

COURSE OF STUDY Interclass L-39/L40 - Social Service Sciences and Sociology Sociology Pathway

ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT GENERAL PSYCHOLOGY

(common course with 2nd year of Social Service Sciences L-39)

General information	
Year of the course	<i>II year</i>
Academic calendar (starting and ending date)	<i>I semester 18 September 2023-7 December 2023</i>
Credits (CFU/ETCS):	6
SSD	<i>M-PSI/01</i>
Language	<i>Italian</i>
Mode of attendance	<i>Attendance is not mandatory but highly recommended.</i>

Professor/ Lecturer	
Name and Surname	Raffaella Maria Ribatti
E-mail	raffaella.ribatti@uniba.it
Telephone	
Department and address	<i>Department of Political Sciences</i>
Virtual room	
Office Hours (and modalities:e.g., by appointment, on line, etc.)	Please ensure to contact the professor via e-mail at raffaella.ribatti@uniba.it in advance to arrange a tutoring appointment.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	40		110
CFU/ETCS			
6			

Learning Objectives	<p>Acquire an in-depth knowledge of the main constructs of general psychology, including perception, attention, memory, learning, emotions, motivation, intelligence, thinking, language, and communication.</p> <p>Understand the methodological aspects related to the scientific study of psychology, including research methods used to explore and analyze psychological processes. Develop a solid knowledge base that allows for further exploration in different areas of the psychological discipline, providing a foundation for advanced study in specific areas of interest.</p> <p>Communicate the acquired knowledge clearly and competently.</p>
Course prerequisites	Passing the exam in M-PSI/01 General Psychology must precede the exam in the scientific-disciplinary field: M-PSI/04 Developmental Psychology and Parenthood.

Teaching strategie	Lectures, exercises, participation in research activities
Expected learning outcomes in terms of	
Knowledge and understanding on:	Develop the ability to argue and critically compare the different reference theories of general psychology.

	<p>Analyze and evaluate the various theoretical approaches of general psychology to select and apply the most relevant one to specific contexts in their future profession in social sciences.</p> <p>Facilitate students in identifying the strengths and weaknesses of psychological theories to understand typical critical situations in their future profession.</p> <p>Develop the skills to present theories, research, and reference constructs clearly and relevantly.</p>
Applying knowledge and understanding on:	<p>Communicate acquired knowledge accurately and with appropriate scientific terminology, facilitating understanding and discussion of psychological topics.</p> <p>Promote the ability to use psychological knowledge to analyze and address social challenges and conflicts that arise in social work practice, enabling them to provide appropriate and targeted interventions.</p>
Soft skills	<p>Upon completion of the course, students should be able to develop:</p> <p>Critical thinking: the ability to critically evaluate information, theories, and scientific evidence in the field of psychology, which can be applied to other disciplines and the resolution of complex problems.</p> <p>Analytical and creative thinking: breaking down complex psychological phenomena into simpler elements, analyzing causes, effects, and interactions among various factors, thinking innovatively, and proposing creative solutions.</p> <p>Research skills: Students acquire basic skills in scientific research, including data collection, analysis, and interpretation.</p> <p>Self-awareness: Students develop increased self-awareness of their cognitive processes, emotions, and behaviors.</p> <p>Teamwork: Working in groups</p>
Syllabus	
Content knowledge	<ul style="list-style-type: none"> • Origins and developments of scientific psychology. • Research methods in psychology. • Sensation and perception. • Attention, consciousness, action. • Representation, knowledge, mental simulation. • Learning and experience. • Memory and forgetting. • Decision, reasoning, creativity. • Communication and language. • Values, desires, motivations. • Emotions and affects. • Culture and civilization.
Texts and readings	
Notes, additional materials	The textbook may be supplemented with articles agreed upon during the lectures.
Repository	
Assessment	
Assessment methods	Written exam, including multiple-choice and open-ended questions.
Assessment criteria	<p>Knowledge and understanding of the presented psychological theories, ability to accurately and comprehensively explain the key concepts and guidelines of different theories.</p> <p>Knowledge and understanding of research methodologies and methods in psychology, ability to comprehend and correctly apply these methodologies to</p>

	<p>conduct critical analysis and data-based evaluations.</p> <p>Proof of independent judgment in analyzing and interpreting content, ability to critically apply theoretical knowledge to real-life situations.</p> <p>Mastery of an appropriate vocabulary to express psychological concepts clearly and precisely, using technical language correctly and comprehensibly.</p> <p>Critical thinking skills in reevaluating the learned content, and connecting concepts with personal and professional experiences.</p>
Final exam and grading criteria	<p>A minimum grade of 18 or higher is required to pass the exam, with a maximum grade of 30/30, and potential honors for students who excel in meeting all evaluation criteria.</p> <p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the fundamental topics contained in the program, use of inappropriate vocabulary by candidates</p> <p>Sufficient: 18-20 Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used by the candidates</p> <p>Fair: 21-23 Discreet knowledge of the fundamental topics contained in the programme, discrete ability to argue and connect the various topics, through the use of adequate vocabulary by candidates</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of adequate vocabulary by candidates</p> <p>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, more than good ability to deepen, to connect the different topics, to criticize and master the vocabulary on the part of the candidates</p> <p>Great: 29-30 Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and command of the vocabulary by the candidates</p> <p>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the different topics, criticism and command of the vocabulary by the candidates</p>
Further information	