

## DIPARTIMENTO DI MEDICINA VETERINARIA



## ACADEMIC YEAR 2023/2024

General information		
Academic subject	FOOD ECONOMICS AND MARKETING	
Degree course	Foods of animal origin safety and health – (LM86)	
Academic Year	2023/2024 – II year	
European Credit Transfer and Accumulation System (ECTS) 6		
Language	-Italian	
Academic calendar (starting and ending date) II semester 4 <sup>rt</sup> March 2024- 14 <sup>rt</sup> June 2024		
Attendance	Not compulsory	

Professor/ Lecturer	
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Virtual headquarters	Teams: cod. stpp0do
Tutoring (time and day)	From Monday to Thursday, after appointment by e- mail

Syllabus	
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Learning Objectives	The specific educational objective of the course is to provide the student with the
	knowledge, skills and analytical tools useful to use the levers of the marketing mix.
	The skills acquired will allow you to define, plan and manage business-marketing
	strategies, with a view to market and consumer satisfaction. Attendance at the
	course will provide tools and skills useful for the drafting of marketing plans and
	technical-scientific reports related to the planning of marketing actions of food
	production. Moreover, basic competences relative to the appraisals of
	environmental sustainability and the instruments and methods for its
	communication to the consumer will be acquired.
Course prerequisites	Basic knowledge of microeconomics with particular reference to the economic
	theory of the exchange of economic goods.
Contents	Introduction: the agro-food market structure and evolution. Marketing in the agro-
	food business: marketing and marketing management theories in the agro-food
	sector. Marketing analysis: evolution of consumer and organization purchasing
	preferences and behaviour; market segmentation; analysis of the competitive
	system, Porter's model. Strategic planning and marketing plan: segmentation, target
	and market positioning; marketing mix development: the 4 p (product, price, place,
	promotion). Marketing and sustainability: tools and methodologies for the
	assessment of the impacts and sustainability of food production.
Books and bibliography	A. Foglio (2007) Il Marketing agroalimentare, Franco Angeli, Milano • Peter J.P.,
	Donnelly J.H.Jr., Pratesi C.A. (VII edizione). Marketing, McGraw-Hill Ed.
	Supplementary material and case studies will be available before lessons on the
	Teams platform or similar.
Additional materials	

Work schedule				
Total	Lectures	Hands on (Laboratory, working groups, seminars,	Out-of-class	study

U.O. Didattica e servizi agli studenti

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		field trips)	hours/ Self-study hours	
Hours			·	
150	48		102	
ECTS				
6	6			
Teaching stra	ategy	Lectures, analysis of case studies, classroom discussio supported by Power point presentations and case stu- students in pdf format before each lesson.		
-	rning outcomes			
Knowledge a	and understanding			
on:		and evaluating economic performance;		
		$\circ$ marketing tools, with particular reference t	the agro-food sector and	
		consumer behaviour;		
		$\circ$ Critical analysis of the main trends in the foo	d market in order to develop	
		planning and management of corporate marketir	ng strategies of food products.	
Applying kno	owledge and	<ul> <li>strategic approaches to the production process</li> </ul>	ses of food of animal origin in	
understandi	ng on:	particular innovative ones;		
		<ul> <li>proposing improvement strategies for existing pr</li> </ul>	oducts	
		o contributing to the design of new products in t	he light of new trends in food	
		consumption and the evolution of the socioec	onomic context and to assess	
		company production processes in terms of sustai	nability;	
Soft skills		Making informed judgments and choices		
		<ul> <li>improving marketing planning</li> </ul>		
		<ul> <li>Identifying potential markets and to propose or</li> </ul>	rganizational and management	
		solutions to meet consumer demand.		
		Communicating knowledge and understanding		
		<ul> <li>Describing and to communicate with app</li> </ul>	ropriate technical language	
		information, ideas, problems, related technic		
		marketing choices to interlocutors, specialists	-	
		different categories and types of operators involved to the second secon		
		- · · · · · · · · · · · · · · · · · · ·	-	
		Capacities to continue learning	antico through data collection	
		<ul> <li>Deepening of knowledge and acquiring new exp and analysis. Maraguer students will be autonomic</li> </ul>	-	
		and analysis. Moreover, students will be autono		
		to understand and manage the enterprise's posit	ion on the market	

Assessment and feedback	
Methods of assessment	
Evaluation criteria	<ul> <li>Knowledge and understanding</li> <li>Describing the food market in its structural characteristics and its recent evolution in the socio-economic context</li> </ul>
	<ul> <li>Applying knowledge and understanding</li> <li>critically analysing the phenomena and patterns of behaviour of consumers and businesses for proper marketing planning</li> </ul>
	Autonomy of judgment
	<ul> <li>To propose innovative products and related marketing strategies</li> </ul>
	<ul> <li>Communicating knowledge and understanding</li> </ul>
	<ul> <li>Communicating the results of analyses and proposals also through the submission of case studies</li> </ul>



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	Capacities to continue learning
	<ul> <li>Proposing suitable methodologies for the collection of data and information and</li> </ul>
	marketing approaches suitable for the resolution of the proposed problems.
Criteria for assessment and	The final exam will consist of an oral exam on the topics developed during the
attribution of the final mark	lessons. The evaluation of the student's preparation will be based on criteria pre-
	established criteria, as detailed in the Teaching Regulations of the Second Cycle
	Degree Course in Safety and Health of Food of Animal Origin (LM86). Student can
	take a partial test on the first part of the program (3 CFU) concerning a case study,
	that will be discussed during the examination. The evaluation will be carried out on
	the basis of the criteria of consistency with the topics of the part of the programme
	covered, the quality of the treatment, the analytical capacity, and the level of
	structuring of the arguments. The partial test is considered passed by obtaining a
	minimum vote of 18 out of 30. The result of this test will contribute to the
	evaluation of the profit exam and will be valid for one academic year. For students
	who have taken the partial test achieving a minimum score of 18 out of 30, the final
	profit exam will be evaluated on the remaining part of the program whose grade will
	be expressed in thirtieths and will average with the grade obtained at the partial
	test. For students who have not taken or passed the partial test, the final exam will
	refer to the whole program
Additional information	
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