

## Dipartimento di Medicina Veterinaria



## **ACADEMIC YEAR 2023/2024**

General information				
Academic subject	APPLIED MIC	APPLIED MICROBIOLOGY		
	(integrated ex	(integrated exam of APPLIED MICROBIOLOGY AND PARASSITOLOGY		
Degree course	Safety and He	Safety and Health of Food of Animal Origin – LM86		
Academic Year	2023/2024 -	2023/2024 – I year		
European Credit Transfer	and Accumulation Syst	em (ECTS)	6 (5+1E)	
Language	Italian	Italian		
Academic calendar (starting and ending date) first ser			er	
Attendance	No			

Professor/ Lecturer		
Name and Surname	Buonavoglia Domenico / Greco Grazia / Martella Vito	
E-mail	domenico.buonavoglia@uniba.it / grazia.greco@uniba.it / vitp.martella@uniba.it	
Telephone	080.4679818/080.4679805	
Department and address	Campus of Veterinary Medicine,	
	S.P. 62 to Casamassima km 3, 70010 Valenzano (Ba)	
Virtual headquarters	Teams code: efdu3ya - Attività tutoria: microbiologia applicata - LM86	
Tutoring (time and day)	Tuesday 2p.m. —4 p.m. Friday 10 a.m. —1 p.m.	
	In presence or in remot	

Syllabus	
Learning Objectives	The course aims at providing more in-depth knowledge on the major fundamentals of microbiology with emphasis on microbial ecology, interactions of microorganisms with environment and host, intrinsic and extrinsic factors affecting microbial growth especially in food systems. Overall these concepts represent tools to understand the applications of microbiology in food safety, production, processing, preservation, and storage. Lectures and lab practicals are devoted to prepare the students to applicative approaches and to lab activity in microbiology.
Course prerequisites	Students must review the concepts that refer to Biology. The student can take the exam of the Applied Microbiology module only after having successfully passed that of Parasites, Fungi and Food Pests.
Contents	Course program: Definition and Aims of teaching in the context of the Degree Course Microbiological laboratories: organization and management. Laboratory equipment for microbiological analysis; optical and electron microscopy. Biosafety and Biosecurity.  Basic information on prokaryotic cells. Microbial ecology: interactions of microorganisms with environment and host; intrinsic and extrinsic factors affecting microbial growth. Methods for sterilization. Disinfectants and antiseptics. Microbial genetics. Mutations and mutants. Horizontal gene transfer mechanisms. Bacterial growth curve. Antibiotics: structure and mechanisms of action. Overview on resistance mechanisms. Selected examples of microorganisms relevant in food hygiene. C. botulinum, C. perfringens; S. aureus; B. cereus; Enterobacteriaceae: Escherichia coli; Salmonella spp; Shighella spp; Y. enterocolitica; Campylobacter spp. Probiotic Microorganisms. Starter cultures; Microrganism as indicator of food quality.  Biological sample collection, processing, storage and information management. Food and surface sampling methods.



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	Bacteriological investigation: Culture media, Identification of Bacteria: staiing and biochemical test; bacterial counting methods.  Basic information on viruses. Enteropathogenic Viruses. Diagnostic methods in virology: virus isolation and identification. Direct and indirect diagnostic tests: Haemagglutination and Haemagglutination Inhibition Tests; Enzyme Linked Immunoassay (ELISA); Immunofluorescense; Agar-gel immunodiffusion (AGID). The principle and method of polyacrylamide gel electrophoresis: SDS-PAGE and Western blotting. Molecular methods: DNA and RNA extraction, PCR, Real-time PCR.	
Books and bibliography	Tiecco G., Igiene e tecnologia alimentare, Edagricole Edizioni. Poli, Cocilovo, Microbiologia ed immunologia veterinaria, UTET, 2° ed. 2005. Slides provided by teacher during the course and lecture notes	
Additional materials		

Work schedule	<b>A</b>				
Total	Lectures			Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours					
150	40			20	90
ECTS					
6	5			1	
Teaching strat	egy				
		tra ide Co ses	ining v entifica nsider ssions	ons will be held in presence with the help of slide show will be organized in order to enable each student to peration of specific pathogens and to use the main serologing the average number of students enrolled in the conwill require the replication of the hours of exercises in not provided in e-learning mode.	erform isolation and gical techniques. urse, laboratory
Expected learn	ning outcomes			<u> </u>	
on:	<ul> <li>To know ecological factors influencing bacterial growth</li> <li>To knownow the pro-technological or altering role of microorganisms</li> <li>To know the main microbiological techniques for the isolatic identification of microorganisms</li> <li>To know the main microbial groups in food</li> </ul>			microorganisms or the isolation and	
Applying know understanding	<ul> <li>Ability to apply microbiological knowledge to define and interpret the results of a microbiological analysis</li> <li>Ability to apply microbiological knowledge to the understanding implementation of technological processes and storage conditions safety and stability over time</li> <li>Ability to apply biosafety concepts to implement good laboratory practices.</li> </ul>		e understanding and rage conditions, food		
• Co		O	aking informed judgments and choices  Ability to analyze critical issues in operating practice  Ability to independently address topical subjects more in depth  Ability to work and think independently  Ability to handle difficult or unexpected situations in the workplace  ommunicating knowledge and understanding  Ability to adopt different language registers, including technical-scientific registers to communicate adequately experimental results  Ability to work in teams or groups, improving communication skills and managing conflict  spacities to continue learning		



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o The ability to study scientific papers inde	pendently.

Assessment and feedback				
	Lagranian access out month and will be accusing out.			
Methods of assessment	Learning assessment methods will be carried out:			
	- during the course, by flip teaching sessions during the which it will be assessed the ability to think independently			
	- by a final oral examination during the which the student must demonstrate the ability to integrate different aspects of microbiology. The oral exposure ability and the correct use of scientific terminology are also evaluated.			
Evaluation criteria	Knowledge and understanding			
	<ul> <li>Ability to clearly express the acquired knowledge</li> </ul>			
	Applying knowledge and understanding			
	Ability to link different disciplines and provide appropriate examples			
	Autonomy of judgment			
	<ul> <li>Analitycal and synthetical attitudes evaluation</li> </ul>			
	Communicating knowledge and understanding			
	<ul> <li>Clarity of presentation</li> </ul>			
	<ul> <li>Oral exposure ability and the correct use of scientific terminology</li> </ul>			
	Communication skills			
	o Oral exposure ability and the correct use of scientific terminology			
	Capacities to continue learning			
	<ul> <li>Ability to rework knowledge and transfer it to new and different situations</li> </ul>			
Criteria for assessment and	The performance of a student will be assessed by an oral exam on topics included in			
attribution of the final mark	the program. The Minimum passing grade is 18/30 and analitycal and synthetical			
	attitudes of the students and his /her language skills will be also part of the final			
	judgment. The results of the Applied Microbiologist test and of the Parasites, fungi			
	and food pests test will contribute to the definition of the final grade. The final			
	evaluation will be the result of the collegial judgment relating to the two partial tests			
	and will be considered passed with a score equal to or greater than 18.			
Additional information				