

General Information			
Academic subject	Human resources planning and training		
Degree course	Business economics and administration		
Curriculum			
ECTS credits	6 ECTS		
Compulsory attendance	no		
Language	Italian		
Subject teacher	Name Surname	E-mail address	SSD
	Giuseppe Liverano	giuseppe.liverano@uniba.it	M-PED/01
ECTS credits details	Area		CFU/ETCS
Basic teaching activities	11 D1	M-PED/01	6
Class schedule			
Period	First semester		
Year	3°		
Type of class	Lessons, exercises, focus, potential guided tours		
Time management			
Hours	150		
In-class study hours	48		
Out-of-class study hours	102		
Academic calendar			
Class begins	September/October 2021		
Class ends	December 2021		
Syllabus			
Prerequisites/requirements	There are no prerequisites		

<p>Expected learning outcomes</p>	<p>The course aims to achieve the following general objectives: knowledge suitable for developing students specific skills in the areas of pedagogy of human resources and business organizations in the perspective of lifelong learning, life-wide learning and sustainable competitiveness; knowledge of the main national and European documents for continuous training and sustainable planning (Agenda 2030 for SDGs, European Skill Agenda for sustainable competitiveness, social fairness and resilience), Digital Education Action Plan (2021-2027) - NEXT GEN EU, PNRR</p> <p>Knowledge and understanding:</p> <p>Students will develop the fundamental knowledge and the main training methods for human resources to cope with challenges within organizational and business contexts and for new professional skills.</p> <p>Applied knowledge and understanding:</p> <p>students will face complex situations and real experiences to develop learning as a situated practice, in terms of knowledge and skills.</p> <p>Making informed judgments and choices:</p> <p>Students will develop greater autonomy of critical judgment with respect to his / her training path. The course also intends to expand the student's ability to manage their training according to the interpretation of their subjectivity also linked to the context and its objectives, and according to sustainability criteria.</p>
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	<p>Communicating knowledge and understanding</p> <p>At the end of the course, the student will have acquired greater lexical mastery of a pedagogical / formative nature for the training of human resources in organizational and business contexts</p> <p>Capacities to continue learning</p> <p>The course offers the possibility of acquiring cognitive and experiential learning methods for the enhancement of skills for work</p>
<p>Contents</p>	<p>The course will focus on the following aspects:</p> <ul style="list-style-type: none"> - knowledge and skills in the areas of pedagogy of human resources and business organization in the perspective of lifelong learning, life-wide learning and sustainable competitiveness; - planning and sustainability of the training process; (analysis of needs, recognition of vocation, assessment of skills, understanding of objectives, etc.); - training of human resources 4.0 (basic, specialist and managerial); - the business of itself; self entrepreneurship - new Humanism in the company (Humanities in the company: values and skills); - formative and transformative value of work; - work and learning as a situated practice; - Mediterranean pedagogical culture for work; - examples of humanistic training in business contexts; - training for sustainable development and new professional skills according to the goals of the 2030 Agenda and sustainability skills; - approach to training methodologies; approach to reporting systems and narrative skills in the company - knowledge of the main national and European documents for continuous training and sustainable planning (Agenda 2030 for SDGs, European Skill Agenda for sustainable competitiveness, social fairness and resilience), Digital Education Action Plan (2021-2027) -

	NEXT GEN EU, PNRR
Course program	
Bibliography	<p>G. Alessandrini, <i>Lavorare nelle risorse umane Competenze e formazione 4.0</i>, Armando editore, Roma, 2019 (cap. introduttivo, cap. 1, cap. 2, cap. 4)</p> <p>Batini F., Fontana A., <i>Storytelling kit. 99 esercizi per il pronto intervento narrativo</i>, Rizzoli Etas, Milano, 2010 (some parts to be agreed with the teacher)</p> <p>In addition, slides and handouts will be distributed by the teacher on some topics of the course</p> <p>recommended reading:</p> <p>G. Liverano, <i>La mia esperienza professionale in un dipartimento universitario: un territorio di osservazione dove praticare alcuni valori educativi per attivare processi di autoformazione</i>, Mantua Humanistic Studies Volume XI, Universitas studiorum, Mantova, 2020</p>
Notes	None
Teaching methods	<p>Lectures and exercises (with questionnaires) in the classroom supported by slides and other teaching material.</p> <p>The lectures are supported by seminars and by an interaction with learners through discussion groups online or in the classroom. During the lessons various tools are used for the improvement of teaching such as, for example, powerpoint presentations projected in the classroom, diagrams, bibliographic indications and other teaching material deemed useful for improving learning</p>
Assessment methods	Oral examination

<p>Evaluation criteria</p>	<p>Knowledge and understanding</p> <p>Know the basics of human resources pedagogy and business organizations</p> <p>Applying knowledge and understanding</p> <p>Understanding and development of human resources training methods through situated learning experiences</p> <p>Autonomy of judgment</p> <p>Ability to critically analyze resources and critical issues relating to one's training path</p> <p>Communicating knowledge and understanding</p> <p>Competence in the use of the pedagogical vocabulary; ability to organize knowledge to develop a logical argument; ability to synthesize</p> <p>Capacities to continue learning</p> <p>Mastery of specific knowledge and skills</p>
<p>Further information</p>	