

## MEDIA, MUSIC AND PERFORMANCE STUDIES (DAMS) ACADEMIC YEAR 2023-2024 GREEK CULTURE AND PERFORMING ARTS

General information	
Year of the course	II Year
Academic calendar (starting	II Semester (26/02/2024 – 15/05/2024)
and ending date)	
Credits (CFU/ETCS)	6
SSD	L-FIL-LET/02
Language	Italian
Mode of attendance	Attendance is regulated by Article 4(2) of the Study Course Regulations

Professor/ Lecturer	
Name and Surname	Mario Andreassi
E-mail	mario.andreassi@uniba.it
Telephone	0805714404
Department and address	Palazzo Ateneo – 2 <sup>nd</sup> floor (Classical Section Library)
Virtual room	Teams: qf9xycf
Office Hours (and modalities:	On any day (at the University or on Teams), by appointment
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	Basic and critically founded knowledge of Greek civilization and its forms of	
	performing arts, with specific reference to the history of the theater (tragedy,	
	satyr drama, comedy)	
Course prerequisites	No course prerequisites	

Teaching strategie	Frontal didactic teaching (twice a week)	
Expected learning outcomes		
in terms of		
Knowledge and	<ul> <li>basic knowledge of literary genres and authors examined during the</li> </ul>	
understanding on:	course	
	<ul> <li>knowledge of classic Greek drama (tragedy, satyr drama, comedy)</li> </ul>	
Applying knowledge and	<ul> <li>ability to examine literary and dramatic texts in Italian translation</li> </ul>	
understanding on:	<ul> <li>ability to situate the examined texts and their authors in a proper</li> </ul>	
	cultural, literary-historical and performative context	





	<ul> <li>ability to read and understand a tragic or comic drama</li> </ul>
Soft skills	<ul> <li>Making informed judgments and choices         <ul> <li>to formulate literary-historical and performative evaluations on the basis of course contents</li> <li>to formulate informed judgments, picking the most proper method to argue his/her own opinions</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>to communicate coherently his/her own knowledge, using an adequate scientific language</li> </ul> </li> <li>Capacities to continue learning         <ul> <li>to read autonomously Greek texts (in Italian translation) and to un-</li> </ul> </li> </ul>
	derstand articles and/or monographs related to Greek literature and drama
Syllabus	
Content knowledge	<ul> <li>Performative aspects of Greek literature in the 7<sup>th</sup> and 6<sup>th</sup> centuries BC: epic and lyric poetry</li> <li>Greek drama in the 5<sup>th</sup> and 4<sup>th</sup> centuries BC: festivals of Athens, theatrical architecture, actors and audience</li> <li>Authors, texts and performance: tragedy (Aeschylus, Sophocles, Euripides), satyr drama, comedy (Aristophanes, Menander)</li> </ul>
Texts and readings	<ul> <li>For <u>attending students</u>: <ul> <li>lecture notes</li> <li>anthology of texts (examined during the course) in Italian translation</li> <li>suggested reading (only for literary genres and authors examined during the course): A. Porro, W. Lapini, <i>Letteratura Greca</i>, Il Mulino, Bologna 2017</li> </ul> </li> </ul>
	<ul> <li>For <u>non-attending students</u>: <ul> <li>anthology of texts (examined during the course) in Italian translation</li> <li>A. Porro, W. Lapini, <i>Letteratura Greca</i>, Il Mulino, Bologna 2017 (further information about pages to be studied can be requested, via email, at the end of the course)</li> <li>G. Mastromarco, P. Totaro, <i>Storia del teatro greco</i>, Milano 2008 (particularly chapters 1, 3, 4, 5, 6, 8, 9)</li> </ul> </li> </ul>
Notes, additional materials	
Repository	The anthology of texts will be uploaded to a special cloud; the access key will be communicated in classroom (non-attending students can contact the professor via email)

Assessment	
Assessment methods	<ul> <li>In order to ascertain the achievement of the expected learning outcomes, the exam will take place according to the following points: <ul> <li>oral (interview) exam at the end of the course</li> <li>intermediate/partial tests, exemptions, and small term papers are not foreseen</li> <li>knowledge of Greek language is not required</li> </ul> </li> </ul>
Assessment criteria	Knowledge and understanding





<ul> <li>examined during the court</li> <li>good knowledge of classing medy)</li> <li>Applying knowledge and a ability to examine literary</li> </ul>	k literature, literary genres and authors
<ul> <li>Medy)</li> <li>Applying knowledge and a ability to examine literary</li> </ul>	
<ul> <li>ability to examine literary</li> </ul>	c Greek drama (tragedy, satyr drama, co-
	understanding
○ ability to situate the evan	and dramatic texts in Italian translation
	mined Greek texts and their authors in a
	istorical and performative context stand a tragic or comic drama
Autonomy of judgment	
<ul> <li>ability to formulate literar</li> <li>on the basis of course cor</li> </ul>	ry-historical and performative evaluations intents
	med judgments, picking the most proper
Communicating knowledg	ae and understandina
	oherently his/her own knowledge
Communication skills	
<ul> <li>ability to use an adequate</li> </ul>	e scientific language
Capacities to continue lea	rning
	usly Greek texts (in Italian translation) and
ture and drama	d/or monographs related to Greek litera-
	red knowledge, communication skills and
	om the acquired knowledge, through text- encouraged in order to verify critical abi-
lity and independent judgement.	
	ty. The exam is considered passed if the 3. In particular:
	ck of a minimal knowledge of the subject; ently the main topics of the exam; lack of ubject
	nowledge of the subject; marginal ability main topics of the exam; marginal critical
22-24: fair level of knowle	edge of the subject; fair ability to present ss of the exam; fair critical skills
<ul> <li>25-27: good level of known present coherently the minimum 28-30 (eventually with</li> </ul>	owledge of the subject; good ability to ain topics of the exam; good critical skills laude): very good / excellent level of
	; very good / excellent ability to present ics of the exam; very good / excellent
Further information	
Professor's Web Page http://www.uniba.it/docenti/andr	eassi-mario