

COURSE OF STUDY Interclass L-39/L40 - Social Service Sciences and Sociology

Social Service Sciences L-39 Pathway

ACADEMIC YEAR 2024/2025

ACADEMIC SUBJECT GENERAL PSYCHOLOGY

(common course with 2nd year of Sociology L-40)

General information	
Year of the course	2nd Year
Academic calendar (starting and ending date)	1st Semester (16.09.2024 - 13.12.2024)
Credits (CFU/ETCS):	6
SSD	M-PSI/01 General Psychology
Language	<i>Italian</i>
Mode of attendance	Although attendance is not mandatory, it is highly recommended.

Professor/ Lecturer	
Name and Surname	Federica Alfeo
E-mail	Federica.alfeo@uniba.it
Telephone	-
Department and address	Department of ForPsiCom, Via Scipione Crisanzio, 42, Bari, room 408
Virtual room	-
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Interested students can contact the instructor via email.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	The course aims to provide students with a comprehensive understanding of the fundamental constructs of general psychology, including perception, attention, memory, learning, emotions, motivation, intelligence, thinking, language, and communication. It also seeks to impart knowledge of the methodological aspects involved in the scientific study of psychology. Furthermore, the course is designed to develop a solid foundation that enables students to communicate the concepts they have learned clearly and competently, as well as to foster their ability to independently explore specific areas of interest.
Course prerequisites	No prior knowledge is required

Teaching strategie	<i>Lectures</i>
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Expected learning outcomes in terms of	The student will acquire both theoretical and practical knowledge and understanding, enabling them to analyze and interpret phenomena from a psychological perspective. Students will gain:
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<p>Knowledge and understanding on</p> <p>Applying knowledge and understanding on:</p> <p>Soft skills</p>	<ul style="list-style-type: none"> - An understanding of the epistemological foundations that define psychology as a science, through the examination and evaluation of various theoretical approaches in general psychology, to foster a comprehensive and critical perspective on the discipline. - Skills in applying general psychology knowledge to solve new problems in broad or interdisciplinary contexts. This includes the ability to recognize psychological processes that influence behavior in various aspects of everyday life, including dynamics in work and social environments. <p>By the end of the course, students will develop:</p> <ul style="list-style-type: none"> - Autonomy of judgment: The ability to critically analyze human behavior and fundamental cognitive processes; the capacity to consciously observe and critically assess psychological phenomena in everyday life; and the competence to independently seek scientifically reliable information. - Communication skills: The ability to clearly communicate ideas, problems, and solutions, both orally and in writing, to both specialist and non-specialist audiences. - Independent learning skills: Basic competencies in research, data collection, analysis, and interpretation, enabling students to continue deepening their understanding of topics autonomously and competently.
Content knowledge	<ul style="list-style-type: none"> - Origins and development of scientific psychology - Research methods in psychology - Sensation and perception - Attention and consciousness - Memory and learning - Motivation and emotions - Intelligence - Communication and language - Thinking and reasoning - Decision-making and judgment - Culture and morality
Texts and readings	Manuale di psicologia generale, Vittorio Girotto & Marco Zorzi, ed. Mulino
Notes, additional materials	The textbook may be supplemented with handouts and articles agreed upon during the lessons.
Repository	-

Assessment	
Assessment methods	The assessment method for the expected learning outcomes consists of a written exam with multiple-choice and open-ended questions, covering the topics discussed in class.
Assessment criteria	<p>The exam assesses the level of mastery of the content covered during the course, with particular focus on:</p> <ul style="list-style-type: none"> - References to theory (knowledge and understanding); - Application of research methodologies and procedures (applied knowledge and understanding); - Ability to make conceptual inferences (critical thinking and judgment); - Appropriate use of specialized language (communication skills); - Ability to personally reinterpret the content (learning skills).

Final exam and grading criteria	<p>The evaluation is conducted through a final written exam (including both multiple-choice and open-ended questions), graded on a scale of thirty (from 18/30 to 30/30). To achieve a high score, students must demonstrate critical thinking skills and an adequate ability to present and argue their points effectively.</p> <p>The exam is considered passed with a score of 18 or higher. The grading criteria for learning outcomes, expressed on a scale of thirty.</p>
Further information	