

**COURSE OF STUDY: INTERCLASS SOCIAL SERVICE SCIENCES AND SOCIOLOGY (SSSS, L-39/L-40),
COURSE IN SOCIAL SERVICE SCIENCES (L-39)
ACADEMIC YEAR: 2024/25
ACADEMIC SUBJECT: PUBLIC LAW (M-Z)**

General information	
Year of the course	II – second
Academic calendar (starting and ending date)	II semester (10.02.2025 - 16.05.2025)
Credits (CFU/ETCS):	6
SSD	IUS/09 Public law
Language	Italian
Mode of attendance	Strongly recommended

Professor/ Lecturer	
Name and Surname	ANTONIO GUSMAI
E-mail	antonio.gusmai@uniba.it
Telephone	Use the “call” function of Microsoft Teams
Department and address	Palazzo Cassano – C.so Italia n. 23 - 70123 Bari – IV piano
Virtual room	Microsoft Teams (see below)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<p>Professor Gusmai receives students on Thursdays, from 4 to 6 pm. It is also possible to have interviews with the professor remotely, using the "call" function of Microsoft Teams. Interested students are requested to contact the professor in advance by sending an e-mail or a message on Microsoft Teams, so as to agree the day and the hour for the meeting.</p> <p>For more information consult the web page: https://www.uniba.it/it/docenti/gusmai-antonio</p>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	The course aims to offer an advanced knowledge of the Italian Public Law. Moreover, it is meant to provide students with the necessary skills to understand the dynamic functioning of constitutional order, with a particular focus on the health system and the social services.
Course prerequisites	Have already passed the IUS/09 Public Law exam is a necessary condition in order to take the exams belonging to the following scientific-disciplinary area: IUS/14 European Union Law, IUS/07 Social legislation, IUS/10 Administrative law, IUS/20 Crime, punishment and society, IUS/11 Third Sector Law, multicultural and multireligious societies, IUS/17 Penal Law.

Teaching strategie	Frontal teaching, with frequent use of the maieutic method.
Expected learning outcomes	The learning outcomes expected for this course, i.e. “the set of knowledge,

in terms of	skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course”, are as follows:
Knowledge and understanding on:	Students will be able to understand the theoretical and applicative elements inherent to the Italian Public Law system, as well as to develop original ideas based on a systematic and critically aware understanding of the acquired knowledge.
Applying knowledge and understanding on:	Attending students will be required to deal with issues related to the Italian social welfare system, through the study of concrete cases submitted to their attention by the professor.
Soft skills	<p><i>Autonomy of judgment</i></p> <p>Students will have to demonstrate the ability to investigate, on the basis of the acquired cognitive tools, the applicative results of the analyzed institutes and also to understand the legal and social phenomena of the Italian social welfare system. Communicating knowledge and understanding.</p> <p><i>Communicative skills</i></p> <p>Students will be required to have an articulated and organic presentation of the elements acquired, as well as a clear communication of personal reflections gained.</p> <p><i>Ability to learn autonomously</i></p> <p>Attending students will be encouraged to deal with the analysis of legal texts (judgments, regulatory acts, etc.) in order to concretely verify the skills acquired during the course and any gaps in basic preparation, to be filled promptly.</p>
Syllabus	
Content knowledge	<p>The course will focus on the study and in-depth analysis of the following topics, which will basically be addressed in the order set out below:</p> <p>I) the State and public bodies;</p> <p>II) the European Union;</p> <p>III) the constitutional organization in Italy;</p> <p>IV) regional organization and local government;</p> <p>V) the public administration;</p> <p>VI) sources of law: general notions;</p> <p>VII) the sources of the Italian legal system;</p> <p>VIII) administrative acts and measures;</p> <p>IX) the protection of rights: judges and the Constitutional Court;</p> <p>X) constitutional rights;</p> <p>XI) the origins and development of welfare systems. Constitutional bases and definitions of the matter;</p> <p>XII) the right to health and the health system;</p> <p>XIII) social rights and the welfare system;</p> <p>XIV) the system of responsibilities.</p>
Texts and readings	BIN R., DONATI D., PITRUZZELLA G., Lineamenti di Diritto pubblico per i Servizi sociali e sanitari, Giappichelli, Torino, ult. ed.
Notes, additional materials	
Repository	<p>Reference texts are available in the department library.</p> <p>For information, please consult the following link:</p> <p>https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</p>

Assessment	
Assessment methods	The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of two questions on the teaching program. The vote is expressed in thirtieths. If the candidate does not demonstrate knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.
Assessment criteria	<p>For each expected learning outcome above, describe what the student is expected to know or be able to do and at what level in order to demonstrate that a learning outcome has been achieved and at what level:</p> <ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to discursively organize knowledge ○ <i>Applying knowledge and understanding</i> ○ Ability to analyze concrete cases proposed by the professor • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ critical reasoning skills on the study carried out • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ quality of presentation, competence in the use of legal vocabulary • <i>Communication skills</i> <ul style="list-style-type: none"> ○ ability to deal with the analysis of legal texts, effectiveness and linearity of reasoning • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ systematically understand and interpret legal texts and documents in the light of the elements of knowledge and evaluation acquired
Final exam and grading criteria	<p>The assessment of the learning level will take place with a final vote expressed out of thirty. Laude could be attributed by the professor to the students who have demonstrated an excellent level of knowledge.</p> <p>The exam is considered passed when the grade is greater than or equal to 18. The criteria followed for the evaluation of learning outcomes expressed in thirtieths are the following:</p> <p>Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the programme, inadequate exposition and argumentation skills, also with reference to the technical and conceptual lexicon of the discipline on the part of the candidates, insufficient processing skills and independent judgement.</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program, overall adequacy of the methods of expression and argumentation, also with reference to the technical and conceptual lexicon of the discipline, elementary processing skills and independent judgement.</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the program, appreciable ability to use methods of expression suited to the technical and conceptual lexicon of the discipline, fair ability to argue, elaborate and connect the various topics.</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good ability for in-depth analysis and independent judgement, which can also be verified through the use of methods of expression that are definitely suited to the technical and conceptual lexicon of the discipline.</p> <p>Distinguished: 27-28</p>

	<p>More than good knowledge of all the topics contained in the program, capacity for in-depth analysis, connection between the different topics, very good critical autonomy and judgment and mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p>Great: 29-30</p> <p>Great knowledge of all the topics contained in the program, excellent ability for in-depth analysis, connection between the different topics, as well as critical autonomy and in-depth mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p>Excellent: 30L</p> <p>Excellent knowledge of all the topics contained in the program, excellent ability for in-depth analysis, connection between the different topics, as well as critical autonomy and complete mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p>
Further information	