

General information	
Academic subject	Administrative law
Degree course	Economics and Business Administration
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	12 sept – 23 dec
Attendance	Attendance of the course is strongly recommended

Professor/ Lecturer	
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Virtual headquarters	Microsoft Teams - 09vigjg
Tutoring (time and day)	Mon- thurs. 11.30 – 13.00

Syllabus	
<b>Learning Objectives</b>	<p><i>The first module intends to study the organization and functioning of the Italian legal system, deepening the principles dictated by the Constitutional Charter, in order to acquire the basic preparation in administrative law.</i></p> <p><i>The second module is aimed at training the student on the fundamental topics of the subject, as well as transmitting a correct study method and the indispensable tools to successfully face any selection banned by public administrations located throughout the country. In particular, the course aims to prepare students to work in the public administration, as well as to fill managerial or administrative positions in public companies and in private companies that carry out activities of public interest.</i></p> <p><i>Finally, the third module provides; basic notions regarding the development of the territory, as well as fundamental notions for launching innovative start-ups, focusing, in particular, on the role of local and regional administrations in the promotion and financing of start-ups.</i></p>
<b>Course prerequisites</b>	<i>taking and passing the private law exam</i>
<b>Contents</b>	<p><b>MODULE 1:</b></p> <ul style="list-style-type: none"> <li>- <i>Legal system and administration. The constitutional discipline: The legal system and its evolution, the Republican Constitution, the administration in the Constitution</i></li> <li>- <i>Organization of local authorities: the reform of Title V, regions, provinces and municipalities, financial, legislative and regulatory autonomy.</i></li> <li>- <i>The principles of administrative action and the organization of the public administration: principle of legality, impartiality, good performance, subsidiarity, subjective legal situations relevant in the prism of administrative law,</i></li> </ul>

	<p><i>administrative activity.</i></p> <p><b>MODULE 2:</b></p> <ul style="list-style-type: none"> <li>- <i>The administrative procedure: general principles of proceduralized administrative activity, phases of the procedure, the silence of the administration, the discipline of sensitive interests; leaves.</i></li> <li>- <i>Acts and administrative measures. Elements and characteristics of the measure, Pathology of the administrative act; effectiveness and invalidity of the provision. Administrative simplification; review measures, administrative powers and administrative measures (authorizing and granting measures, expropriation for public utility).</i></li> <li>- <i>Right of access and self-protection</i></li> <li>- <i>Digital public administration: transparency, CAD, ADE and ADI, MEPA, Public Procurement &amp; E-procurement (notes), FOIA</i></li> </ul> <p><b>MODULE 3:</b></p> <ul style="list-style-type: none"> <li>- <i>Synergistic ecosystem of innovation in the public and private sector.</i></li> <li>- <i>Digitization of the public administration and business intelligence for the public administration: l. 221/2012 ("Growth Decree 2.0", Conversion of the "Simplification Decree") and l. 11 September 2020, n. 120 (conversion "Simplification Decree)</i></li> </ul>
<b>Books and bibliography</b>	<b><i>Diritto amministrativo, a cura di Alb. Romano Giappichelli (Torino) 2022</i></b>
<b>Additional materials</b>	<i>The program can be studied from any Administrative Law manual, updated to the reference year of teaching. Attendance of the course is essential for understanding the subject.</i>

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
<b>ECTS</b>			
8	64	20	200
<b>Teaching strategy</b>			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The teaching of administrative law aims to provide students with basic notions about the constitutional order and the bodies that compose it, as well as, in greater depth, knowledge of practice and decision-making processes, cooperation policies of public administrations, the rights and interests that citizens acquire in relations with the public administration. Finally, it analyzes basic concepts related to land development techniques.</li> </ul>		
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The student will make the basic notions his own, learning a method of analysis of the legal aspects related to the constitutional system; furthermore, the course establishes the necessary conditions to manage working relationships of all types in and with public administrations.</li> </ul>		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Autonomy of judgment</i></li> <li>• <i>The course aims at the student's understanding of the most current decision-</i></li> </ul>		

	<p><i>making dynamics of the public administration, the ability to evaluate the legitimacy of his work and to provide the necessary tools aimed at solving specific problems.</i></p> <ul style="list-style-type: none"> <li>• <i>Communication skills</i></li> <li>• <i>The student, at the end of the course, will have acquired the legal vocabulary necessary to face and cover managerial positions, as well as to provide advice on concrete issues, through the analysis of the regulatory framework.</i></li> <li>• <i>Ability to learn independently</i></li> <li>• <i>The course offers the basic knowledge of public and constitutional law and deepens administrative law, aiming to give the student a good ability in legal analysis. Finally, through the study of topical topics, it offers students basic knowledge relating to the development of the territory promoted by public administrations</i></li> </ul>
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<b>Assessment and feedback</b>	
Methods of assessment	<i>Oral exam based on an interview with the examination board</i>
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding:</i></li> <li>• <i>The knowledge and understanding of the subject will be assessed by the examination commission, verifying, through an oral interview that the student has acquired the basic notions about the legal system of administrative law, as well as the knowledge of the practice and decision-making processes, the policies of cooperation of public administrations, the rights and interests that citizens acquire in the relationship with the public administration; finally, the basic concepts on land development techniques.</i></li> <li>• <i>Applied knowledge and understanding:</i></li> <li>• <i>The applied knowledge and understanding of the subject will be assessed by the examination board, verifying, through an oral interview that the student has acquired a method of analysis of the legal aspects related to the constitutional system; in addition, the conditions necessary to manage working relationships of all types in and with public administrations.</i></li> <li>• <i>Autonomy of judgment:</i></li> <li>• <i>The student's autonomy of judgment will be assessed by the examination commission, verifying, through an oral interview that the student has understood and is able to evaluate and apply the most current decision-making dynamics of the public administration, the techniques for evaluating the legitimacy of his work and the necessary tools aimed at solving specific problems.</i></li> <li>• <i>Communication skills:</i></li> <li>• <i>The acquisition of the necessary communication skills by the student will be evaluated by the examination commission, verifying, through an oral interview that the student has acquired the legal vocabulary necessary to face and cover managerial positions, as well as to provide advice on concrete issues, through analysis of the regulatory framework.</i></li> <li>• <i>Ability to learn: the same method is used to assess the student's ability to continue learning in the subject from work experience and post-graduate</i></li> </ul>

	<i>training</i>
Criteria for assessment and attribution of the final mark	<i>The reported assessments converge in the collegial decision of the final grade attributed to the exam taken by the student, expressed out of thirty.</i>
<b>Additional information</b>	