

	UNIVERSITY OF BARI ACADEMIC YEAR 2020-21 IONIAN DEPARTMENT IN LEGAL AND ECONOMIC SYSTEMS OF THE MEDITERRANEAN: SOCIETY, ENVIRONMENT, CULTURE
	COURSE
ACADEMIC SUBJECT	Human resources planning and training
TYPE	
DEGREE COURSE	EBA – Economy and Business Administration
YEAR	
ECTS CREDITS (CFU/ECTS)	6 CFU / ECTS
PERIOD	I SEMESTER
HOURS	48
SSD	M-PED/01
	PROFESSOR
SURNAME AND NAME	Riccardo Pagano
E-MAIL	Riccardo.pagano@uniba.it
TELEPHONE	
WEB PAGE	https://www.uniba.it/ricerca/dipartimenti/sistemi-giuridici-ed-economici
RECEIPT	TUESDAY 17:00-18:30
	CONTENTS
SPECIFIC OBJECTIVES	<p>The course aims to achieve the following general objectives: - suitable knowledge to provide students with specific skills in the areas of human resource pedagogy and business organizations in the perspective of lifelong learning and continuous training; - emerging perspectives in continuing education in the light of Italian and European legislation; - issues relating to skills to enhance human resources: training needs and evaluation of results; planning of the training process; basic training; specialist training; managerial training; different training methodologies and reporting systems.</p>
<p>Expected learning outcomes according to the Dublin descriptors</p> <p>(Knowledge and understanding, applied knowledge and understanding, autonomy of judgment, communication skills, learning skills)</p>	<p>The course offers the opportunity to acquire cognitive and experiential learning methods. Constructivism and deconstructionism will be the pillars of the learning modalities that students continue to learn about</p> <ul style="list-style-type: none"> • <i>Applied knowledge and understanding</i> The student will make the fundamental knowledge his own and will acquire a training method for human resources that can be spent in business organizations (tests, discussions, frontal and laboratory lessons). • <i>Autonomy of judgment</i> The course aims to ensure the student to have the ability to manage training in the company according to his own interpretative subjectivity also linked to the context • <i>Communication skills</i> At the end of the course, the student will have acquired the pedagogical / formative vocabulary for the training of resources. • <i>Ability to learn</i> The course offers the opportunity to acquire cognitive and experiential learning methods. Constructivism and deconstructionism will be the pillars of the learning modalities that students will continue to learn about.
COURSE PROGRAM	<p>-Social-organizational scenarios for a pedagogy of human resources and organizations</p> <p>-Analysis of the knowledge needs concerning the development of human</p>

	<p>capital with particular regard to the transformation processes of organizational cultures</p> <ul style="list-style-type: none"> -Case analysis -The theoretical approach for the study of communities of practice -Continuing education: pedagogical perspective -The certification of skills - Pedagogical culture of the Mediterranean area.
RECOMMENDED TEXTS	<p>A. Schiedi, <i>Lo sguardo fenomenologico sull'esperire scientifico-professionale. Per una lettura pedagogica costruttrice di senso</i>, Rivista Formazione, lavoro, persona, V. 27, giugno 2019 (downloadable online);</p> <p>A. Schiedi, <i>Il lavoro come valore supremo: La pedagogia di S. Weil</i>, Nuova secondaria, n. 3 2019 (downloadable online)</p> <p>R. PAGANO, <i>Pedagogia mediterranea</i>, Morcelliana, Brescia 2019.</p> <p>In addition, slides will be distributed by the teacher on planning and training in work contexts.</p>
ORGANIZATION	The course is organized in lectures and seminars regarding specific areas
CHANGE OF COURSE	
PREREQUISITES	No
VERIFICATION METHOD	Oral examination
ERASMUS STUDENTS	Program to be arranged for specific needs
THESIS ASSIGNMENT	After passing the exam, at least four months before the exam session.