

**COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND
SOCIOLOGY. – Sociology L-40
ACADEMIC YEAR : 2023-2024
ACADEMIC SUBJECT: Social Policy
(common course with 1st year of Social Service Sciences L-39)**

General information	
Year of the course	I
Academic calendar (starting and ending date)	18 September 2023 -7 December 2023
Credits (CFU/ETCS):	8
SSD	SPS/07
Language	Italian
Mode of attendance	Highly recommended

Professor/ Lecturer	
Name and Surname	Armida Salvati
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Telephone	
Department and address	Department of Political Sciences – Palazzo Franco Cassano, Corso Italia, 23, fourth floor, room 15
Virtual room	Teams virtual room code: xhapa5o
Office Hours	Every Tuesday from 10.00 to 12.00 a.m., also in telematic mode via Microsoft Teams platform, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64	0	136
CFU/ETCS			
8			

Learning Objectives	The aim of the course is to provide students with the theoretical and methodological tools to understand Italian welfare social policies, also in a comparative perspective.
Course prerequisites	There are no course prerequisites

Teaching strategie	Frontal teaching, seminar
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> - Knowledge of fundamental Italian social policies. - Understanding of nexus into various social policies.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> - Ability to understanding the welfare Italian system. - Ability to understanding fundamental features of Italian social policies (as target, resources, reciprocal links with other measures).
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> - to interpret information critically and formulate decisions accordingly.

	<ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - convey information and ideas in both oral and written form in a clear and formally correct manner, expressing them in terms appropriate to the specialist or non-specialist interlocutors in the field. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - recognise gaps and identify effective strategies for acquiring new knowledge and skills.
Syllabus	
Content knowledge	The course provides fundamental knowledge about the Italian welfare system with also mentions to a comparative perspective.
Texts and readings	Michele Ferrera (a cura di), <i>Le politiche sociali</i> , terza edizione, Il Mulino, Bologna 2019
Notes, additional materials	Further and additional materials: Flavia Franzoni, Marisa Anconelli, <i>La rete dei servizi alla persona</i> , Carocci, Roma 2021
Repository	The texts are available in the University of Bari "Aldo Moro" Biblioteca

Assessment	
Assessment methods	Oral exam
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> - Learning the fundamentals of the welfare systems theory, in relation to different intervention fields end context. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> - Ability to independently establish logical links between related steps, in connection with different welfare matter. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> - Ability to evaluate policies in relation to their purposes adequateness. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - Ability to communicate the social policy design and correctness in the articulation of language and possession of the basic welfare vocabulary. • <i>Communication skills</i> <ul style="list-style-type: none"> - Exposure skills • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - Ability to learn about the subject matter and to restructure information according to the issues at hand.
Final exam and grading criteria	<p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> - Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills. - Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation. - Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of concepts about welfare and social policy system. - Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of welfare issues and good critical skills. - Very good: 27-28 Better than good knowledge of all the topics contained in the syllabus; better than good ability to deepen and make connections between the different topics;

	<p>appropriate use of social policy concepts and aptitude for critical reasoning.</p> <ul style="list-style-type: none">- Excellent: 29-30 <p>Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of questions and matters about welfare systems.</p> <ul style="list-style-type: none">- Excellent with honours: 30L <p>Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of welfare theories outlines.</p>
Further information	