

General information	
Academic subject	Social policy
Degree course	L39 - Social Work Sciences Course - Interclass L-39/ L-40 - Sociology Course
Academic Year	1 <sup>st</sup>
European Credit Transfer and Accumulation System (ECTS)	8
Language	SPS/07
Academic calendar (starting and ending date)	Italian
Attendance	II semester: 14 February 2022 - 27 May 2022

Professor/ Lecturer	
Name and Surname	Maddalena Floriana Grassi
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Telephone	
Department and address	Department of Political Science. Corso Italia, n.23
Virtual headquarters	Microsoft Teams. Search: Maddalena Grassi or <a href="mailto:maddalena.grassi@uniba.it">maddalena.grassi@uniba.it</a>
Tutoring (time and day)	Thursday, 4:30 - 6:30 p.m. Corso Italia, n.23 and on-line on Microsoft Teams.

Syllabus	
Learning Objectives	<p>- <i>Knowledge and understanding</i> The student knows the basic principles of social policy analysis.</p> <p>- <i>Applied knowledge and understanding</i> The student is familiar with the different types of social policies and their territorial differentiation.</p> <p>- <i>Autonomy of judgement</i> The student can evaluate the positive aspects and limitations of each model of social policy.</p> <p>- <i>Communication skills</i> The student can organize a presentation of social policy typologies.</p> <p>- <i>Ability to learn</i> The student understands the relationship between social contexts and policies.</p>
Course prerequisites	Knowledge of sociology and social service principles and methods
Contents	<p>-Social policies and welfare state</p> <p>-Welfare state systems</p> <p>-Pension policy</p> <p>-Labour policy</p> <p>-Health policy</p> <p>-Social policy</p> <p>-Regional models of Welfare in Italy</p>
Books and bibliography	<ol style="list-style-type: none"> <li>M. Ferrera (a cura di), <i>Le politiche sociali</i>, Terza edizione, Il Mulino Bologna 2019.</li> <li>G. Moro (2017), <i>Il modello sociale europeo fra complessità e ibridazione</i>, <i>Autonomie locali e servizi sociali</i>, n. 3, pp. 517- 530: <a href="https://www.uniba.it/ricerca/dipartimenti/scienze-politiche/docenti/moro-giuseppe/copy5_of_modellosocialeuropeoAutonomie.pdf">https://www.uniba.it/ricerca/dipartimenti/scienze-politiche/docenti/moro-giuseppe/copy5_of_modellosocialeuropeoAutonomie.pdf</a></li> </ol> <p>Optional:</p>

	<ul style="list-style-type: none"> <li>• M. Arlotti, S. Sabatinelli, “Una nuova geografia della cittadinanza sociale? Lo sviluppo territoriale dei servizi sociali a vent’anni dalla legge quadro 328/00”, <i>Politiche sociali</i>, n. 3, 2019, pp. 357-373</li> <li>• G. Sgritta, “Politiche e misure della povertà: il reddito di cittadinanza”, <i>Politiche sociali</i>, n. 1, 2020, pp. 39-55</li> <li>• M. Ambrosini; F. Campomori “La controversia dell’asilo: politiche di accoglienza e solidarietà contro i confini”, <i>Politiche sociali</i>, n. 2, 2020, pp. 181-200</li> </ul>
<b>Additional materials</b>	Further bibliography can be proposed during the lessons, also in foreigner languages

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
7			
<b>Teaching strategy</b>			
-Lectures -Possible seminars with experts			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	Students are expected to: know the basic principles of social policy analysis, the different types of social policies and their territorial differentiation; be able to evaluate the positive aspects and the limits of each social policy model and be able to organize a presentation of social policy typologies, demonstrating that they have the tools to understand the relationship between contexts and social policies.		
<b>Applying knowledge and understanding on:</b>	The didactic methods and the methods for verifying learning aim to prepare students to develop reflective, analytical, and comparative skills in the contents of the subject, considering the historical changes and the territorial and cultural differences where social policy is conceived and applied.		
<b>Soft skills</b>	Students develop the ability to analyse and diagnose phenomena, territorial contexts and related problems that lead to the emergence and modification of certain models of social policy rather than others; they also develop the ability to think critically and effectively communicate the contents and reflections developed in this regard.		

<b>Assessment and feedback</b>	
<b>Methods of assessment</b>	Written examination and eventual oral integration
<b>Evaluation criteria</b>	<ul style="list-style-type: none"> <li>- <i>Knowledge and understanding</i> Students have a thorough understanding of the basic principles of social policy analysis.</li> <li>- <i>Applied knowledge and understanding</i> Students can write a simple paper on social policies.</li> <li>- <i>Autonomy of judgement</i> Students can understand the differences between different models of social policy.</li> <li>- <i>Communication skills</i> Students can appropriately communicate basic knowledge about social policies.</li> <li>- <i>Ability to learn</i> Students can use social research techniques to analyse social needs.</li> </ul>



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<b>Criteria for assessment and attribution of the final mark</b>	<ul style="list-style-type: none"><li>- Exposition and argumentation skills</li><li>- Use of appropriate language</li><li>- Reflexivity and critical thinking</li></ul>
<b>Additional information</b>	
Commission	Maddalena Floriana Grassi, Elena Carletti, Patrizia Marzo, Antonio Nappi, Caterina Balenzano, Daniele Petrosino, Giuseppe Moro