

**COURSE OF STUDY INTERCLASS SOCIAL SERVICE SCIENCES AND SOCIOLOGY (L-39 / L-40)**
**ACADEMIC YEAR 2024/2025**
**ACADEMIC SUBJECT THIRD SECTOR LAW, MULTICULTURAL AND MULTI-RELIGIOUS SOCIETY**

General information	
Year of the course	Third
Academic calendar (starting and ending date)	First Semester (16 September 2024– 13 December 2024)
Credits (CFU/ETCS):	6
SSD	IUS/11 Third sector law, multicultural and multi-religious society
Language	Italian
Mode of attendance	Attendance optional, but strongly recommended

Professor/ Lecturer	
Name and Surname	ROBERTA SANTORO
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Telephone	Use the "call" function of Microsoft Teams
Department and address	Department of Political Science Corso Italia, 23 Floor 4 th- room 17
Virtual room	Microsoft Teams platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The professor receives on WEDNESDAY 11.00-12.00; THURSDAY 10.00-13.00; FRIDAY 10.00-12.00 at the former Legal Department of Institutions, Administration and Freedom (IV floor) Palazzo Cassano, Corso Italia, 23, IV Floor, preferably by making an appointment by e-mail or using the 'messages' function inside of the Microsoft Teams platform. To respond to specific student needs, it is possible to hold interviews remotely, using the 'calls' function within the Microsoft Teams platform. We invite you to consult the teacher page for further updates: <a href="https://www.uniba.it/it/docenti/roberta.santoro">https://www.uniba.it/it/docenti/roberta.santoro</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

<b>Learning Objectives</b>	The course intends to offer the knowledge and ability to understand the problems concerning the relationship between multicultural societies, the role of religions in the processes of inclusion, intercultural legal instruments.
<b>Course prerequisites</b>	There are no specific prerequisites different from those required for access to the degree course.

<b>Teaching strategie</b>	Frontal teaching will be the main teaching method. During the lectures, the course program will be explored in depth and the active participation of the audience in the discussion on the individual issues addressed will be constantly stimulated.
<b>Expected learning outcomes in terms of</b>	The expected learning outcomes for this course, i.e. "the set of knowledge, skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course, are set out as follows:

<p><b>Knowledge and understanding on:</b></p>	<p>Students will acquire knowledge and understanding:</p> <ul style="list-style-type: none"> <li>○ apply normative and juridical data in the various articulations to the study of legal phenomena;</li> <li>○ understand the theoretical and applicative elements inherent to the constitutional system of the Italian legal system;</li> <li>○ know the normative sources relating to the protection of the person, with particular attention to the weakest subjects and to the social formations in which the personality of the individual takes place;</li> <li>○ interpret regulatory texts and jurisprudential pronouncements, also with an interdisciplinary approach.</li> </ul>
<p><b>Applying knowledge and understanding on:</b></p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>○ understand the functioning of the Italian constitutional system;</li> <li>○ understand the problems inherent in the Italian social welfare system;</li> <li>○ or to deal with a series of legal issues concerning the relationship between the third sector and multicultural and multireligious societies, through the analysis of concrete cases brought to their attention by the teacher.</li> </ul>
<p><b>Soft skills</b></p>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> At the end of the course the student must be able to: <ul style="list-style-type: none"> <li>○ investigate, on the basis of the cognitive tools acquired and the continuous stimulation of discussion in the classroom, the application outcomes of the institutes analysed;</li> <li>○ understand and critically analyze the legal and social phenomena of the Italian institutional system;</li> <li>○ develop original ideas based on a systematic and critically aware understanding of the acquired knowledge.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> At the end of the course the student should be able to: <ul style="list-style-type: none"> <li>○ demonstrate the ability to articulate and organic exposure of the elements acquired</li> <li>○ demonstrate the ability to clearly communicate the personal reflections gained</li> <li>○ master the legal vocabulary</li> </ul> <p>To this end, students will be offered the opportunity to improve the aforementioned skills through classroom discussion on the most relevant jurisprudence on the subject.</p> </li> <li>• <i>Capacities to continue learning</i> At the end of the course the student must be able to: <ul style="list-style-type: none"> <li>○ deal with the analysis of legal texts (regulatory acts, sentences, etc.)</li> <li>○ systematically understand and interpret texts and documents in the light of the elements of knowledge and evaluation acquired.</li> </ul> </li> </ul>
<p><b>Syllabus</b></p>	
<p><b>Content knowledge</b></p>	<p>Basic knowledge of constitutional and international principles, of the juridical values on which freedom of religion is founded. Analyze and examine the legal dynamics of pluralism and multiculturalism, in relation to the issue of social inclusion.</p> <p>Verify the relationship between human rights and freedom of religion in the face of multicultural, social and legal dynamics, with the aim of defining the new</p>

	characteristics of citizenship, through a rethinking of the meaning of laws and institutions.
<b>Texts and readings</b>	G. Dammacco- R. Santoro, Diritto ecclesiastico e libertà religiosa. I problemi partici di una società in trasformazione, Libreria universitaria , 2021 (Capitoli 1-2-3-5)
<b>Notes, additional materials</b>	Further teaching material may be indicated and possibly distributed, the study of which will allow them to reach a broader and more critical level of knowledge.
<b>Repository</b>	Reference texts are available in the department library. For information, please consult the following link: <a href="https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti">https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</a>

<b>Assessment</b>	
Assessment methods	The method of verifying the expected learning outcomes is represented by the oral test, which consists of a minimum of three questions on the teaching programme. The vote is expressed in thirtieths. If the candidate does not demonstrate at least sufficient knowledge of basic topics in the teaching field, it will not be possible to proceed with the subsequent questions.
Assessment criteria	<p>For each expected learning outcome indicated above, describe what the student is expected to know or be able to do and at what level in order to demonstrate that a learning outcome has been achieved and at what level.</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding: <ul style="list-style-type: none"> <li>o ability to discursively organize knowledge</li> </ul> </li> <li>• Applied knowledge and understanding: <ul style="list-style-type: none"> <li>o Ability to analyze concrete cases proposed by the teacher;</li> </ul> </li> <li>• Making judgments: <ul style="list-style-type: none"> <li>o critical reasoning skills on the study carried out;</li> </ul> </li> <li>• Communication skills: <ul style="list-style-type: none"> <li>o quality of presentation, competence in the use of legal vocabulary;</li> </ul> </li> <li>• Ability to learn: <ul style="list-style-type: none"> <li>o ability to deal with the analysis of legal texts, effectiveness and linearity of reasoning.</li> </ul> </li> </ul>
Final exam and grading criteria	<p>The evaluation takes place through a final oral test with a mark expressed out of thirty (from 18/30 to 30/30). To access a high evaluation of the exam, it will be necessary to have developed critical autonomy of judgment and adequate argumentation and exposition skills.</p> <p>The exam is considered passed when the grade is greater than or equal to 18.</p> <p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates.</p> <p>Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates.</p> <p>Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates.</p> <p>Distinguished: 27-28</p>

	<p>More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates. Great: 29-30</p> <p>Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates. Excellent: 30L</p> <p>Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates.</p>
<b>Further information</b>	