

**COURSE OF STUDY: INTERCLASS SOCIAL SERVICE SCIENCES AND SOCIOLOGY (SSSS L-39/L40
COURSE IN SOCIAL SERVICE SCIENCES (L-39)
ACADEMIC YEAR: 2024-25
ACADEMIC SUBJECT: CHILD DEVELOPMENT AND PARENTING**

General information	
Year of the course	Third
Academic calendar (starting and ending date)	I semester (september 16 th 2024 – december 13 th 2024) II semester (february 10 th 2025 – may 16 th 2025)
Credits (CFU/ETCS):	15
SSD	M-PSI/04 Child development and parenting
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
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Department and address	Palazzo Cassano, corso Italia 23 , STANZA 23
Virtual room	Teams, in a virtual room
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday h. 12.00-14.00 We invite you to consult the teacher page for further updates: https://www.uniba.it/it/docenti/costantini-alessandro

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
375	120		255
CFU/ETCS			
15	15		

Learning Objectives	The teaching aims to provide the student component with adequate knowledge and skills relating to developmental psychology. The course also aims to delve into the concepts of parental function and the models and methods of observation and evaluation of adult-child interaction. Finally, the course aims to delve deeper into adoptive parenting and forms of extra-family care
Course prerequisites	Basic knowledge in the disciplines of Developmental and Educational Psychology (SSD M-PSI/04) and passing exam of General Psychology.

Teaching strategie	
Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowledge and understanding of the child development and parenting and of the main procedures and instruments to assess child's cognitive, communicative-linguistic, social, emotional, and affective development.
Applying knowledge and understanding on:	1. ability to read and interpret risk and protective factors in the development of child; 2. Ability to understand during simulated experiences in the classroom, the main stages of the child's development and the risk factors of parenthood. 3 Ability to understand the differences between foster care and adoption.

Soft skills	<p>Making informed judgments and choices: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an intervention protocol according to the needs of the child based on the study of the main theories.</p> <p>Communicating knowledge and understanding: 1. Expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: 1. Ability to know developmental milestones of the child and parenting in conditions of risk.</p>
Syllabus	
Content knowledge	
Texts and readings	<ul style="list-style-type: none"> ➤ Schaffer, H.R. (2004). <i>Psicologia dello sviluppo: Un'introduzione</i>. Milano: Raffaello Cortina Editore. Pagine: 442, euro 29.90. ➤ Cassibba, Elia (2007). <i>L'affidamento familiare</i>. Carocci ed. ➤ Simonelli A. a cura di (2014). <i>La funzione genitoriale</i>. Milano: Raffaello Cortina Editore
Notes, additional materials	
Repository	<p>Reference texts are available in the department library. For information, please consult the following link:</p> <p>https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</p>

Assessment	
Assessment methods	Oral examination
Assessment criteria	<p>Knowledge and understanding: the following knowledge will be assessed through practical exercises and cases: knowledge and understanding of the observational procedure of child development and some procedures and instruments to assess child's cognitive, communicative-linguistic, social, emotional, and affective development.</p> <p>Applying knowledge and understanding: the following abilities will be assessed through practical exercises and cases: 1. ability to read risk and protective factors in the development of child. 2. Ability to know during simulated experiences in the classroom, some techniques for the child's psychological.</p> <p>Autonomy of judgment: the following abilities will be assessed through practical exercises and cases: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an intervention for the child according to the needs.</p> <p>Communicating knowledge and understanding: the following abilities will be assessed through practical exercises and cases: 1. Expertise in using the subject's specialized language.</p> <p>Communication skills: the following abilities will be assessed through practical exercises and cases: 1. Expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: the following abilities will be assessed through practical exercises and cases: 1. ability to understand the main theories of child's development; 2. Ability to know during simulated experiences in the classroom, the main risk factors of parenthood and to know the main assumptions of foster care and adoption.</p>
Final exam and grading criteria	<p>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. Grade is based on: knowledge of the programme; accuracy in exposure; ability to critically process the acquired knowledge.</p>

	<p>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</p> <p>Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the fundamental topics contained in the program, use of inappropriate vocabulary</p> <p>Sufficient: 18-20 Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used</p> <p>Fair: 21-23 Discreet knowledge of the fundamental topics contained in the programme, discrete ability to argue and connect the various topics, through the use of adequate vocabulary</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of adequate vocabulary</p> <p>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, more than good ability to deepen, to connect the different topics, to criticize and master the vocabulary</p> <p>Great: 29-30 Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and command of the vocabulary</p> <p>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent in-depth analysis, connection between the different topics, criticism and command of the vocabulary</p>
Further information	