

General information	
Academic subject	History of Globalization
Degree course	Sociology
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	First Semester
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	<p>Educational objectives: The students will understand the main moments and problems of the Global history</p> <p>Knowledge and understanding: Acquisition of the main historical knowledge in relation to the Modern World history. Understanding of the plurality of subjects and actors in the Modern history and politics. Knowledge of the main political problems of the World history.</p> <p>Applying knowledge and understanding: Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.</p> <p>Making judgements: Ability to apply knowledge to the analysis of case studies.</p> <p>Communication: Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p>Lifelong learning skills: Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	Basic knowledge of the main historical events characterizing the modern age.
Contents	<ul style="list-style-type: none"> - Definition of Globalization - Globalization: Dimensions and Phases

	<ul style="list-style-type: none"> - The Development and Establishment of Worldwide Connections until 1750 - Imperialism, Industrialization and Free Trade (1750-1880) - Global Capitalism and World Crisis (1880-1945) - The Cold War and the Division of the World in Blocs (1945-1975) - Decline and Fall of the Communist Bloc - Globalization in the New Millennium
<p>Books and bibliography</p>	<p>The following book or sections of books: LUCIANO MONZALI, FEDERICO IMPERATO, ROSARIO MILANO, GIUSEPPE SPAGNULO, <i>Storia delle relazioni internazionali (1492-1918). Dall'ascesa dell'Europa alla prima guerra mondiale</i>, Milano, Mondadori, 2022 (pp 57-477).</p> <p>LUCIANO MONZALI, FEDERICO IMPERATO, ROSARIO MILANO, GIUSEPPE SPAGNULO, <i>Storia delle relazioni internazionali (1919-2021). Tra Stati nazionali, potenze continentali e organizzazioni internazionali</i>, Milano, Mondadori, 2022 (pp. 3-370; or pp. 371-792).</p> <p>One textbook chosen among the following:</p> <p>ZYGMUNT BAUMAN, <i>La luce in fondo al tunnel. Dialoghi sulla vita e la modernità</i>, Cinisello Balsamo, San Paolo, 2018.</p> <p>FABIO BETTANIN, <i>Putin e il mondo che verrà. Storia e politica della Russia nel nuovo contesto internazionale</i>, Roma, Viella, 2018.</p> <p>AGOSTINO GIOVAGNOLI, <i>Storia e globalizzazione</i>, Roma-Bari, Laterza, 2003.</p> <p>FEDERICO IMPERATO, <i>Aldo Moro e la "pace nella sicurezza". La politica estera del centro-sinistra (1963-1968)</i>, Bari, Progedit, 2011.</p> <p>TONY JUDD, <i>Guasto è il mondo</i>, Roma-Bari, Laterza, 2011.</p> <p>SILVIO LABBATE, <i>Il governo dell'energia. L'Italia dal petrolio al nucleare (1945-1975)</i>, Firenze, Le Monnier, 2010.</p> <p>LUCIANO MONZALI, <i>Mario Toscano e la politica estera italiana nell'era atomica</i>, Firenze, Le Lettere, 2011.</p> <p>LUCA RICCARDI, <i>Yalta. I tre grandi e la costruzione di un nuovo sistema internazionale</i>, Soveria Mannelli, Rubbettino, 2021.</p> <p>PAOLO SOAVE, <i>Fra Reagan e Gheddafi. La politica estera italiana e l'escalation libico-americana degli anni '80</i>, Soveria Mannelli, Rubbettino, 2017.</p> <p>GIUSEPPE SPAGNULO, <i>Il Risorgimento dell'Asia. India e Pakistan nella politica estera dell'Italia repubblicana (1946-1980)</i>, Firenze, Le Monnier, 2020.</p>
<p>Additional materials</p>	

<p>Work schedule</p>	
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Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
	8		
Teaching strategy			
		Lectures; Mentoring; Public discussions	
Expected learning outcomes		Seminars and lectures with invited speakers.	
Knowledge and understanding on:		<ol style="list-style-type: none"> 1. Acquisition of the main historical knowledge in relation to the Modern World history. 2. Understanding of the plurality of subjects and actors in the Global history and politics. 3. Knowledge of the main political problems of the Global history. 	
Applying knowledge and understanding on:		<ol style="list-style-type: none"> 1. Ability to argue on acquired content. 2. Ability to place the concepts and schools of thought studied in space-time contexts. 3. Ability to interpret. 4. Ability to behave in relation to others. 	
Soft skills		<ul style="list-style-type: none"> – <i>Making informed judgments and choices</i> <ol style="list-style-type: none"> 1. Ability to apply knowledge to the analysis of case studies. – <i>Communicating knowledge and understanding</i> <ol style="list-style-type: none"> 1. Ability to document and motivate one's knowledge by collaborating and interacting with others. – <i>Capacities to continue learning</i> <ol style="list-style-type: none"> 1. Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue. 	

Assessment and feedback	
Methods of assessment	Oral Exams and Grades on a scale of 30.
Evaluation criteria	<ol style="list-style-type: none"> a) <i>Knowledge and understanding</i> <ol style="list-style-type: none"> 1. Clearness of exposition. b) <i>Applying knowledge and understanding</i> <ol style="list-style-type: none"> 1. Use of the acquired vocabulary of the matter. c) <i>Autonomy of judgment</i> <ol style="list-style-type: none"> 1. Ability to analyze questions and provide with adequate answers. d) <i>Communicating knowledge and understanding</i> <ol style="list-style-type: none"> 1. Knowledge of the basic historical notions and of the correct terminology. e) <i>Communication skills</i> <ol style="list-style-type: none"> 1. Exhaustiveness of the acquired knowledge. f) <i>Capacities to continue learning</i> <ol style="list-style-type: none"> 1. Deepening of the knowledge of concepts and of previous courses.



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Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
Additional information	