

General information	
Academic subject	Human resources planning and training
Degree course	Business economics and administration
Academic Year	III – First semester
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	12 September 2022 to 23 December 2022
Attendance	no

Professor/ Lecturer	
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Department and address	Jonian Department – Economic department - Via Lago Maggiore angolo via Ancona - Taranto
Virtual headquarters	Microsoft Teams
Tutoring (time and day)	After lessons- to be arranged with the lecturer and to be conducted in-house or on the TEAMS platform as needed

Syllabus	
Learning Objectives	The course aims to achieve the following general objectives: knowledge suitable for developing in students specific skills in the areas of human resources pedagogy and business organizations in the perspective of lifelong learning, lifewide learning and sustainable competitiveness, with particular attention to aspects and factors concerning the design of training, promotion of new values, development of character skills, strengthening of psychological capital of human resources; knowledge of the main national and European documents for lifelong learning and sustainable design (Agenda 2030 for OSS, European Skill Agenda for sustainable competitiveness, social fairness and resilience), Digital Education Action Plan (2021-2027) - NEXT GEN EU, PNRR.
Course prerequisites	no prerequisites
Contents	<ul style="list-style-type: none"> - knowledge and skills in the areas of human resource pedagogy and business organizations in the perspective of lifelong learning, lifewide learning and sustainable competitiveness; - design and sustainability of the training process; (needs analysis, vocation recognition, skills assessment, understanding of objectives, etc.); - Humanism in professionalism: values and competencies - human resource education for sustainability, promotion of new values, and

	<p>enhancement of character and personality competencies</p> <ul style="list-style-type: none"> - human capital formation: the value of professional experience - the formative and transformative value of work; - work and learning as situated practice; - Mediterranean pedagogical culture for work; - examples of humanistic training in business contexts; - sustainable development training and new professionalism according to Agenda 2030 goals and sustainability skills; - approach to training methodologies; approach to reporting systems and narrative skills in business - Knowledge of key national and European documents for continuing education and sustainable planning (Agenda 2030 for OSS, European Skill Agenda for sustainable competitiveness, social fairness and resilience), Digital Education Action Plan (2021-2027) - NEXT GEN EU, PNRR.
Books and bibliography	<p>J. Heckman, T. Kautz, <i>Formazione e valutazione del capitale umano – Il Mulino</i>, 2017 (Introduzione, cap. 1, cap. 2 par. 7, cap. 3 par 2, 3, 4, 9, 11 e 12)</p> <p>Batini F., Fontana A., <i>Storytelling kit. 99 esercizi per il pronto intervento narrativo</i>, Rizzoli Etas, Milano, 2010 (solo alcune parti da concordare con il docente)</p> <p>Slides and handouts by the lecturer on some course topics will be distributed.</p> <p>Recommended readings:</p> <p>G. Liverano, <i>La mia esperienza professionale in un dipartimento universitario: un territorio di osservazione dove praticare alcuni valori educativi per attivare processi di autoformazione</i>, <i>Mantua Humanistic Studies</i>, Volume XI, Universitas studiorum, Mantova, 2020</p> <p>For ERASMUS students, the program is to be arranged with the lecturer</p>
Additional materials	Example of web site

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48		102
ECTS			
Teaching strategy			
Lectures will be complemented by seminars and case discussions or exercises as a useful in-progress check of the students' learning process. Power point presentations containing diagrams and images will be used to			

	facilitate understanding of the topics
Expected learning outcomes	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student will develop the fundamental knowledge and main training methods for human resources to meet the challenges within organizational and business settings and for new professionals.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student will deal with complex situations and real experiences to develop learning as situated practice, in terms of knowledge and skills
Soft skills	<ul style="list-style-type: none"> - Autonomy of judgment The student will develop greater autonomy of critical judgment with respect to his or her own training. The course also aims to broaden the student's ability to manage his or her own training according to the interpretation of his or her own subjectivity also linked to the context and its objectives and according to criteria of sustainability - Communication skills The student, at the end of the course, will have acquired greater lexical mastery of a pedagogical/training nature for the training of human resources in organizational and business contexts - Ability to learn The course offers the opportunity to acquire cognitive and experiential learning modes for the enhancement of skills for work

Assessment and feedback	
Methods of assessment	Oral (For Erasmus students it is to be agreed)
Evaluation criteria	<p>Knowledge and understanding skills</p> <ul style="list-style-type: none"> • Knowledge and understanding of the basics of human resource pedagogy and business organizations Applied knowledge and understanding skills • Understanding and development of human resource training methods through learning situated experiences Autonomy of judgment • Ability to critically analyze resources and critical issues related to one's training course Communication skills • Competence in the use of pedagogical vocabulary; ability to organize knowledge to develop a logical argument; ability to synthesize Learning skills • Mastery of specific knowledge and skills
Criteria for assessment and attribution of the final mark	<p>The final grade is expressed in thirtieths. The exam is passed when the grade is 18/30 or higher.</p> <p>The evaluation will take into account:</p> <ul style="list-style-type: none"> - the knowledge of the topics - the ability of expression - of the correct use of pedagogical vocabulary - of the ability to make a



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	critical sense - Of the ability to transfer acquired knowledge into practice
Additional information	