

**COURSE OF STUDY: INTERCLASS SOCIAL SERVICE SCIENCES AND SOCIOLOGY (SSSS, L-39/L-40),
COURSE IN SOCIAL SERVICE SCIENCES (L-39)
ACADEMIC YEAR: 2024/25
ACADEMIC SUBJECT: PUBLIC LAW (A-L)**

General information	
Year of the course	II – second
Academic calendar (starting and ending date)	II semester (10.02.2025 - 16.05.2025)
Credits (CFU/ETCS):	6
SSD	IUS/09 Public law
Language	Italian
Mode of attendance	Strongly recommended

Professor/ Lecturer	
Name and Surname	Maria Grazia Nacci
E-mail	mariagrazia.nacci@uniba.it
Telephone	Use the “call” function of Microsoft Teams platform
Department and address	Department of Political Science – Palazzo Franco Cassano, Corso Italia n.23, 4th floor
Virtual room	Microsoft Teams Platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Students are received in person every Monday from 08.00 to 10.00 a.m., by appointment made via email or 'message' function within the Microsoft Teams platform. Upon request, in exceptional cases, in order to respond to specific needs of students, it is possible to connect remotely, using the ‘calls’ function within the Microsoft Teams platform. For more information consult the web page: https://www.uniba.it/it/docenti/nacci-maria-grazia

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	The course intends to offer an in-depth knowledge of Italian public law. In particular, the student will be provided with tools suitable for understanding the dynamic functioning of the republican constitutional order, with particular attention to the study of the health system and the complex apparatus of social services.
Course prerequisites	Since this is a first year and first semester exam, there are no specific prerequisites different from those required for access to the degree course. Passing the Public Law exam (IUS/09) must precede the following exams: European Union law - Social legislation - Administrative law - Crime, punishment and society - Third sector law, multicultural and multireligious societies - Criminal law.

Teaching strategie	Classroom teaching and guided practices for the analysis of issues of particular interest addressed by doctrine and jurisprudence.
---------------------------	--

Expected learning outcomes in terms of	The learning outcomes expected for this course, i.e. “the set of knowledge, skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course”, are as follows:
Knowledge and understanding on:	Students must be able to: <ul style="list-style-type: none"> ○ know the fundamental notions concerning the main institutions of public law; ○ understand the theoretical and applicative elements inherent to the constitutional system of the Italian legal system; ○ know the normative sources relating to the protection of the person, with particular attention to the weakest subjects and to the social formations in which the personality of the individual takes place; ○ interpret regulatory texts and jurisprudential pronouncements, also with an interdisciplinary approach.
Applying knowledge and understanding on:	The trainees will be able to: <ul style="list-style-type: none"> ○ understand the functioning of the Italian constitutional system; ○ understand the problems inherent in the Italian social welfare system; ○ analyze concrete cases or cases addressed by doctrine and jurisprudence, brought to their attention by the professor; ○ apply the ability to understand the legal institutes examined in the field of social services.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> At the end of the course the student must be able to: <ul style="list-style-type: none"> ○ investigate, on the basis of the cognitive tools acquired and the continuous stimulation of discussion in the classroom, the application outcomes of the institutes analyzed; ○ understand and critically analyze the legal and social phenomena of the Italian institutional system; ○ develop original ideas based on a systematic and critically aware understanding of the acquired knowledge. • <i>Communicating knowledge and understanding</i> At the end of the course the student should be able to: <ul style="list-style-type: none"> ○ demonstrate the ability to articulate and organic exposure of the elements acquired; ○ demonstrate the ability to clearly communicate the personal reflections gained; ○ use legal vocabulary correctly; • <i>Capacities to continue learning</i> At the end of the course the student should be able to: <ul style="list-style-type: none"> ○ deal with the analysis of legal texts (regulatory acts, sentences, etc.); ○ systematically understand and interpret legal texts and documents in the light of the elements of knowledge and evaluation acquired.
Syllabus	
Content knowledge	The course will focus on the study and in-depth analysis of the following topics, which will basically be addressed in the order set out below: I) the State and public bodies; II) the European Union; III) the constitutional organization in Italy; IV) regional organization and local government;

	<p>V) the public administration; VI) sources of law: general notions; VII) the sources of the Italian legal system; VIII) administrative acts and measures; IX) the protection of rights: judges and the Constitutional Court; X) constitutional rights; XI) the origins and development of welfare systems. Constitutional bases and definitions of the matter; XII) the right to health and the health system; XIII) social rights and the welfare system; XIV) the system of responsibilities.</p>
Texts and readings	<p>BIN R., DONATI D., PITRUZZELLA G., Lineamenti di Diritto pubblico per i Servizi sociali e sanitari, Giappichelli, Torino, ult. ed.</p> <p>For further information, students will have to study two chapters chosen from the following volume: F. Gabriele - C.P. Guarini - G. Luchena - A.M. Nico, V. Teotonico (a cura di), Costituzione, diritti sociali ed economia, Cacucci, Bari, 2020.</p>
Notes, additional materials	
Repository	<p>Reference texts are available in the department library. For information, please consult the following link: https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</p>

Assessment	
Assessment methods	The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. If the candidate does not demonstrate knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.
Assessment criteria	<p>For each expected learning outcome above, describe what the student is expected to know or be able to do and at what level in order to demonstrate that a learning outcome has been achieved and at what level:</p> <ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to discursively organize knowledge ○ <i>Applying knowledge and understanding</i> ○ Ability to analyze concrete cases proposed by the professor • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ critical reasoning skills on the study carried out • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ quality of presentation, competence in the use of legal vocabulary • <i>Communication skills</i> <ul style="list-style-type: none"> ○ ability to deal with the analysis of legal texts, effectiveness and linearity of reasoning • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ systematically understand and interpret legal texts and documents in the light of the elements of knowledge and evaluation acquired
Final exam and grading criteria	<p>The evaluation takes place through a final oral test with a mark expressed out of thirty (from 18/30 to 30/30). To access a high evaluation of the exam, it will be necessary to have developed critical autonomy of judgment and adequate argumentation and exposition skills.</p> <p>The exam is considered passed when the grade is greater than or equal to 18.</p>

	<p>The criteria followed for the evaluation of learning outcomes expressed in thirtieths are the following:</p> <p>Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the programme, inadequate exposition and argumentation skills, also with reference to the technical and conceptual lexicon of the discipline on the part of the candidates, insufficient processing skills and independent judgement.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program, overall adequacy of the methods of expression and argumentation, also with reference to the technical and conceptual lexicon of the discipline, elementary processing skills and independent judgement.</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the program, appreciable ability to use methods of expression suited to the technical and conceptual lexicon of the discipline, fair ability to argue, elaborate and connect the various topics.</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good ability for in-depth analysis and independent judgement, which can also be verified through the use of methods of expression that are definitely suited to the technical and conceptual lexicon of the discipline.</p> <p>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, capacity for in-depth analysis, connection between the different topics, very good critical autonomy and judgment and mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p>Great: 29-30 Great knowledge of all the topics contained in the program, excellent ability for in-depth analysis, connection between the different topics, as well as critical autonomy and in-depth mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent ability for in-depth analysis, connection between the different topics, as well as critical autonomy and complete mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p>
<p>Further information</p>	