

COURSE OF STUDY: SCIENCES OF SOCIAL WORK (L39) – (common class with Sociology)

ACADEMIC YEAR: 2024/2025

ACADEMIC SUBJECT: CRIME, PUNISHMENT AND SOCIETY

General information	
Year of the course	Third year
Academic calendar (starting and ending date)	February 2025-May 2025
Credits (CFU/ETCS):	6
SSD	IUS/20 - Crime, punishment and society
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
Name and Surname	Giuseppe Campesi
E-mail	giuseppe.campesi@uniba.it
Telephone	080 5718036
Department and address	Department of Political Sciences - Corso Italia n. 23 - Ground Floor
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Please refer to my personal web page https://www.uniba.it/it/docenti/campesi-giuseppe/giuseppe-campesi

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	The course provides students with an introduction to criminological theories and criminal policy. Special attention will be devoted to the study of institutions of social control, such as prisons and police, analyzing their historical evolution and actual functioning.
Course prerequisites	Students are expected to have a foundational understanding of sociological theory and modern political thought. Additionally, it is highly recommended that they possess knowledge of the fundamental principles of public law.

Teaching strategy	In order to fully achieve the learning outcomes, regular attendance of the lectures is highly recommended. Throughout the course, students will be constantly stimulated to debate and critical discussion.
Expected learning outcomes in terms of	
Knowledge and understanding on:	Students will gain a comprehensive understanding of the principal theoretical perspectives in the sociology of deviance and social control. Additionally, they will be introduced to the significant historical developments of modern criminal justice systems.
Applying knowledge and understanding on:	Students will develop the capacity to apply criminological theories to analyse crime prevention policies. They will acquire the skills to critically evaluate the

	impact and effectiveness of these policies, with a particular emphasis on safeguarding the human rights of individuals involved.
Soft skills	Students will be actively encouraged to cultivate their critical thinking skills and foster a sense of curiosity throughout the course. Emphasis will be placed on equipping students with the necessary tools to effectively select and manage appropriate sources of information.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - Introduction to Criminology - Classical and Neoclassical Theories in Criminology - Sociological Theories of Crime - Anomie and Strain Theory - Learning Theories - Labeling Theories - Sociology of Prisons - Sociology of Police
Texts and readings	<ul style="list-style-type: none"> - Scarscelli D., Vidoni Guidoni O., La devianza. Teorie e politiche di controllo, Carocci, Rome 2008 (latest edition available). <p>A choice between:</p> <ul style="list-style-type: none"> - Vianello F., Sociologia del carcere. Una introduzione. Carocci, Rome 2019. - Campesi G., Che cos'è la polizia? Una introduzione critica. Deriveapprodi, Rome 2024.
Notes, additional materials	Erasmus students who wish to take the exam in English can agree on alternative reading materials in English with the Professor.
Repository	Reference texts are available in the department library. For information, please consult the following link: https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti

Assessment	
Assessment methods	The evaluation method for the expected learning outcomes involves an oral examination, during which students will be asked a minimum of three questions related to the course content.
Assessment criteria	Grades are attributed on a thirty-point scale. The evaluation is based on the following criteria: knowledge of the topic, precision in the presentation, capacity to critically analyse and apply the acquired knowledge.
Final exam and grading criteria	<p>The evaluation criteria for the learning outcomes, expressed on a scale of thirty, are as follows:</p> <p>Insufficient: 0-17 Indicates a lack of knowledge, gaps, and inadequacy in understanding the fundamental topics covered in the program. Candidates exhibit the use of inappropriate vocabulary.</p> <p>Pass: 18-20 Reflects a sufficient understanding of the fundamental topics covered in the program. Candidates demonstrate an overall appropriate use of vocabulary throughout their responses.</p> <p>Fair: 21-23 Reflects a satisfactory understanding of the fundamental topics covered in the program. Candidates demonstrate a reasonable ability to present arguments and establish connections between different subjects, utilising vocabulary</p>

	<p>appropriate to the context.</p> <p>Good: 24-26 Indicates a good understanding of the fundamental topics covered in the program. Candidates demonstrate a commendable ability for in-depth analysis and critical thinking, utilising vocabulary appropriate to the context.</p> <p>Excellent: 27-28 Denotes knowledge of all the topics covered in the program. Candidates exhibit good skills in analysis, effectively linking diverse subjects, displaying critical thinking abilities, and a good level of vocabulary proficiency.</p> <p>Outstanding: 29-30 Denotes full knowledge of all the topics covered in the program. Candidates exhibit remarkable skills in analysis, effectively linking diverse subjects, displaying advanced critical thinking abilities, and a full mastery of vocabulary.</p> <p>Excellent with honours: 30L Reflects an exceptional understanding of all the topics covered in the program. Candidates exhibit outstanding skills in analysis, effectively linking diverse subjects, displaying exceptional critical thinking abilities, and a full mastery of vocabulary.</p>
Further information	