

## COURSE OF STUDY: L-39 -L-40 – Social Service Sciences and Sociology.

### SOCIOLOGY (L-40)

ACADEMIC YEAR: 2023-2024

### ACADEMIC SUBJECT: HISTORY OF GLOBALIZATION

General information	
Year of the course	Third Year
Academic calendar (starting and ending date)	8 September 2023-7 December 2023
Credits (CFU/ETCS):	8
SSD	SPS/06-
Language	Italian
Mode of attendance	Advised but not compulsory

Professor/ Lecturer	
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Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, h. 10-12 Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	Educational objectives:
	The students will understand the main moments and problems of the Global history
	<b>Knowledge and understanding:</b> Acquisition of the main historical knowledge in relation to the Modern World history. Understanding of the plurality of subjects and actors in the Modern history and politics. Knowledge of the main political problems of the World history.
	<b>Applying knowledge and understanding:</b> Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.
	<b>Making judgements:</b> Ability to apply knowledge to the analysis of case studies.

	<p><b>Communication:</b> Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p><b>Lifelong learning skills:</b> Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
<b>Course prerequisites</b>	Basic knowledge of the main historical events characterizing the modern age.
<b>Teaching strategies</b>	Lectures; Mentoring; Public discussions.
<b>Expected learning outcomes in terms of</b>	Seminars and lectures with invited speakers.
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Acquisition of the main historical knowledge in relation to the Modern World history.</li> <li>○ Understanding of the plurality of subjects and actors in the Global history and politics.</li> <li>○ Knowledge of the main political problems of the Global history.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Ability to argue on acquired content.</li> <li>○ Ability to place the concepts and schools of thought studied in space-time contexts.</li> <li>○ Ability to interpret.</li> <li>○ Ability to behave in relation to others.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Ability to apply knowledge to the analysis of case studies.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<ul style="list-style-type: none"> <li>- Definition of Globalization</li> <li>- Globalization: Dimensions and Phases</li> <li>- The Development and Establishment of Worldwide Connections until 1750</li> <li>- Imperialism, Industrialization and Free Trade (1750-1880)</li> <li>- Global Capitalism and World Crisis (1880-1945)</li> <li>- The Cold War and the Division of the World in Blocs (1945-1975)</li> <li>- Decline and Fall of the Communist Bloc</li> <li>- Globalization in the New Millennium</li> </ul>
<b>Texts and readings</b>	<p>The following book or sections of books:</p> <p>LUCIANO MONZALI, FEDERICO IMPERATO, ROSARIO MILANO, GIUSEPPE SPAGNULO, <i>Storia delle relazioni internazionali (1492-1918). Dall'ascesa dell'Europa alla prima guerra mondiale</i>, Milano, Mondadori, 2022 (pp 57-477).</p> <p>LUCIANO MONZALI, FEDERICO IMPERATO, ROSARIO MILANO, GIUSEPPE SPAGNULO, <i>Storia delle relazioni internazionali (1919-2021). Tra Stati nazionali, potenze continentali e organizzazioni internazionali</i>, Milano, Mondadori, 2022 (pp. 3-370; or pp. 371-792).</p> <p>One textbook chosen among the following:</p> <p>ZYGMUNT BAUMAN, <i>La luce in fondo al tunnel. Dialoghi sulla vita e la modernità</i>,</p>

	<p>Cinisello Balsamo, San Paolo, 2018.</p> <p>FABIO BETTANIN, <i>La Russia, l'Ucraina e la guerra in Europa. Storia e scenari</i>, Roma, Donzelli, 2022.</p> <p>AGOSTINO GIOVAGNOLI, <i>Storia e globalizzazione</i>, Roma-Bari, Laterza, 2003.</p> <p>FEDERICO IMPERATO, <i>Aldo Moro e la "pace nella sicurezza". La politica estera del centro-sinistra (1963-1968)</i>, Bari, Progedit, 2011.</p> <p>TONY JUDD, <i>Guasto è il mondo</i>, Roma-Bari, Laterza, 2011.</p> <p>LUCIANO MONZALI, <i>Mario Toscano e la politica estera italiana nell'era atomica</i>, Firenze, Le Lettere, 2011.</p> <p>JÜRGEN OSTERHAMMEL, NIELS P. PETERSON, <i>Storia della globalizzazione</i>, Bologna, Il Mulino, 2005.</p> <p>LUCA RICCARDI, <i>Yalta. I tre grandi e la costruzione di un nuovo sistema internazionale</i>, Soveria Mannelli, Rubbettino, 2021.</p> <p>GIUSEPPE SPAGNULO, <i>Il Risorgimento dell'Asia. India e Pakistan nella politica estera dell'Italia repubblicana (1946-1980)</i>, Firenze, Le Monnier, 2020.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	

<b>Assessment</b>	
Assessment methods	Oral Exams and Grades on a scale of 30.
Assessment criteria	<p>a) <i>Knowledge and understanding</i> 1. Clearness of exposition.</p> <p>b) <i>Applying knowledge and understanding</i> 1. Use of the acquired vocabulary of the matter.</p> <p>c) <i>Autonomy of judgment</i> 1. Ability to analyze questions and provide with adequate answers.</p> <p>d) <i>Communicating knowledge and understanding</i> 1. Knowledge of the basic historical notions and of the correct terminology.</p> <p>e) <i>Communication skills</i> 1. Exhaustiveness of the acquired knowledge.</p> <p>f) <i>Capacities to continue learning</i> 1. Deepening of the knowledge of concepts and of previous courses.</p>
Final exam and grading criteria	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
<b>Further information</b>	