

General information		
Academic subject	General and Social Pedagogy	
Degree course	Interclasse Scienze del Servizio Sociale e sociologia L39/L40 (corso comune Percorsi Scienze del servizio sociale e sociologia)	
Academic Year	Third	
European Credit Transfer and Accumulation System (ECTS)		: 6
Language	Italian	
Academic calendar (starting and ending date)	First semester (September 2022 – December 2022)	
Attendance	Attendance not compulsory, but strongly recommended	

Professor/ Lecturer	
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Tutoring (time and day)	

Syllabus	
Learning Objectives	<p>The course will allow students to:</p> <ul style="list-style-type: none"> • know the basic theoretical, conceptual and practical-planning paradigms of social pedagogy with particular regard to the current complexity of social phenomena; • interpret the socio-educational problems of complex society in a perspective of generative and participatory welfare; • understand the main pedagogical issues underlying the educational relationship of care, assistance and help to people in conditions of educational poverty, social hardship, deviance and marginalization; • design, implement and evaluate socio-educational processes, tools and practices with particular reference to the places, contexts and recipients of these interventions: minors, family, places of training and education, immigration, centers of aggregation, women, the elderly, social exclusion, community and territoriality, prisoners, the disabled; • critically confront the main educational emergencies that involve contemporary man in various social contexts; • use in an autonomous and critical way methods, strategies, techniques and socio-educational tools for prevention, recovery, intervention and social and human promotion • have the necessary skills to favor the birth and consolidation of a "culture of prevention of discomfort and social promotion" from a practical-planning point of view.
Course prerequisites	No prerequisites
Contents	The course intends to introduce the themes of social pedagogy of socio-educational services and welfare.

	<p>On the theoretical level, the contents and theories of the recent relative pedagogical reflection will be deepened;</p> <ul style="list-style-type: none"> • the processes of change that characterize complex society today, analyzing some of the main criticalities anthropologically and pedagogically; • to the ambivalent characters - of generativity and shadow - that characterize the educational and care relationship in social coexistence, in socio-educational and social-health services, in social planning; • the relevance and specificity of the pedagogical outlook in the construction of new and alternative forms of common life, proximity and reciprocity in the encounter between different professionalism and skills that operate in the educational and welfare services in a generative and participatory perspective. <p>On a practical level, students will be offered:</p> <ul style="list-style-type: none"> • research tools of pedagogy in its social and community dimensions of education, capable of interacting with the crisis of social ties, of promoting practices of recomposition and dialogue, of developing daily dimensions of trespassing and crossing of real or imaginary borders; • analytical and methodological tools for constructing pedagogical settings and activating social processes in which the fragility, tensions, multiple forms of exclusion and violence, the ambiguous relationships between culture and power, the meanings of active citizenships, the implicit relationships between belonging, constructions of the enemy and different forms of marginalization, in the perspective of new practices of original and creative weaving of social bonds; • action strategies in everyday life, in the design of services and in community work, highlighting the main dimensions underlying the design.
Books and bibliography	<p>Mandatory texts</p> <ol style="list-style-type: none"> 1. Porcarelli A. (2021). <i>Istituzioni di pedagogia sociale e dei servizi alla persona</i>. Roma: Edizioni Studium. 2. Santerini M. (2019). <i>Pedagogia socio culturale</i>. Milano: Mondadori Università. <p>Texts of your choice</p> <ol style="list-style-type: none"> 1. Galimberti A., Muschitiello A. (a cura di) (2022). <i>Pedagogie e lavoro: le sfide tecnologiche</i>. Fano: Aras Edizioni. In corso di stampa. 2. Loiodice I. (2019). <i>Pedagogia. Il sapere/agire della formazione, per tutti e per tutta la vita</i>. Milano: Franco Angeli.
Additional materials	<p>The "Mandatory Texts" must be studied in their entirety by both attending and non-attending students.</p> <p>Attending students will use the "Texts of your choice" for group work during the lessons on the basis of the indications given by the teacher.</p> <p>Non-attending students - in addition to the compulsory texts - will study in full one of the two "Choice texts" indicated.</p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48		102
ECTS			
6			
Teaching strategy		<p>The teaching activity will mainly consist of moments of face-to-face lectures and laboratory moments during which students will be guided to practice reflective analyzes on experiences and concrete cases, including those taken from topical issues.</p> <p>The discussion of the topics, with the teacher and between students, is aimed at stimulating the development of individual and relational skills, autonomy of judgment, communication skills and learning ability. It will also be possible to formulate in-depth proposals on topical issues related to the topics of the course to be carried out through group activities aimed at encouraging collaborative learning of students.</p> <p>During the didactic activity, seminar meetings are also provided for in-depth study of the topics of the course with the support of experts, pedagogues, honorary judges, educational service operators, social artists with whom students can dialogue to stimulate the development of interpretation skills, critical understanding and deepening.</p>	
Expected learning outcomes			
Knowledge and understanding on:		<p>During the course, students will acquire:</p> <ul style="list-style-type: none"> • knowledge of the main theories and practices of social pedagogy in its historical, cultural and political reflections and in a perspective of generative and participatory welfare; • basic knowledge of educational planning in social contexts. 	
Applying knowledge and understanding on:		<p>The course will promote students' acquisition of the methodological knowledge necessary for:</p> <ul style="list-style-type: none"> • grasp the specificity of current social phenomena and educational emergencies by analyzing them from several points of view (cultural, political, health, intergenerational); • conceive and design services for the person in the light of the theoretical constructs learned. 	
Soft skills		<p>During the course the students:</p> <ol style="list-style-type: none"> 1. will learn to use independently and critically - also through the systematic use of self-assessment and reflective learning - theories, strategies and tools of analysis, processing and critical application of the social pedagogical knowledge learned, acting in the complexity perspective; 2. will acquire the skills of active listening and effective communication necessary for: <ul style="list-style-type: none"> • manage relational dynamics in group work; • cope with workloads on time; 	

	<ul style="list-style-type: none"> • create a climate of relational trust in relationships with others and in the group; • take an empathic approach keeping the “right distance” in helping relationships • apply dialogic reactionary models of a narrative and hermeneutic nature; <p>3. will be proposed (with particular attention to work-experience methods and group activities) to develop in students:</p> <ul style="list-style-type: none"> • ability to observe contexts and critically reflect on the dynamics that characterize them; • ability to access the scientific literature of the sector, identifying reliable sources; • autonomous learning ability also by means of individual or group in-depth work; • ability to develop interdisciplinary theoretical and practical connections.
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Assessment and feedback	
Methods of assessment	2 written exemptions 1 oral exam
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding: knowledge of the course contents; ability to adequately interrelate the contents themselves; • Applied knowledge and understanding: argumentative coherence; clarity of presentation; ability to analyze and synthesize; lexical command and punctuality; • Autonomy of judgment: autonomy of judgment on the topics of the course; ability to move easily between the topics covered during the lessons, starting from the proposed texts; ability to critically rework the acquired knowledge; • Communication skills: possession of adequate expressive properties, specialized terminology and assertive relationship skills; • Ability to learn: acquisition of a basic social pedagogical awareness and competence.
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
Additional information	
	The teaching material (slides, schematizations, in-depth articles, etc.) will be made available to students attending the course.