

Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture"

| General information | | |
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| Academic subject | Accounting | and Business administration |
| Degree course | 1 st Year | |
| Academic Year | 2022-2023 | |
| European Credit Transfer and | d Accumulation Sy | stem (ECTS) : 10 |
| Language | Italian | |
| Academic calendar (starting and ending date) | | 1 st and 2 nd Semester (1st semester: September 12 – December 23 |
| | | 2022; 2 nd Semester: February 20 th – June 1 st 2023) |
| Attendance | Not compuls | sory |

| Professor/ Lecturer | |
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| Name and Surname | Stella Lippolis |
| E-mail | stella.lippolis@uniba.it |
| Telephone | |
| Department and address | Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture" (Taranto/Economics: Via Lago Maggiore, corner Via Ancona, |
| | Taranto) |
| Virtual headquarters | Codice Teams ricevimento: mi1oo9s |
| Tutoring (time and day) | Friday (11.00 a.m1.00 p.m.) Tutoring to be agreed by email |

| Syllabus | |
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| Learning Objectives | The course aims to offer a complete overview of the main institutional issues |
| | concerning the economic-business disciplines. The aim is to provide a framework |
| | capable of guiding the subsequent choices of specialization by the students, as |
| | well as providing the basic tools for learning and investigating the problems that |
| | the administration of companies draws. |
| Course prerequisites | There are no specific prerequisites other than those required for access |
| | to the degree course. |
| Contents | The course is structured in two modules, with the following contents: |
| | -First module (1st semester) -Part A: The genesis of the business phenomenon: |
| | people, needs, assets and economic activity. The different methods of |
| | classification of companies. The company as a system of economic forces and its |
| | relations with the environment. The study of the company's life manifestations. |
| | The dynamics and control of company resources: the structure of capital and the |
| | process of income formation. The study of the operating conditions of the |
| | company. The system of operations and the evaluation of their influence on the |
| | conditions of economic, patrimonial, and financial equilibrium. |
| | Part B - Functional areas and management processes: Company analysis by sub- |
| | systems. The role and the function of the operational areas: characteristics, |
| | integrative, control and information. Business Process management as a tool for |
| | creating value. |
| | Second module (2nd semester): Quantitative business determinations. Objectives |
| | of financial accounting. Methods: from elementary surveys to complex scripts. The |
| | financial statements: content, structure, drafting principles. Elements of |
| | commercial calculation. |
| Books and bibliography | - L. Brusa (Editor), <i>Lezioni di economia aziendale</i> , Giappichelli, Torino, 2013; |
| | - F. Giunta, M. Pisani, La contabilità generale, Maggioli, Rimini, 2018; |
| | - P.E. Cassandro, <i>Trattato di Ragioneria</i> , Cacucci, Bari, 1992 (Reprint 2011). (pagg. |
| | 9-53; pagg. 129-199); |



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| | - Educational material provided by the teacher. |
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| Additional materials | Educational material, exercises and case studies provided by the teacher. |

| Work schedule | | | | |
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| Total | Lectures | | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | | |
| 250 | 80 | | 10 | 160 |
| ECTS | | | | |
| 10 | | | | |
| Teaching strateg | у | | | |
| | | Lectures, | exercises, and case studies. | |
| Expected learnin | g outcomes | | | |
| Knowledge and u | | | ne student must acquire the knowledge of the fundar of the companies, their goals, the main organizatio theories. It must also learn the notions of the funda financial amounts of the company and the assum accounting records of the same are based, their modalities of their synthesis and representations. | nal and management mental economic and options on which the measurements, the |
| Applying knowle understanding or | _ | | nrough the acquired knowledge, the student must be fundamental subsystems and circuits of management identify the main events through the accounting mentry, with the objective to determine the economiand the capital of functioning, to draw up the Incombalance Sheet of the financial statements. | ent operations and to nethod of the double nic result for the year |
| Soft skills | | Making informed judgments and choices Through the acquired knowledge, the student will be able to identify understand the key variables necessary for the assessment of economics of business management. Communicating knowledge and understanding The student will be able to deal with the discussion of the topics coved during the course using the technical language necessary to effective describe the business operations, the respective economic and finance effects, interpret and describe the contents of the management heritage summaries. Capacities to continue learning The student must have developed good skills to deepen the knowle acquired during the course by addressing subsequent study paths on topics of business economics. The student will be able to undert subsequent studies, even independently, in the areas of accounting financial statements and more generally in terms of busin management. | | of the topics covered cessary to effectively conomic and financial he management and eepen the knowledge nt study paths on the e able to undertake eas of accounting and |

| Assessment and feedback | |
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| Methods of assessment | Written exam and oral exam. |
| | Intermediate tests will be held. |
| Evaluation criteria | Knowledge and understanding |
| | o The student must demonstrate that he / she has at least sufficient knowledge of the |
| | topics indicated in the program and that he / she can understand the subject, |



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| Criteria for assessment and | through the reading and interpretation of company documents Autonomy of judgment The student must demonstrate the ability to collect and interpret the data necessary for the formulation of independent judgments. Communicating knowledge and understanding The student must demonstrate that he / she is able to communicate in a clear and exhaustive way the acquired knowledge, to know how to express his / her own considerations and conclusions to specialists and non-interlocutors. Communication skills Quality of exposure and proficiency in the use of specialized vocabulary. Capacities to continue learning The student will have to demonstrate that he/she has developed the ability to learn and the skills necessary to continue his studies autonomously and consciously. The final grade is awarded in thirtieth grade. The exam is considered passed when |
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| | the grade is greater than or equal to 18. |
| Additional information | 0. 444 . 4 6. 444 . 4 |