

General information	
Academic subject	Sociology of cultures
Degree course	<i>Sociology</i>
Academic Year	Second
European Credit Transfer and Accumulation System (ECTS)	9
Language: Italian	
Academic calendar (starting and ending date)	<i>I semester – September-December 2022</i>
Attendance	<i>Recommended</i>

Professor/ Lecturer	
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Department and address	Department of Scienze Politiche, Corso Italia 23 Floor: Flat
Virtual headquarters	
Tutoring (time and day)	Monday 9-12.00 a.m. On appointment

Syllabus	
Learning Objectives	The students will understand the socio-cultural transformation processes of our time, with particular attention to: body, gender, media, representations.
Course prerequisites	The students must have sustained the exam of General Sociology
Contents	Body cultures: gender, media, fashion, imaginaries.
Books and bibliography	<ul style="list-style-type: none"> <li>• Patrizia Calefato, <i>La moda e il corpo. Teorie, concetti, prospettive critiche</i>, Roma, Carocci, 2021.</li> <li>• Milly Buonanno, Franca Faccioli, <i>Genere e media: non solo immagini</i>, Roma, FrancoAngeli, 2020.</li> <li>• Paola Panarese, Stefania Parisi, Francesca Comunello (a cura di), <i>Gender and Digital Spaces. Pratiche, rappresentazioni e immaginari</i>, "Mediascapes Journal" n. 18, (pp. 1-113) download at <a href="https://rosa.uniroma1.it/rosa03/mediascapes/issue/view/1630/178">https://rosa.uniroma1.it/rosa03/mediascapes/issue/view/1630/178</a></li> </ul>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips): Working groups, Seminars, Drafting of essays	Out-of-class study hours/ Self-study hours
Hours			

225	57	15	153
<b>ECTS</b>			
9			
<b>Teaching strategy</b>			
		Lectures; Mentoring; Audiovisual presentations; Public discussions; Seminars and lectures with invited speakers.	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		Acquisition of the main sociological knowledge in relation to the processes of social and cultural transformation of our time.	
<b>Applying knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ argueing on acquired content,</li> <li>○ placing the concepts and schools of thought studied in space-time contexts,</li> <li>○ interpreting,</li> <li>○ behaving in relation to others.</li> </ul>	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Ability to apply knowledge to the analysis of case studies.</li> <li>• <i>Communicating knowledge and understanding</i> Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> <li>• <i>Capacities to continue learning</i> Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul>	

<b>Assessment and feedback</b>	
Methods of assessment	<i>Oral final exam, in itinere tests</i>
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ The student's knowledge of the course contents will be assessed, particularly those foundational in the formation of a sociologist aware of the plurality and hybridization of cultures in the current world.</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Argumentative and interpretative skills will be assessed.</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ The ability to judge independently and to act critically with respect to the topics studied in the course will be assessed.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i></li> </ul>



	<ul style="list-style-type: none"><li>○ The ability to base one's own arguments will be assessed in relation to the concepts studied.</li><li>● <i>Communication skills</i><ul style="list-style-type: none"><li>○ The ability to base one's own arguments will be assessed in reference to concrete case studies.</li></ul></li><li>● <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>○ The ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue, will be assessed.</li></ul></li></ul>
Criteria for assessment and attribution of the final mark	Grades on a scale of 30.
<b>Additional information</b>	