

**COURSE OF STUDY: L-39 -L-40 – SOCIAL SERVICE SCIENCES AND SOCIOLOGY. -
SOCIAL SERVICE SCIENCES L-39 Path**

ACADEMIC YEAR: 2024-2025

ACADEMIC SUBJECT: PRINCIPLES AND METHODS OF THE SOCIAL WORK (A-L)

General information	
Year of the course	1°
Academic calendar (starting and ending date)	I semester (16.09.2024 – 13.12.2024)
Credits (CFU/ETCS):	7
SSD	SPS/07 - Principles and Methods of the Social Work
Language	Italian
Mode of attendance	Although it is not mandatory, attendance is strongly recommended.

Professor/ Lecturer	
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Department and address	Department of Political Science Piazza Cesare Battisti, 70122 Bari BA
Virtual room	Classroom in Microsoft Teams (Uniba account)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Weekly office hours to be agreed by appointment.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
175	56		119
CFU/ETCS			
7	7		

Learning Objectives	<p>The course aims to provide students with the acquisition of knowledge and reflective skills on the foundations and deontological principles of social work. Specifically, the course objectives are to::</p> <ul style="list-style-type: none"> - understand the historical and cultural foundations of Social Work in Europe and in Italy - understand the general principles of Social Work - deepen the study of the Code of Ethics - analyze the profession of social workers in postmodern society - recognize reflexivity as a key strength of the social work profession - apply the ethical principles of social work to real-life situations - develop autonomy of judgement and language skills specific to the discipline - learn the main intervention methodologies of social workers in relation to individual, group, and community contexts
Course prerequisites	There are no specific prerequisites different from those required for access to the degree course. However, active attendance during the degree course is advisable in order to acquire basic knowledge.

Teaching strategies	<i>Teaching includes lectures, workshops, group work, classroom exercises, seminars with experts, educational outings.</i>
Expected learning outcomes in terms of	Students will acquire subject knowledge and develop understanding skills from a theoretical and practical point of view to interpret a professional approach to social work. They will gain skills to formulate and support arguments as well as solve problems. At the end of the course, students will learn how to reflect on social, scientific and ethical issues.
Knowledge and understanding on:	Students will acquire the knowledge necessary to orient themselves in social work, after understanding the peculiarities and complexities of the profession of social workers. You will also acquire knowledge and understanding of the history, principles, methods and techniques of social work.
Applying knowledge and understanding on:	The student will acquire the knowledge and theoretical tools necessary to enhance both personal and practical skills.
Soft skills	At the end of the course, students will acquire: Making judgements They will be able to identify and apply the principles and values of professional action. Communication skills They will be able to clearly and comprehensively communicate the principles and historical-cultural foundations of Social Work. Ability to learn independently Students will be able to verify their knowledge in order to identify knowledge gaps and to deepen the skills acquired.
Syllabus	
Content knowledge	<i>The contents of the course are aimed at developing specific knowledge of Social Work both as a discipline and as a profession. In particular, the study program is divided as follows:</i> <ul style="list-style-type: none"> - <i>The profession of social work between past and present</i> - <i>Being and doing between theory and practice</i> - <i>Values and principles of social work</i> - <i>The role of the code of ethics</i> - <i>Gender issues and social work</i> - <i>Areas of intervention in professional social work</i> - <i>Methods and techniques of social work</i> - <i>Research as a tool for social work</i> - <i>Supervision between individual and organizational well-being</i>
Texts and readings	- <i>New Code of Ethics for Social Workers</i> - <i>M. P. FONTANA, M. GIORDANO, A. GORGONI, A. NAPPI, Deontologia come habitus. Introduction to the new Code of Ethics of the Social Worker, Franco Angeli, Milan.</i> - <i>Biffi F., Pasini A., Principles and foundations of social work. Basic concepts, values and historical codes Erickson, 2018</i>
Notes, additional materials	<i>Additional teaching material will be provided to students during the lessons with the aim of making the program and the topics covered clearer.</i>
Repository	<i>The teaching material will be available on the uniba website on the page of the relevant course.</i>
Assessment	
Assessment methods	<i>Oral exam with an adequate number of questions related to the teaching program</i>

Assessment criteria	<p>The evaluation of the candidate will focus on the "knowledge" acquired.</p> <p>The evaluation criteria refer to:</p> <ul style="list-style-type: none"> • knowledge and understanding of the theoretical contents inherent in the deontological principles, history, techniques and methods of Social Work. • knowledge and understanding skills applied to know-how in concrete contexts. • autonomy of judgment: interpreting information critically and making informed decisions. • communication skills aimed at using the specific language of the profession and being able to communicate specific learning. • teamwork: that is, coordinating with other people, integrating skills and knowledge. Students will be asked to form working groups during the exercises.
Final exam and grading criteria	<p><i>The final grade is awarded in thirtieths. The exam is considered passed when the grade is greater than or equal to 18.</i></p> <p><i>The grade is awarded by measuring the learning of knowledge and evaluating the clarity of exposition, the property of the language, the mastery of the topics studied and the ability to connect the topics covered.</i></p> <p><i>Honours are awarded to students who achieve a score of 30/30 and show an excellent knowledge of the topics with particular argumentative skills and connection between the topics covered.</i></p> <p><i>The criteria followed for the evaluation of the learning outcomes expressed in thirtieths are:</i></p> <p><i>Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the fundamental topics of the program, use of inappropriate vocabulary.</i></p> <p><i>Sufficient: 18-20 Sufficient knowledge of the fundamental topics contained in the program and overall adequacy of the vocabulary used by the candidates.</i></p> <p><i>Fair: 21-23 Fair knowledge of the fundamental topics contained in the program, fair ability to argue and connect the various topics, through the use of an adequate vocabulary.</i></p> <p><i>Good: 24-26 Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of an adequate vocabulary by the candidates.</i></p> <p><i>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, more than good ability to deepen the knowledge, to connect the different topics, to criticize and to master the vocabulary.</i></p> <p><i>Excellent: 29-30 Excellent knowledge of all the topics contained in the program, excellent ability to deepen the knowledge of the different topics, as well as criticism and mastery of vocabulary.</i></p> <p><i>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent ability to deepen the knowledge of the different topics, criticism and mastery of vocabulary.</i></p>
Further information	