

**COURSE OF STUDY: Economia e Commercio (Economics and Business)**

**ACADEMIC YEAR: 2023/2024**

**ACADEMIC SUBJECT: Economic History (A-K Partition)**

General information	
Year of the course	2nd Year
Academic Calendar (starting and ending date)	2nd Semester (February-June 2024)
Credits (CFU/ETCS):	8
SSD	SECS-P/12
Language	Italian
Mode of attendance	Attendance not compulsory

Professor/ Lecturer	
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Department and address	Economic Campus – Department of Economics and Finance. Bari
Virtual room	Teams Channel - mug8o4f
Office Hours (and modalities: e.g., by appointment, online, etc.)	Wednesday 10.00 - 12.00 AM (It is advisable to contact the teacher by email to arrange an appointment in the presence or remotely)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	56		144
CFU/ETCS			
8	8		

<b>Learning Objectives</b>	At the end of the course, the student must be fully aware of the evolution of the world economy from the fifteenth century to the most recent years. Students will know about the different paths of industrialization followed by European countries in the contemporary age, and about the evolution of the Italian economy from the Unification to the second half of the twentieth century.
<b>Course prerequisites</b>	Knowledge of the fundamental themes of European history in the modern and contemporary age. The student is obliged to respect the prerequisites of the Microeconomics exam (SECS-P / 01)

<b>Teaching strategy</b>	The course consists of lectures aimed primarily at acquiring the discipline's knowledge, skills, and language. The discussion with the teacher is an integral part of the teaching method and aims to promote among the student the critical spirit and the ability to apply the skills and knowledge acquired.
<b>Expected learning outcomes in terms of</b>	Learning and understanding the economic, social, and institutional development process in Europe and Italy, in the modern and contemporary age. Application of the acquired knowledge to understand today's economic, social, and institutional dynamics.

<b>Knowledge and understanding on:</b>	Learning and understanding the economic, social, and institutional development process in Europe and Italy, in the modern and contemporary age.
<b>Applying knowledge and understanding on:</b>	Application of acquired knowledge to understand today's economic, social, and institutional dynamics.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Making informed judgments and choices.</li> </ul> <p>Ability to critically evaluate ongoing processes and to analyze their consequent evolutionary projection.</p> <ul style="list-style-type: none"> <li>• Communicating knowledge and understanding.</li> </ul> <p>Acquisition of conceptual and lexical tools that will allow for better expression, and in any context, the acquired autonomy of judgment.</p> <ul style="list-style-type: none"> <li>• Capacities to continue learning.</li> </ul> <p>Periodic collective checks conducted in the classroom, even during the lessons, will allow for testing the students' study ability and knowledge acquired and filling any gaps.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	Starting from the premise of continuity in the economic development process, the course aims to illustrate the phases of European economic expansion in the pre-industrial age. Then the course, following a chronological order, moves on to the process of economic development that has affected Europe from the start of the Industrial Revolution to recent years. Particular attention will be devoted to the path of industrialization of the European countries and structural change of the various national economies, which are the historical background of the globalization process still going on.
<b>Texts and readings</b>	<p>- A. Di Vittorio (coord.), Dall'espansione allo sviluppo. Una storia economica d'Europa, Torino, Giappichelli, 2011 (tutto il volume, pp. 1-515);</p> <p>- E. Felice, Ascesa e declino. Storia Economica d'Italia, Bologna, Il Mulino, 2015, (solo pp. 113-329).</p> <p>(Foreign students can ask the teacher to indicate manuals in English to study)</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
<b>Assessment methods</b>	<p>Written test of exemption for attending students (lasting 1.5 hours); oral exam.</p> <p>The written test (for attending students) and the oral exam are aimed at ascertaining the knowledge and understanding of the contents (basic concepts, facts, time coordinates, and geo-political dynamics). The full mastery of the historical-economic language and the ability to apply knowledge about the actual dynamics of certain historical contexts will also be evaluated.</p>
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding: <ul style="list-style-type: none"> <li>○ Knowing how to elaborate a personal conceptual map of economic history.</li> </ul> </li> <li>• Applied knowledge and understanding: <ul style="list-style-type: none"> <li>○ Knowing how to compare the evolution of the world economy and some of the most important national realities, identifying points of contact and points of contrast.</li> </ul> </li> <li>• Making judgments: <ul style="list-style-type: none"> <li>○ Develop an ability to argue about the evolution of the world economy and some of the most important national realities.</li> </ul> </li> <li>• Communication skills: <ul style="list-style-type: none"> <li>○ Ability to expose the concepts learned through the attendance of lessons and/or individual study.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>• Learning skills:<ul style="list-style-type: none"><li>○ Knowing how to select texts and materials for the study of the discipline.</li></ul></li></ul>
Final exam and grading criteria	The final grade is assigned in thirtieths. The exam is passed when the mark is greater than or equal to 18. The evaluation is first and foremost qualitative: it will take into account the degree of conceptual understanding of the proposed topics and the ability to express oneself with an appropriate language.
<b>Further information</b>	
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