COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY. - SOCIAL SERVICE SCIENCES (L-39)

ACADEMIC YEAR *: 2023-2024*

ACADEMIC SUBJECT: Child development and parenting

General information	
Year of the course	Third
Academic calendar (starting and ending date)	
Credits (CFU/ETCS):	15
SSD	M-PSI/04
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
Name and Surname	Alessandro Costantini
E-mail	alessandro.costantini@uniba.it
Telephone	080 5717773
Department and address	Palazzo Cassano, corso Italia 23 , STANZA 23 BARI
Virtual room	Teams, in a virtual room
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday h. 12.00-14.00 Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule	
Hours	

Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
375	*92*	*28*	*255*
CFU/ETCS			
15	*11,5*	*3,5*	

Learning Objectives	See below at the section Expected learning outcomes
Course prerequisites	Basic knowledge in the disciplines of Developmental and Educational Psychology (SSD M-PSI/04) and passing exam of General Psychology.

Teaching strategie	
Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowledge and understanding of the child development and parenting and of the main procedures and instruments to assess child's cognitive, communicative-linguistic, social, emotional, and affective development.
Applying knowledge and understanding on:	1. ability to read and interpret risk and protective factors in the development of child; 2. Ability to understand during simulated experiences in the classroom, the main stages of the child's development and the risk factors of parenthood. 3 Ability to understand the differences between foster care and adoption.

Soft skills	Making informed judgments and choices: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an intervention protocol according to the needs of the child based on the study of the main theories. Communicating knowledge and understanding: 1. Expertise in using the subject's specialized language. Capacities to continue learning: 1. Ability to know developmental milestones of the child and parenting in conditions of risk.
Syllabus	
Content knowledge	
Texts and readings	➤ Schaffer, H.R. (2004). Psicologia dello sviluppo: Un'introduzione. Milano: Raffaello Cortina Editore. Pagine: 442, euro 29.90. ➤ Cassibba, Elia (2007). L'affidamento familiare. Carocci ed. ➤ Simonelli A. a cura di (2014). La funzione genitoriale. Milano: Raffaello Cortina Editore
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Oral examination
Assessment criteria	Knowledge and understanding: the following knowledge will be assessed through practical exercises and cases: knowledge and understanding of the observational procedure of child development and some procedures and instruments to assess child's cognitive, communicative-linguistic, social, emotional, and affective development. Applying knowledge and understanding: the following abilities will be assessed through practical exercises and cases: 1. ability to read risk and protective factors in the development of child. 2. Ability to know during simulated experiences in the classroom, some techniques for the child's psychological. Autonomy of judgment: the following abilities will be assessed through practical exercises and cases: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an intervention for the child according to the needs. Communicating knowledge and understanding: the following abilities will be assessed through practical exercises and cases: 1. Expertise in using the subject's specialized language. Communication skills: the following abilities will be assessed through practical exercises and cases: 1. Expertise in using the subject's specialized language. Capacities to continue learning: the following abilities will be assessed through practical exercises and cases: 1. ability to understand the main theories of child's development; 2. Ability to know during simulated experiences in the classroom, the main risk factors of parenthood and to know the main assumptions of foster care and adoption.
Final exam and grading criteria	The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. Grade is based on: knowledge of the programme; accuracy in exposure; ability to critically process the acquired knowledge. The criteria followed for the evaluation of the learning outcomes expressed out of thirty are: Insufficient: 0-17

	Lack, incomplete and inadequate knowledge of the fundamental topics contained in the program, use of inappropriate vocabulary by candidates
	Sufficient: 18-20 Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used by the candidates
	Fair: 21-23 Discreet knowledge of the fundamental topics contained in the programme, discrete ability to argue and connect the various topics, through the use of adequate vocabulary by candidates
	Good: 24-26 Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of adequate vocabulary by candidates
	Distinguished: 27-28 More than good knowledge of all the topics contained in the program, more than good ability to deepen, to connect the different topics, to criticize and master the vocabulary on the part of the candidates
	Great: 29-30 Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and command of the vocabulary by the candidates
	Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the different topics, criticism and command of the vocabulary by the candidates
Further information	Books must be studies entirely. For those following lessons and attending the intermediate exams, there will be a selection of chapters