

COURSE OF STUDY: Economia e Commercio (Economics and Business)
ACADEMIC YEAR: 2024/2025
ACADEMIC SUBJECT: History of Economic Thought

General information	
Year of the course	3rd Year
Academic Calendar (starting and ending date)	1st Semester (September-December 2024)
Credits (CFU/ETCS):	6
SSD	SECS-P/12
Language	Italian
Mode of attendance	Attendance not compulsory

Professor/ Lecturer	
Name and Surname	Dario Dell'Osa
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Department and address	Economic Campus – Department of Economics and Finance. Bari
Virtual room	Teams Channel - mug8o4f
Office Hours (and modalities: e.g., by appointment, online, etc.)	Wednesday 10.00 - 12.00 AM (It is advisable to contact the teacher by email to arrange an appointment in the presence or remotely)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	By the end of the course, the student should have full awareness of the evolution of economic theories from the 15th century to the second half of the 20th century.
Course prerequisites	Knowledge of the first rudiments of Political Economy is required. Prerequisites: In order to take History of Economic Thought exam, it is necessary to have passed Microeconomics exam.

Teaching strategie	Teaching consists of face-to-face lectures aimed primarily at the acquisition of the knowledge, skills and language proper to the discipline. Discussion with the lecturer is an integral part of the teaching method and aims to foster in the student a critical spirit and the ability to apply the skills and knowledge acquired. Lectures will be conducted with the help of power point presentations and teaching materials provided by the lecturer; selected excerpts from the works of a number of economists will be read in class for analysis and further study.
Expected learning outcomes in terms of	
Knowledge and understanding on:	Upon completion of the course, the student should know the main evolutionary stages of Western economic theories from the 17th century to the present day,

	and should be familiar with the evolution of fundamental economic theories and categories over time.
Applying knowledge and understanding on:	Based on the methodological approach of historical-economic analysis, the student will be able to critically evaluate different economic models and their evolution.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Upon completion of the course, the student should be able to analyze the interactions between economic theory, historical-institutional events, and economic policy choices. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Upon completion of the course, the student will be expected to develop communication skills to express in a clear and reasoned manner ideas, problems, and solutions related to the study of economic models in a diachronic manner. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Periodic collective tests conducted in the classroom, including during lectures, will test students' study skills, knowledge acquired, and fill in any gaps.
Syllabus	
Content knowledge	The syllabus of the History of Economic Theories course covers the evolution of economic theories in the modern and contemporary ages (17th-20th centuries) and covers the following topics: the origins of Political Economy - Mercantilism - Physiocracy - classical English and French Political Economy from Smith to Marx - the transitional economists and J.S.Mill - the marginalist revolution the English School, the Austrian School, the Lausanne School – A. Marshall – J.M.Keynes – J. Schumpeter.
Texts and readings	<p>A. Roncaglia, <i>A Brief History of Economic Thought</i>, Cambridge, Cambridge University Press, 2017 (Section 2.6 to Chapter 15).</p> <p><i>(Available online by accessing from the University of Bari's Internet network at the page: https://www.cambridge.org/core/books/a-brief-history-of-economic-thought/36D092BA5236C0816CC1C958C9B97CBA)</i></p> <p>The texts are available at the Economic History library (6th floor of the Economics Campus). For clarifications regarding the texts to be studied, it is recommended to email the lecturer at dario.dellosa@uniba.it .</p>
Notes, additional materials	
Repository	

Assessment	
Assessment methods	<p><i>Two written exemption tests for those attending only, halfway through the course for the first part, and at the end of the course for the second part (lasting 1.5 hours each); oral examination for those not attending.</i></p> <p><i>The written test (for frequent attendees) and oral examination are designed to ascertain knowledge and understanding of the program content (basic concepts, facts, time coordinates, geo-political dynamics). Full mastery of the language of the History of Economic Theories and the ability to apply knowledge in relation to the actual dynamics of specific historical contexts will also be assessed.</i></p>
Assessment criteria	<p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none"> • <i>Know how to develop a personal conceptual map of the history of economic theories.</i> <p><i>Applying knowledge and understanding:</i></p>

	<ul style="list-style-type: none"> • <i>Know how to compare different economic theories, identifying points of contact and points of contrast.</i> <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> • <i>Develop an ability to argue in favor of an economic theory deemed sound and against an economic theory deemed unsatisfactory.</i> <p><i>Communication skills:</i></p> <ul style="list-style-type: none"> • <i>Ability to expound on concepts learned through class attendance and/or individual study.</i> <p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> • <i>Know how to select texts and materials for the study of the discipline.</i>
Final exam and grading criteria	The final grade is given in thirtieths. The exam is considered passed when the grade is greater than or equal to 18. The assessment is primarily qualitative: it will take into account the degree of conceptual understanding of the proposed topics and the ability to express oneself with appropriate language.
Further information	
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