

COURSE OF STUDY: DEGREE IN ECONOMICS AND BUSINESS

ACADEMIC YEAR: 2023-2024

COURSE NAME: HISTORY OF ECONOMIC THEORIES

General information	
Year of the course	III year
Academic calendar (starting and ending date)	First semester
Credits (CFU/ETCS):	6 CFU
SSD	Economic History (SECS-P/12)
Language	Italian
Mode of attendance	Optional. Lessons will take place face-to-face.

Professor/ Lecturer	
Name and Surname	Potito Quercia
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Department and address	Bari - Dipartimento di Economia e Finanza, Largo Abbazia S. Scolastica
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Consult the Potito Quercia website.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	The course aims to provide a sufficiently broad picture of the most important economic theories formulated between the modern and contemporary ages and their evolution, in relation to the growth of the economy and the transformation of society. It intends to analyze the origins of political economy and the various schools of thought that have characterized the different historical periods, in the development phase and in periods of crisis. In addition to representing the economic context in which economic theories were placed, a comparative approach with recent theories and policies on the globalized world will be a constant theme, to allow for a conscious analysis and a correct interpretation of the phenomena they generate.
Course prerequisites	General knowledge of the central themes of political economy.

Teaching strategie	In addition to frontal teaching, seminars on in-depth topics are planned with the involvement of students.
Expected learning outcomes in terms of	At the end of the course, the student will have to demonstrate that he has acquired a good knowledge of the evolution of the historical-economic framework in which the main economic theories have developed. They must be able to understand the evolutionary path, the specific contents and the

	differences of the various schools of thought and theories formulated, as well as show a satisfactory capacity for critical analysis and synthesis. Finally, you will have to present the topics covered by the course with an appropriate technical language, showing an ability for autonomous re-elaboration and interdisciplinary connections.
<i>Knowledge and understanding on:</i>	The student will have the opportunity to learn the evolutionary processes that have characterized economic thought in the modern and contemporary age.
<i>Applying knowledge and understanding on:</i>	To better understand the complexity of the ideas and vision of political economy, the student will be able to apply what he has learned through research and consultation of documentary sources also available on the web.
<i>Soft skills</i>	<ul style="list-style-type: none"> • Making informed judgments and choices The student will be able to evaluate economic theories and develop a critical analysis of the factors and variables that have characterized their evolutionary process. • Communicating knowledge and understanding The student will acquire a lexical and conceptual heritage essential for the presentation of the topics covered by the teaching. • Capacities to continue learning The student will experience a participatory teaching method focused on group work, and will develop the ability to learn and re-elaborate the contents of the course independently and in an interdisciplinary way.
Syllabus	
<i>Content knowledge</i>	The program of the History of Economic Theories course concerns the evolution of economic theories in the modern and contemporary age (17th-20th centuries) and deals with the following topics: the origins of political economy – Mercantilism – Physiocracy – classical English and French political economy from Smith to Marx – transitional economists and J.S.Mill – the marginalist revolution the English School, the Austrian School, the Lausanne School – A. Marshall – J.M.Keynes – J. Schumpeter.
<i>Texts and readings</i>	Roncaglia A., <i>Breve storia del pensiero economico</i> , Roma-Bari, Laterza, 2016 (from p. 26 to p. 241).
<i>Notes, additional materials</i>	The additional teaching material concerns only attending students, who can use it for the purposes of the seminar activities.
<i>Repository</i>	The additional teaching material will be provided by the teacher during the course of the lessons.

Assessment	
<i>Assessment methods</i>	For students attending the course, the assessment of knowledge, analysis skills and autonomous re-elaboration of the topics covered takes place through two ongoing tests, structured with various types of items (multiple choice, correlation, etc.).
<i>Assessment criteria</i>	Failure to pass one or both of the tests does not affect the student's ability to attend the pre-established exam session and to face the oral exam, which will cover a part, or the entire program, if both tests are insufficient. In the case of passing the ongoing checks, the exam will be completed with a discussion on the contents of the course.
<i>Final exam and grading criteria</i>	The final evaluation will be the result of the average of the marks obtained in the above tests and in the seminar project carried out by the student during the course. For non-attending students, the exam includes an oral exam on the topics indicated in the course programme. The exam, only in the cases provided for by law and regulations, can also take place through the use of digital technologies. In this case, the procedures for carrying out the exam and assessing knowledge will be indicated on the personal page of the

	professor and on the course portal. Based on the checks will be formulated an evaluation expressed in thirtieths.
<i>Further information</i>	