

COURSE OF STUDY: Economics and Business

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: History of international economic relations

General information	
Year of the course	2nd Year
Academic Calendar (starting and ending date)	2nd Semester (February-June 2024)
Credits (CFU/ETCS):	6
SSD	SECS-P/12
Language	Italian
Mode of attendance	Attendance not compulsory

Professor/ Lecturer	
Name and Surname	Prof. Maurizio GANGEMI
E-mail	maurizio.gangemi@uniba.it
Telephone	0805049058
Department and address	Economic Campus – Department of Economics and Finance. Bari
Virtual room	Teams Channel - uxq5i38
Office Hours (and modalities: e.g., by appointment, online, etc.)	Thursday, 10.00 - 12.00 AM (It is advisable to contact the teacher by email to arrange an appointment in the presence or remotely)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	Deepening of a critical judgment around the problems of the economic processes that have characterized the relationships of dependence between the various countries, from the discovery of America to the current phase of globalization.
Course prerequisites	Basic knowledge of the economic history of the modern and contemporary age. Obligation for the student to comply with the prerequisites for the Microeconomics exam (SECS-P/01)

Teaching strategy	The main teaching method is frontal teaching, open to dialectical comparison with the students. The seminar part is delivered with the formation of study groups which, with the guidance of the teacher, will discuss specific in-depth topics of economic history relating to the themes of development and economic backwardness, colonialism, and imperialism.
Expected learning outcomes in terms of	Awareness of the historical complexity which, in the long term, has determined the imbalances and inequalities in the current structure of the world economy.
Knowledge and understanding on:	Application of acquired knowledge to understand today's economic, social, and institutional dynamics.

Applying knowledge and understanding on:	
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices. With the understanding of the articulated world historical-economic process between the modern and contemporary ages, the current imbalances of the globalized economy will be more in focus, making it possible to have a critical vision of emergencies and possible future scenarios. • Communicating knowledge and understanding. Thanks to the conscious use of historical analysis, it will be possible to demonstrate in the most varied fields, a good capacity for analysis and judgment regarding the multiple criticalities of the world economic context. • Capacities to continue learning. The knowledge acquired represents a valid preparatory element for approaching the hottest current issues and constantly refine one's judgment skills around the problematic development of the globalized economy in paths of personal or professional growth.
Syllabus	
Content knowledge	From Iberian colonialism to 19th-20th century European imperialism. The models of 'economic development' and the debate on backwardness. The difficult decolonization. Emerging countries, cooperation, competitiveness, and globalization.
Texts and readings	General part: Robert C. Allen, <i>Storia economica globale</i> , Bologna, Il Mulino, 2013. Special part: 'Sviluppo economico', 'Sottosviluppo' by F. Volpi; 'Colonizzazione e decolonizzazione', 'Imperialismo' by D. K. Fieldhouse; in Treccani.it, "Enciclopedia delle scienze sociali".
Notes, additional materials	Students who will participate in the seminar activities will take the exam only on Allen's text (<i>Storia economica globale</i>)
Repository	

Assessment	
Assessment methods	Individual oral exam. The groups that wish to participate in the seminar activities will present their topic orally and will be able to voluntarily present a written paper.
Assessment criteria	The analytical, critical, and communicative ability of the student can be assessed through the answers to the stimuli of the discussion in the classroom on the topics covered by the lessons, by the progress of the final exam and, possibly, by the individual and group commitment carried out in deepening the seminar work. Each student will have to demonstrate that they use historical and economic language appropriately, that they are able to grasp the cause/effect relationships of historical events and the complexity of economic changes. It will consider the mastery of knowledge useful for evaluating the ways that have generated the great divergence between wealth and poverty in the various world areas, and the ability to analyze current phenomena (conflicts, migrations, emerging countries) in the light of historical reasons and economic factors that have contributed to determining them.
Final exam and grading criteria	Final grade expressed out of thirty and the exam is passed with an equal result greater than 18/30. The evaluation will basically consider the level of understanding, the articulated presentation and the critical capacity shown in dealing with the topics being examined.
Further information	

