

**Laurea Triennale Economia e Commercio  
ACADEMIC YEAR 2023-2024  
Urban Geography and Territorial Organization**

<b>General information</b>	
Year of the course	<i>III</i>
Academic calendar (starting and ending date)	<i>I semester (September 2023- December 2023)</i>
Credits (CFU/ETCS):	<i>6</i>
SSD	<i>Economic political Geography</i>
Language	<i>Italian</i>
Mode of attendance	<i>Optional</i>

<b>Professor/ Lecturer</b>	
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Department and address	Dipartimento di Economia e Finanza– largo Abbazia S. Scolastica, Bari
Virtual room	Teams Platform with code: 4n912ax
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The reception will take place both in presence and online on the Teams Platform, by appointment via email

<b>Work schedule</b>			
<b>Hours</b>			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>Es. 150</i>	<i>35</i>	<i>7</i>	<i>108</i>
<b>CFU/ETCS</b>			
<i>Es. 6</i>	<i>5</i>	<i>1</i>	

<b>Learning Objectives</b>	<p>Provide theoretical and analytical tools of the discipline through which to allow students to:</p> <ul style="list-style-type: none"> <li>acquire knowledge, skills and disciplinary skills related to the methodological-epistemological and paradigmatic evolution of geographical science up to the horizons of contemporary research to be able to interpret the evolution of territorial organization and analyze the development dynamics of human settlements</li> <li>acquire the key concepts, the fundamental theories, the methods, the tools, the specific language of the geographical discipline</li> <li>collect and decipher data relating to geographical phenomena to examine, understand and explain territorial systems with reference to the urban scale</li> </ul>
<b>Course prerequisites</b>	No previous Knowledge is required

<b>Teaching strategie</b>	<ul style="list-style-type: none"> <li>- Frontal lessons carried out with the support of ppt and audiovisual slides</li> <li>- Individual and group exercises guided and coordinated by the teacher</li> <li>- Seminars held by industry experts</li> <li>- Laboratory activities</li> </ul>
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<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Knowledge and understanding of topics, key concepts, fundamental theories, methods, tools, principles, specific language of the discipline; know the plot of space-time relationships of the city; understand the relationships of connection and interdependence existing between the physical, anthropic, and economic elements that regulate the functioning of the urban space
<b>Applying knowledge and understanding on:</b>	Ability to apply the theories and knowledge acquired to know: <ul style="list-style-type: none"> <li>• read, understand, describe, interpret, and clearly transmit reality from a territorial-spatial point of view</li> <li>• solve problems related to the urban contexts analyzed from time to time.</li> </ul> In particular, in order to develop these skills, students will be required to carry out specific analyzes on the Apulian urban context (with particular regard to the capital of Bari) by analyzing concrete case studies in order to address the various theoretical topics 'on the ground.'
<b>Soft skills</b>	<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> <li>• Ability to autonomously analyze facts and phenomena, data and information of a quantitative and qualitative nature relating to urban contexts</li> <li>• Ability to evaluate the reliability of data and information sources</li> <li>• Ability to analyse, describe and interpret the acquired knowledge, the aspects that characterize urban evolution, urban problems, and policies, but also the didactic activities carried out, highlighting their strengths and weaknesses critically, consciously, and autonomously</li> <li>• Ability to understand and interpret problems on a local and global scale</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> <li>• use the specific language of the geographical discipline in an adequate and conscious way (also using cartographic and IT tools necessary for the evaluation of the characteristics of the urban space), demonstrating the ability to communicate information, ideas, problems, solutions, projects to specialist interlocutors and not specialists</li> <li>• interact with colleagues on issues related to urban realities</li> </ul> <p><i>Capacities to continue learning</i></p> <p>At the end of the course the student should be able to:</p> <ul style="list-style-type: none"> <li>• collect bibliographic sources and use cartographic and IT data and tools to carry out adequate and further investigations by expanding one's knowledge and skills in the geographical field with specific reference to the analysis of urban space essential in the context of territorial planning</li> <li>• adapt the knowledge acquired to the changes taking place in reality</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<ul style="list-style-type: none"> <li>- The urban phenomenon and contemporary cities.</li> <li>- Definitions of city: concepts and theories in urban geography</li> <li>- The forms of urban growth in Europe</li> <li>- Contemporary cities facing the cultural turn</li> <li>- Description of cities: methodologies, methods, and techniques</li> </ul>

	- Actors, cities, and urban policies - Urban metamorphoses. Projects, practices, and re-uses of the contemporary city
<b>Texts and readings</b>	F. Governa, M. Memoli (a cura di), <i>Geografie dell'urbano. Spazi, politiche, pratiche della città</i> , Roma, Carocci, 2015 (Capitoli 1,2,3,5,6,8,9)
<b>Notes, additional materials</b>	Slides and in-depth material will be provided by the teacher
<b>Repository</b>	Teams platform with code: 4n912ax

<b>Assessment</b>	
Assessment methods	The assessment of learning will take place through an oral test (which can be accessed via online booking) relating to the teaching contents present in the reference texts and treated during the lessons; therefore, the interview presupposes a careful reading of the bibliographic material and of the material provided by the teacher (slides and insights). Possible intermediate evaluation tests are envisaged (reading and interpretation of scientific articles or documentaries, elaboration of planning projects on an urban scale, analysis of the urban context using indirect sources - comics) which, having a mainly practical-applicative nature, will allow evaluate, in addition to knowledge and understanding skills, also applied knowledge and understanding skills, as well as transversal skills
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> relevance level of articulation of the answers in relation to the themes, key concepts, theories, methods of the discipline</li> <li>• <i>Applying knowledge and understanding</i> competence in the application of the theories and acquired knowledge</li> <li>• <i>Autonomy of judgment</i> autonomous analysis skills of the contemporary geographical world in general and of the urban reality, of criticism of the acquired knowledge and methodologies</li> <li>• <i>Communicating knowledge and understanding</i> adequacy of the scientific language used</li> <li>• <i>Capacities to continue learning</i> faculty of research, collection and use of sources, data and tools to carry out in-depth studies in the geographical field demonstrating the ability to re-elaborate the acquired knowledge in a personal and critical way</li> </ul>
Final exam and grading criteria	The final mark is given out of thirty. The exam is considered passed when the grade is greater than or equal to 18
<b>Further information</b>	