and international cooperation skills.</i></li> <li>- <i>Practical Lab on current European policies: Provides an opportunity to apply theoretical knowledge through simulations and real case analyses, developing practical and analytical skills.</i></li> <li>- <i>Independent Study and Tutoring: Students are encouraged to continue studying independently with the support of provided materials and individual tutoring.</i></li> </ul>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>- Students will acquire fundamental knowledge regarding the original goals of European economic integration and its transformations over time.</li> <li>- Key European policies will be explored, providing a solid theoretical basis on EU dynamics.</li> <li>- Key concepts and economic theories related to European integration will be examined, enabling students to understand the challenges and opportunities in the current EU framework.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>- Students will use the theoretical and analytical tools learned to critically analyse the evolution of European institutions and policies.</li> <li>- They will be able to apply this knowledge to define and evaluate the economic implications of EU policies on national economic systems, with particular attention to the Italian context.</li> <li>- Students will develop the ability to present economic and political analyses to diverse audiences, using appropriate language and effective communication techniques.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>By participating in the lab, students will enhance their teamwork abilities, developing skills in collaborating with others in international and interdisciplinary contexts.</i></li> <li>• <i>They will be encouraged to develop critical analysis and problem-solving skills, useful for addressing current and future economic and political challenges.</i></li> <li>• <i>Students will acquire the necessary skills to independently follow economic and political developments of the studied institutions and policies, ensuring continuous learning beyond the course duration.</i></li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<ul style="list-style-type: none"> <li>- <i>The forces that have driven the process of European economic integration in a historical perspective;</i></li> <li>- <i>The reasons for trade liberalization and the subsequent stages of economic integration;</i></li> <li>- <i>The single market: from origins to the single digital market;</i></li> <li>- <i>The functioning of European labor markets: the unfinished SEO;</i></li> <li>- <i>The reasons for introducing a single currency and the European Monetary Union;</i></li> <li>- <i>The Growth and Stability Pact from its establishment to its current role;</i></li> <li>- <i>The EU's response to the Covid-19 crisis and the planned modifications.</i></li> </ul>
<b>Texts and readings</b>	<ul style="list-style-type: none"> <li>▪ <i>Selected chapters. Documents and publications from the European Union portal.</i></li> <li>▪ <i>Politica Economica nell'Unione Europea – S. Senior Nello – McGraw Hill – 2016.</i></li> </ul>

	<ul style="list-style-type: none"> <li>▪ <i>L'economia dell'Unione Europea – R. Baldwin, C. Wyplosz – Hoepli – 2005 or latest edition.</i></li> </ul>
<b>Notes, additional materials</b>	
<b>Repository</b>	<i>The course will consist of a series of lectures and seminars during which methodological issues will be addressed, conceptual insights will be provided, and case studies will be analysed.</i>

<b>Assessment</b>	
Assessment methods	<i>Written/oral intermediate and final tests.</i>
Assessment criteria	<i>The final grade will be based on the quality of participation in group activities and passing the final test.</i>
Final exam and grading criteria	<i>The final grade is awarded on a scale of thirty. The exam is considered passed when the grade is 18 or higher.</i>
<b>Further information</b>	
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