



General information			
Academic subject	Institution	ns of Econo	mics
Degree course	Scienze de	el Servizio S	ociale e Sociologia (SSSS) L-39 e L-40
Academic Year	Second ye	ear	
European Credit Transfer a System (ECTS)	and Accum	ulation	8 CFU
Language	Italian		
Academic calendar (starting and ending date)		February 2023-May 2023	
Attendance	Attendance, while not compulsory, is highly recommended.		

Professor/ Lecturer	
Name and Surname	Santiago José Gahn
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Telephone	
Department and address	Department of Political Sciences, Piazza Cesare Battisti, 1, Bari.
	Floor VI.
Virtual headquarters	Send an email to arrange a meeting.
Tutoring (time and day)	Thursday 14:30-16:30 (send an email first, please).

Syllabus	
Learning Objectives	
Course prerequisites	None
Contents	I. Economics. History. Alternative economic theories: implications for economic policy. The state of Italian macroeconomics (D, E).
	 II. Prices and income distribution. Market, competition, price. The classical theory of distribution and relative prices. The marginalist theory of distribution and relative prices. Cambridge-Cambridge Controversy. Classical enterprise theory. (E).
	III. National accounting. Asset markets. Financial markets. The IS-LM model. The labour market. Income Expenditure Model. Phillips curve and inflation. IS-LM-PC model. Small and open economy. The effectiveness of devaluation: the Marshall-Lerner condition. The exchange rate wage relationship. (A, B, C, E).
	IV. Unemployment and inflation. Stagnation. Economic policy instruments. The problem of underdevelopment. Public debt. (A, B, C, E).





Books and bibliography	A. Blanchard, O. Scoprire la macroeconomia. Vol. I. Quello che non se può non sapere. url: https://www.mulino.it/isbn/9788815290168	
	B. Girardi, D., e Pariboni, R. (2016). Domanda autonoma, crescita ed investimenti. url: https://www.economiaepolitica.it/politiche-economiche/domanda-autonoma-crescita-ed-investimenti/	
	C. Kalecki, M. (1933). Gli aspetti politici della piena occupazione (1943). M. Kalecki, Sulla dinamica dell'economia capitalistica. Saggi scelti, 1970, 166.	
	D. Petri, F. (1995). Teorie economiche alternative: implicazioni per la politica economica (online).	
	E. Lecture notes.	
Additional materials	Chapter 1 to Chapter 9 to be supplemented with lecture notes. The book alone is not enough. To understand the programme, it is necessary to read the lecture notes.	
	Questions at santiago.gahn@uniba.it. The lecturer is available to follow students' theses and also master's theses on the course topics (or others) related to political economy/economic policy.	

Work schedu	ıle			
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours				
64	64			
ECTS				
8	8			
Teaching stra	ategy			
Face-to-face less	sons			
Expected lear	rning			
outcomes				
Knowledge a	nd	Student	ts will have to acquire skills and famil	iarity with basic
understandin	ng on:	econon	nic concepts, which will allow them to	understand the

Aail: <u>direzione.scienzepolitiche@</u> :





	characteristics and relationships between the main macroeconomic variables
Applying knowledge	Based on the skills acquired, students will be able to perform
and understanding on:	macroeconomic analysis, to read graphs and descriptive statistics
Soft skills	The tools provided during the course will enable students to develop their own critical capacity regarding the possibilities and limitations of the dominant economic approach and to understand which macroeconomic models best fit the current context. Students will be invited and encouraged to engage in discussion throughout the course.

Evaluation criteria TI in	Ionography, written and oral exam he final grade is based on: knowledge of the program; precision exposition; ability to critically elaborate the acquired knowledge, so in relation to the main facts of national and international conomic policy.
Methods of assessment M Evaluation criteria Th in	he final grade is based on: knowledge of the program; precision exposition; ability to critically elaborate the acquired knowledge, so in relation to the main facts of national and international
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in	exposition; ability to critically elaborate the acquired knowledge, so in relation to the main facts of national and international
ec	1
Criteria for assessment	
and attribution of the	
final mark	
of fluin per pr th ph ecc th ur (n of Koth th ccc and ccc)	the overall objective of the course is to explore the determinants aggregate output and employment levels, macroeconomic actuations, inflation and the role of monetary and fiscal policies large, small and advanced economies as well as small and eripheral economies open to trade and financial flows. The main roblems afflicting the core economies, or peripheral economies of ecentre (such as Italy), will be addressed. Understanding the nenomena of persistent and chronic unemployment, low conomic growth, inequality in income distribution is at the core of exprogramme. Students will develop specific competences to inderstand the differences between the conventional view reoclassical synthesis) of price determination, distribution, level activity and employment and the alternative view (classical-eynesian theory). After a historical survey of economic thought, ecourse focuses on the consequences of the Cambridge ontroversies and the core of the programme will be the critical malysis of Blanchard's book. The course has a strong empirical ontent in order to understand economic processes also from a attistical point of view.

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