

COURSE OF STUDY: SOCIAL WORK SCIENCES AND SOCIOLOGY L-39/L-40- course in Sociology L-40
ACADEMIC YEAR: 2024-25
ACADEMIC SUBJECT: HISTORY OF GLOBALIZATION

General information	
Year of the course	Third Year
Academic calendar (starting and ending date)	16 September 2024-13 December 2024
Credits (CFU/ETCS):	8
SSD	SPS/06-History of Globalization
Language	Italian
Mode of attendance	Advised but not compulsory

Professor/ Lecturer	
Name and Surname	Federico Imperato
E-mail	federico.imperato@uniba.it
Telephone	080/5717574
Department and address	Department of Political Sciences, Franco Cassano Building, Corso Italia, 23 4 th Floor, Room n. 2
Virtual room	Microsoft Teams – Corso di Storia della Globalizzazione – Team Code dwa9qf1
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday, h. 9-10 For any other communications, interested students can contact the teacher via email We invite you to consult the teacher page for further updates: https://www.uniba.it/it/docenti/imperato-federico

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	<p>The students will understand the main moments and problems of the Global history.</p> <p>Moreover, the students will be able to develop some other skills, such as the acquisition of the main historical methodology in relation to the Modern World history; the understanding of the plurality of subjects and actors in the Modern history and politics; the knowledge of the main political problems of the World history.</p> <p>At last, the students will be able to argue on acquired content; to place the concepts and schools of thought studied in space-time contexts; to interpret, ability to behave in relation to others.</p> <p>Purpose of this course consists even in developing some critical abilities, such as applying knowledge to the analysis of case studies; documenting and motivating students' knowledge by collaborating and interacting with others; understanding written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	Basic knowledge of the main historical events characterizing the modern age.

Teaching strategies	Lectures; Mentoring; Public discussions.
Expected learning outcomes in terms of	Seminars and lectures with invited speakers.
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Acquisition of the main historical knowledge in relation to the Modern World history. ○ Understanding of the plurality of subjects and actors in the Global history and politics. ○ Knowledge of the main political problems of the Global history.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to argue on acquired content. ○ Ability to place the concepts and schools of thought studied in space-time contexts. ○ Ability to interpret. ○ Ability to behave in relation to others.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to apply knowledge to the analysis of case studies. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to document and motivate one's knowledge by collaborating and interacting with others. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - Definition of Globalization - Globalization: Dimensions and Phases - The Development and Establishment of Worldwide Connections until 1750 - Imperialism, Industrialization and Free Trade (1750-1880) - Global Capitalism and World Crisis (1880-1945) - The Cold War and the Division of the World in Blocs (1945-1975) - Decline and Fall of the Communist Bloc - Globalization in the New Millennium
Texts and readings	<p>The following book or sections of books:</p> <p>LUCIANO MONZALI, FEDERICO IMPERATO, ROSARIO MILANO, GIUSEPPE SPAGNULO, <i>Storia delle relazioni internazionali (1492-1918). Dall'ascesa dell'Europa alla Prima guerra mondiale</i>, Milano, Mondadori, 2022 (pp 57-477).</p> <p>LUCIANO MONZALI, FEDERICO IMPERATO, ROSARIO MILANO, GIUSEPPE SPAGNULO, <i>Storia delle relazioni internazionali (1919-2021). Tra Stati nazionali, potenze continentali e organizzazioni internazionali</i>, Milano, Mondadori, 2022 (pp. 3-370; or pp. 371-792).</p>
Notes, additional materials	<p>Reference books are available in the department library.</p> <p>For information, please consult the following link: https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</p> <p>The supplementary teaching material can be consulted and/or downloaded in the course's Teams channel, for which the access code is provided: dwa9qf1</p>
Repository	
Assessment	
Assessment methods	Oral Exams and Grades on a scale of 30.
Assessment criteria	<p>a) <i>Knowledge and understanding</i></p> <p>1. Clearness of exposition.</p> <p>b) <i>Applying knowledge and understanding</i></p>

	<p>1. Use of the acquired vocabulary of the matter.</p> <p>c) <i>Autonomy of judgment</i> 1. Ability to analyze questions and provide with adequate answers.</p> <p>d) <i>Communicating knowledge and understanding</i> 1. Knowledge of the basic historical notions and of the correct terminology.</p> <p>e) <i>Communication skills</i> 1. Exhaustiveness of the acquired knowledge.</p> <p>f) <i>Capacities to continue learning</i> 1. Deepening of the knowledge of concepts and of previous courses.</p>
Final exam and grading criteria	<p>The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.</p> <p>The criteria followed for the evaluation of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> - Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the program and poor conceptualization ability. - Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and sufficient conceptualization ability. - Fair: 21-23 Fair knowledge of the topics contained in the program; reasonable ability to argue and connect the various topics covered; appropriate use of philosophical-political concepts. - Good: 24-26 Good knowledge of the topics contained in the program and good in-depth skills; appropriate use of philosophical-political concepts and presence of critical skills. - Distinct: 27-28 More than good knowledge of all the topics contained in the program; more than good ability for in-depth analysis and connection between different topics; mastery of philosophical-political concepts and propensity for critical reasoning. - Excellent: 29-30 Excellent knowledge of all the topics contained in the program; excellent ability to delve deeper and connect different topics; strong critical skills and excellent command of philosophical-political concepts. - Excellent: 30L Excellent knowledge of all topics contained in the program; excellent ability to delve deeper and connect different topics; strong critical skills and excellent command of philosophical-political concepts.
Further information	