

COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY. -
SOCIAL SERVICE SCIENCES (L-39)

ACADEMIC YEAR : 2023-2024

ACADEMIC SUBJECT: METHODOLOGY OF SOCIAL RESEARCH

General information	
Year of the course	II
Academic calendar (starting and ending date)	Second semester (12 February 2024 – 17 May 2024)
Credits (CFU/ETCS):	6
SSD	SPS/07
Language	Italian
Mode of attendance	Strongly recommended

Professor/ Lecturer	
Name and Surname	Armida Salvati
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Telephone	
Department and address	Department of Political Sciences – Palazzo Franco Cassano, Corso Italia, 23, fourth floor, room 15
Virtual room	Teams virtual room code: xhapa5o
Office Hours	Every Tuesday from 10.00 to 12.00 a.m., also in telematic mode via Microsoft Teams platform

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48	0	102
CFU/ETCS			
6			

Learning Objectives	The aim of the course is to provide students with the theoretical and methodological tools to draft a research plan and to find adequate solutions for research questions.
Course prerequisites	Knowledge of the fundamental sociological and statistical concepts are relevant prerequisites.

Teaching strategie	Frontal teaching, seminar, production of research papers.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> - Knowledge of fundamental research methods. - Understanding and analysing social research.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> - Ability to apply different techniques. - Ability to formulate a research design.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> - to interpret information critically and make decisions accordingly.

	<ul style="list-style-type: none"> • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - convey information and ideas in both oral and written form in a clear and formally correct manner, expressing them in terms appropriate to the specialist or non-specialist interlocutors in the field. • <i>Capacities to continue learning.</i> <ul style="list-style-type: none"> - recognise gaps and identify effective strategies for acquiring new knowledge and skills.
Syllabus	
Content knowledge	
Texts and readings	Enrica Amaturò, <i>Metodologia della ricerca sociale</i> , UTET, Torino 2012
Notes, additional materials	Further and additional materials: <ul style="list-style-type: none"> - Mario Cardano, Luigi Gargiulo, <i>Metodi qualitativi. Pratiche di ricerca in presenza, a distanza e ibride</i>, Carocci, Roma 2022; - Howard S. Beck, <i>I trucchi del mestiere. Come fare ricerca sociale</i>, il Mulino, Bologna 2007
Repository	The texts are available in the University of Bari "Aldo Moro" Biblioteca
Assessment	
Assessment methods	Oral exam
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> - Learning the fundamentals of the methodology of social research in relation to different qualitative and quantitative methods. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> - Ability to independently establish logical links between related steps, in a research design, in connection with different research question. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> - Ability to evaluate adequateness of research findings and methodological choices. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - Ability to communicate a research design and correctness in the articulation of language and possession of the basic methodological vocabulary. • <i>Communication skills</i> <ul style="list-style-type: none"> - Exposure skills • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - Ability to learn about the subject matter and to restructure information according to the issues at hand.
Final exam and grading criteria	<p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> - Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills. - Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation. - Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of sociological and methodological concepts. - Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of sociological and methodological concepts and good critical skills.

	<ul style="list-style-type: none"> - Very good: 27-28 Better than good knowledge of all the topics contained in the syllabus; better than good ability to deepen and make connections between the different topics; appropriate use of sociological and methodological concepts and aptitude for critical reasoning. - Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of sociological and methodological concepts. - Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of sociological and methodological concepts.
Further information	
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