

**COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY. –
Path Social Service Sciences L-39 (common course with 1st year of Sociology L-40)**

ACADEMIC YEAR: 2024-2025

ACADEMIC SUBJECT: Social Policy

General information	
Year of the course	III
Academic calendar (starting and ending date)	16 September 2024 -13 December 2024
Credits (CFU/ETCS):	9
SSD	SPS/07 Social Policy
Language	Italian
Mode of attendance	Highly recommended

Professor/ Lecturer	
Name and Surname	Armida Salvati
E-mail	armida.salvati@uniba.it
Telephone	
Department and address	Department of Political Sciences – Palazzo Franco Cassano, Corso Italia, 23, fourth floor, room 3
Virtual room	Teams virtual room code: xhapa5o
Office Hours	Every Tuesday from 10.30 to 12.30 a.m., also in telematic mode via Microsoft Teams platform, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	72		153
CFU/ETCS			
9	9		

Learning Objectives	The aim of the course is to provide students with the theoretical and methodological tools to understand Italian welfare social policies, also in a comparative perspective.
Course prerequisites	There are no course prerequisites

Teaching strategy	Frontal teaching, seminar
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge of fundamental Italian social policies. ○ Understanding of nexus into various social policies.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to understanding the welfare Italian system. ○ Ability to understanding fundamental features of Italian social policies (as target, resources, reciprocal links with other measures).
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ to interpret information critically and formulate decisions accordingly. ● <i>Communicating knowledge and understanding</i>

	<ul style="list-style-type: none"> ○ convey information and ideas in both oral and written form in a clear and formally correct manner, expressing them in terms appropriate to the specialist or non-specialist interlocutors in the field. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ recognise gaps and identify effective strategies for acquiring new knowledge and skills.
Syllabus	
Content knowledge	The course provides fundamental knowledge about the Italian welfare system with also mentions to a comparative perspective.
Texts and readings	Michele Ferrera (a cura di), <i>Le politiche sociali</i> , terza edizione, Il Mulino, Bologna 2019 Flavia Franzoni, Marisa Anconelli, <i>La rete dei servizi alla persona</i> , Carocci, Roma 2021.
Notes, additional materials	Further and additional materials (one of them): - A. SALVATI, Il ruolo del terzo settore nelle misure di contrasto alla povertà in due province pugliesi, in "Autonomie locali e servizi sociali" 3/2023, pp. 453-468, https://www.rivisteweb.it/doi/10.1447/112672 - L. F. PERIS CANCIO, A. SALVATI, T. TARSIA, Ruolo promozionale dei servizi sociali e retorica dell'attivazione nel contrasto alla povertà, in "Autonomie locali e servizi sociali" 2/2022, pp. 367-382, https://www.rivisteweb.it/doi/10.1447/105090 - C. DI MODUGNO, G. MAGISTRO (a cura di), <i>Passaggi di futuro. Storie di cittadinanza attiva in Puglia</i> , la Meridiana, Molfetta (BA), 2024. - L. GUI, A. SALVATI (a cura di), <i>Sfide del welfare. Sostenibilità, co-progettazione, innovazione</i> , Angeli, 2024, (si consiglia la lettura dei capitoli: 10-14 e 18): edizione in <i>open access</i> : https://series.francoangeli.it/index.php/oa/catalog/view/1141/1005/6376 - M. DE GIORGI, <i>Governare l'incertezza. Percorsi di innovazione sociale per nuovi partenariati pubblico-privato</i> , Angeli, Milano 2022.
Repository	The texts are available in the University of Bari "Aldo Moro" Biblioteca

Assessment	
Assessment methods	Oral exam
Assessment criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Learning the fundamentals of the welfare systems theory, in relation to different intervention fields and context. ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to independently establish logical links between related steps, in connection with different welfare matters. ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to evaluate policies in relation to their purposes and adequateness. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to communicate the social policy design and correctness in the articulation of language and possession of the basic welfare vocabulary. ● <i>Communication skills</i> <ul style="list-style-type: none"> ○ Exposure skills ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to learn about the subject matter and to restructure information according to the issues at hand.
Final exam and grading criteria	The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are: - Insufficient: 0-17

	<p>Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.</p> <ul style="list-style-type: none"> - Pass: 18-20 <p>Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation.</p> <ul style="list-style-type: none"> - Fair: 21-23 <p>Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of concepts about welfare and social policy system.</p> <ul style="list-style-type: none"> - Good: 24-26 <p>Good knowledge of the topics contained in the syllabus; appropriate use of welfare issues and good critical skills.</p> <ul style="list-style-type: none"> - Very good: 27-28 <p>Better than good knowledge of all the topics contained in the syllabus; better than good ability to deepen and make connections between the different topics; appropriate use of social policy concepts and aptitude for critical reasoning.</p> <ul style="list-style-type: none"> - Excellent: 29-30 <p>Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of questions and matters about welfare systems.</p> <ul style="list-style-type: none"> - Excellent with honours: 30L <p>Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of welfare theories outlines.</p>
Further information	