

General information	
Academic subject	History of Sociological Thought and Sociology
Degree course	Science of Social Services and Sociology (SSSS L-39/40) - Sociology major
Academic Year	1st year
European Credit Transfer and Accumulation System (ECTS)	16
Language	Italian
Academic calendar (starting and ending date)	First semester: September - December 2022
Attendance	Not compulsory, but highly recommended.

Professor/ Lecturer	
Name and Surname	Paolo Iagulli
E-mail	paolo.iagulli@uniba.it
Telephone	0805718033
Department and address	Department of Political Science, Palazzo Cassano, Corso Italia 23, Bari, ground floor
Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	Part 1 of the course aims to introduce students to the main themes and areas of general sociology; Part 2 to provide them with the basic skills of the sociology of emotions; Part 3 to introduce them to the history of sociological thought.
Course prerequisites	
Contents	<ul style="list-style-type: none"> - <u>The course will be divided into three parts.</u> - - <u>Part 1</u> will focus on the main themes and areas of general sociology: <ul style="list-style-type: none"> - 1) What is sociology? - 2) The formation of modern society - 3) The texture of the social fabric - 4) Culture, language and communication - 5) Social control, deviance and crime - 6) Religion - 7) Stratification, social classes and mobility - 8) Gender and age differences - 9) "Races", ethnic groups and nations - 10) Family and marriage - 11) Education and schooling - 12) Economy and society - 13) Work, production and consumption



	<ul style="list-style-type: none"> - 14) Politics and administration - 15) Population and territorial organization. - - <u>Part 2</u> will focus on the essential elements of the sociology of emotions: <ul style="list-style-type: none"> - 1) Emotions in the sociological theory of the "classics" - 2) The birth of the sociology of emotions and its fundamental perspectives - 3) The North American sociology of emotions: the principal theoretical approaches - 4) Emotional work and social structure, starting with the work of A.R. Hochschild - - <u>Part 3</u> will focus on the history of sociological thought: <ul style="list-style-type: none"> - 1) The origins of sociological thought - 2) Sociology and positivism - 3) Karl Marx - 4) Émile Durkheim - 5) Georg Simmel - 6) Max Weber - 7) The origins of American sociology - 8) Sociology in Italy at the beginning of the 20th century - 9) Vienna and environs - 10) The Frankfurt School - 11) American sociology in the years of structural-functionalism - 12) Daily life and the social construction of reality - 13) Towards contemporary sociology - 14) Beyond the margins
<p>Books and bibliography</p>	<p><u>Part 1:</u> ---Bagnasco A., Barbagli M., Cavalli A., <i>Elementi di sociologia</i> [Elements of Sociology], Il Mulino, Bologna, 2013</p> <p><u>Part 2:</u> ---Iagulli P., <i>La sociologia delle emozioni. Un'introduzione</i> [The Sociology of Emotions. An Introduction], FrancoAngeli, Milan, 2011 ---Hochschild A.R., <i>Lavoro emozionale e struttura sociale</i> [Emotional Work and Social Structure], ed. M. Cerulo, Armando, Roma, 2013</p> <p><u>Part 3:</u> ---Jedlowski P., <i>Il mondo in questione. Introduzione alla storia del pensiero sociologico</i> [The World in Question. Introduction to the History of Sociological Thought], Carocci, Roma, 2009.</p>

Additional materials			
Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
400	128		272
ECTS			
Teaching strategy		Frontal lessons.	
Expected learning outcomes			
Knowledge and understanding on:		At the end of the course, students must be able to demonstrate adequate knowledge and understanding of the principal theories and the principal themes, areas of study and sociological phenomena, as well as the theoretical contributions of the most important authors of the history of sociological thought.	
Applying knowledge and understanding on:		At the end of the course, students must be able to show they can apply the knowledge they have acquired to the dynamics and trends of contemporary social reality.	
Soft skills		At the end of the course, students must be able to show that: 1) they have learnt the required content (<u>learning ability</u>) 2) they can communicate the content they have learnt clearly and logically, using the specialist vocabulary of the discipline (<u>communicative ability</u>) 3) they can analyse sociologically significant phenomena in a personal and possibly critical way (<u>independent judgement</u>).	
Assessment and feedback			
Methods of assessment		Written tests during the course and an oral examination at the end.	
Evaluation criteria		Knowledge of the subjects taught in class and explained in the exam texts; skill and precision in expounding their ideas; debating ability.	
Criteria for assessment and attribution of the final mark		The final grade is awarded out of thirty. A pass mark is 18 or above.	



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Additional information	