

General information	
Academic subject	Sociology of cultures
Degree course	L-39 -L-40 – Social Service Sciences and Sociology Path L-39 Social Service Sciences
Academic Year	Second
European Credit Transfer and Accumulation System (ECTS)	9
Language: Italian	
Academic calendar (starting and ending date)	<i>1 semester – September-December 2022</i>
Attendance	<i>Recommended</i>

Professor/ Lecturer	
Name and Surname	Patrizia Calefato
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Department and address	Department of Scienze Politiche, Corso Italia 23 Floor: Flat
Virtual headquarters	
Tutoring (time and day)	Monday 9-12.00 a.m. On appointment

Syllabus	
Learning Objectives	The students will understand the socio-cultural transformation processes of our time, with particular attention to: body, gender, media, representations.
Course prerequisites	The students must have sustained the exam of General Sociology
Contents	Body cultures: gender, media, fashion, imaginaries.
Books and bibliography	<ul style="list-style-type: none"> ● Patrizia Calefato, <i>La moda e il corpo. Teorie, concetti, prospettive critiche</i>, Roma, Carocci, 2021. ● Milly Buonanno, Franca Faccioli, <i>Genere e media: non solo immagini</i>, Roma, FrancoAngeli, 2020. ● Paola Panarese, Stefania Parisi, Francesca Comunello (a cura di), <i>Gender and Digital Spaces. Pratiche, rappresentazioni e immaginari</i>, "Mediascapes Journal" n. 18, (pp. 1-113) download at https://rosa.uniroma1.it/rosa03/mediascapes/issue/view/1630/178
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips): Working groups, Seminars, Drafting of essays	Out-of-class study hours/ Self-study hours
Hours			
225	57	15	153
ECTS			
9			
Teaching strategy		Lectures; Mentoring; Audiovisual presentations; Public discussions; Seminars and lectures with invited speakers.	
Expected learning outcomes			
Knowledge and understanding on:		Acquisition of the main sociological knowledge in relation to the processes of social and cultural transformation of our time.	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ arguing on acquired content, ○ placing the concepts and schools of thought studied in space-time contexts, ○ interpreting, ○ behaving in relation to others. 	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> Ability to apply knowledge to the analysis of case studies. • <i>Communicating knowledge and understanding</i> Ability to document and motivate one's knowledge by collaborating and interacting with others. • <i>Capacities to continue learning</i> Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue. 	

Assessment and feedback	
Methods of assessment	<i>Oral final exam, in itinere tests</i>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ The student's knowledge of the course contents will be assessed, particularly those foundational in the formation of social workers who must become aware of the plurality and hybridization of cultures in the current world. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Argumentative and interpretative skills will be assessed, decisive in establishing the ability to interact



	<p>in critical situations, assistance, interaction with people of different social and cultural identities.</p> <ul style="list-style-type: none"> • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ The ability to judge independently and to act critically with respect to the topics studied in the course will be assessed. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ The ability to base one's own arguments will be assessed in relation to the concepts studied. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ The ability to base one's own arguments will be assessed in reference to concrete case studies. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ The ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue, will be assessed.
Criteria for assessment and attribution of the final mark	Grades on a scale of 30.
Additional information	