

<b>General Information</b>	
Academic subject	PUBLIC LAW
Degree course	ECONOMIA E AMMINISTRAZIONE DELLE AZIENDE A.A. 2021-2022
Curriculum	6
ECTS credits	PUBLIC LAW
Compulsory attendance	without obligation
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail adress
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<b>ECTS credits details</b>	Area	SS	CFU/ETCS
	PUBLIC LAW		6

<b>Class schedule</b>	
Period	First semester
Year	2021.22
Type of class	Frontal lessons

<b>Time management</b>	
Hours	150
In-class study hours	48
Out-of-class study hours	102

<b>Academic calendar</b>	
Class begins	16.10.2021
Class ends	20.12.2021

<b>Syllabus</b>	
Prerequisites/requirements	
Expected learning outcomes	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding on</i> (decline in relation to the Dublin Descriptors) (it is recommended that they are consistent with the learning outcomes of the CdS, reported in the A4a, A4b and A4c frameworks of the SUA, including transversal learning outcomes)</li> <li>• <i>Applying knowledge and understanding on</i></li> </ul> <p>The metrics for assessing learning outcomes are based on the score of the 15-minute computerised test with a test containing 15. The minimum score for passing is 9 out of 15. If the student succeeds in passing the test in such a short period, it means that he or she has developed the appropriate comprehension skills.</p> <p>Applied knowledge and comprehension skills</p> <p>The expected result is an oral performance (applied phase) purified above all from intercalators and drops in</p>

	<p>concentration. To enter the world of work, one must replace bad habits (e.g. intercalators) with good habits (a fluid and supervised exposure); in addition, you need to be very focused on the work you are doing.</p> <p>The organisation of the oral test over a predetermined period of time and with the achievement of objective objectives, can accurately measure the degree of comprehension skills applied.</p> <ul style="list-style-type: none"> <li>• <i>Making informed judgements and choices</i></li> </ul> <p>The multiple-choice test is designed to stimulate independent judgement. Often the answers seem very similar: it is only autonomy of judgement that leads the student to the right answer.</p> <ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i></li> </ul> <p>The expected result is a communication in the form of public speaking with a perfect control of one's own emotionality in order not to run into the errors that objectively penalize the metrics of individual voting.</p> <p>The achievement of the objective results set for the oral test are the direct manifestation of the optimal control of one's own emotionality. And therefore an improvement in one's communication skills.</p> <ul style="list-style-type: none"> <li>• <i>Capacities to continue learning</i></li> </ul> <p>The computerised test is able to objectively measure the expected degree of learning. Especially because it has to be done in a very short time. The oral test, which is based on objective criteria, can also accurately measure the expected learning ability. With a poor learning ability, the student encounters many problems in carrying out the telematics and the oral examination in the form of problem solving and public speaking.</p>
Contents	<p>The course is divided into two parts. In the first, the illustration of the general themes of public law: in particular, the freedoms, sources, principles of Italian and European law, the constituent elements of the State.</p> <p>In the second, the specific issues of public economic law with particular reference to those of more immediate relevance to current affairs (control of public finance and money, the ECB, privatisation, regulation of private finance, the market (internal and community), and competition.</p> <p>The topics are dealt with with reference to concrete events, with a strong practical slant.</p>

Course program	
Bibliography	<p>For an in-depth examination of public law and public economic law issues, we recommend the following:  S. CASSESE, La nuova Costituzione economica, Roma-Bari, Laterza;  BIN-PITRUZZELLA, Diritto Pubblico, Giappichelli, Torino;  BARBERA-FUSARO, Corso di Diritto Pubblico, Il Mulino, Bologna.</p>
Notes	None
Teaching methods	Frontal lesson with online and oral verification.
Assessment methods	telematic and oral exam

Evaluation criteria	The organization of the oral exam in a predetermined period of time and with the achievement of objective set objectives, is able to accurately measure the degree of comprehension skills applied in accordance with the legislation provided by the Dublin descriptors.
Further information	None

	<p>Laterza;  BIN-PITRUZZELLA, Diritto Pubblico, Giappichelli, Torino;  BARBERA-FUSARO, Corso di Diritto Pubblico, Il Mulino,  Bologna.</p>
<p>Metodi didattici</p>	<p>Lezione frontale con verifica telematica e orale.  L'esame, in forma orale, è preceduto da una prova telematica della durata di 15 minuti avente ad oggetto un test contenente di 15 quesiti a risposta multipla. Il superamento della prova telematica (conseguendo un punteggio di almeno 9/15) è rivolto a verificare l'apprendimento delle nozioni di base dell'intero programma. Nell'ambito della prova orale (con votazione espressa in trentesimi) lo studente, conformemente ai Descrittori di Dublino) è incoraggiato a svolgere l'esame sotto forma di problem solving e public speaking, anche in vista di una ottimizzazione delle capacità comunicative. Spetta allo studente scegliere se svolgere l'esame orale secondo la modalità tradizionale oppure con un'esposizione volta a stimolare la concentrazione attraverso le tecniche di problem solving e public speaking.</p> <p>Frontal lesson with computerised and oral assessment.  The examination, in oral form, is preceded by a 15-minute computerised test containing 15 multiple-choice questions. Passing the computerised test (achieving a score of at least 9/15) is aimed at verifying the learning of the basic notions of the entire programme. In the oral test (with a score expressed in thirtieth) the student, in accordance with the Dublin Descriptors) is encouraged to take the exam in the form of problem solving and public speaking, also with a view to optimising communication skills. It is up to the student to choose whether to take the oral examination in the traditional way or with an exposure aimed at stimulating concentration through problem solving and public speaking techniques.</p>
<p>Metodi di valutazione (indicare almeno la tipologia scritto, orale, altro)</p>	<p>Telematico e orale  Computerised and oral</p>
<p>Criteri di valutazione (per ogni risultato di apprendimento atteso su indicato, descrivere cosa ci si aspetta lo studente conosca o sia in grado di fare e a quale livello al fine di dimostrare che un risultato di apprendimento è stato raggiunto e a quale livello)</p>	<p>Il risultato atteso è una performance orale (fase applicata) depurata soprattutto dagli intercalare e da cali di concentrazione. Per entrare nel mondo del lavoro, bisogna sostituire le cattive abitudini (per es. gli intercalare) con le buone abitudini (una esposizione fluida e sorvegliata); inoltre, bisogna essere molto focalizzati sul lavoro che si sta facendo. L'organizzazione della prova orale in un lasso di tempo predeterminato e con il raggiungimento di obiettivi prefissati oggettivi, riesce a misurare in maniera precisa il grado di capacità di comprensione applicate conformemente alla normativa prevista dai descrittori di Dublino.</p> <p>The expected result is an oral performance (applied phase) purified above all from intercalators and drops in concentration. In order to enter the world of work, you have to replace bad habits (e.g. interlayer) with good habits (a fluid and supervised exposure); in addition, you have to be very focused on the work you are doing. The organisation of the oral test over a predetermined period of time and with the achievement of objective objectives, can accurately measure the degree of comprehension skills applied in accordance</p>

	with the Dublin descriptors.
Altro	<p>Obiettivi del corso</p> <p>Fornire gli strumenti concettuali e terminologici per una conoscenza di base finalizzata a comprendere i rapporti tra istituzioni, diritto ed economia.</p> <p>Favorire l'analisi dei caratteri e dei principi fondamentali della Costituzione italiana in vista della comprensione dei fondamenti dell'ordinamento giuridico.</p> <p>Offrire un approccio alla disciplina dei rapporti economici e dei principali meccanismi pubblici di regolazione dell'economia, dei rapporti tra le istituzioni e gli altri soggetti dell'ordinamento per lo sviluppo di una maggiore consapevolezza nei riguardi di problematiche e temi di attualità.</p> <p>Course objectives</p> <p>To provide the conceptual and terminological tools for a basic knowledge aimed at understanding the relations between institutions, law and the economy.</p> <p>To favour the analysis of the characteristics and fundamental principles of the Italian Constitution with a view to understanding the foundations of the legal system.</p> <p>To offer an approach to the discipline of economic relations and the main public mechanisms for regulating the economy, relations between institutions and other subjects of the legal system in order to develop a greater awareness of current problems and issues.</p>