



General information			
Academic subject	European Union law		
Degree course	Interclasse Scienze del servizio sociale e Sociologia percorso (L 39)		
_	corso comune con il 2° anno del percorso L-40)		
Academic Year	2022-2023		
European Credit Transfer and Accumulation		ulation	6
System (ECTS)			
Language	Italian		
Academic calendar (starting and		September/ December	
ending date)			
Attendance	Although not compulsory, is highly recommended		

Professor/ Lecturer	
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Virtual headquarters	TEAMS
Tutoring (time and day)	After classes, on Wednesday at the studio in Corso Italia 23, III
- '	floor, room 16.

Syllabus	
Learning Objectives	The aim is to provide a basic knowledge of the institutional European Union law, its impact on national law and the dynamics of the internal market with particular reference to the free movement of persons (also in the perspective of the right to family reunification), the protection of migrant minors and social policy.
Course prerequisites	The EU law exam must be preceded by passing the public law exam, pursuant to the didactic regulations of the degree course.
Contents	The course program is divided into two parts, conceptually autonomous but integrated from the point of view of contents: 1) Institutional Law: - The origins and evolution of European integration. The structure and fundamental principles of the European Union. The division of EU / State competences. - The institutional framework of the European Union: The European Council. Advice. The European Parliament. The European Commission. - The Court of Justice and the Court and judicial protection, in particular the appeal for non-compliance, for annulment, the action in default and the reference for a preliminary ruling. - The sources of EU law: the rules of the Treaties and the Charter of Fundamental Rights. Regulations, Directives,





	Decisions. Recommendations, Opinions. The interinstitutional		
	procedures for the formation of norms.		
	- European citizenship.		
	- <i>internal market</i> : the free movement of persons also from the		
	perspective of the right to family reunification. Analysis of		
	the most relevant jurisprudence on the subject.		
	- The protection of migrant minors in the light of the New		
	Pact on migration.		
	- Social rights: politics and social rights in the EU. Legal		
	framework of reference, the European Pillar of Social		
	· ±		
	Rights, analysis of the most relevant jurisprudence on the		
	subject.		
Books and	E.TRIGGIANI, U.VILLANI, Comprendere l'Unione europea, Bari,		
bibliography	Cacucci 2022;		
	Chapters: I-XII, XIX-XXIII, XXV-XXVI		
Additional materials	ONLY FOR THE STUDENTS WHO REGULARY ATTEND		
	THE CLASSES.		
	It is mandatory the contextual analysis of the relevant reference		
	standards of the Lisbon Treaty and secondary legislation (available		
	at the CDE in Via Suppa or online).		
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Work schedu	ıle			
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours				
150	48			102
ECTS				
6				
Teaching str	ategy			
		Frontal teaching with the support media tools (slides, video). Seminar discussions based on the case law. During the lessons the active participation in the discussion on the single issues addressed will be constantly stimulated. According to the current indications of the University, the teaching course is delivered in blended learning mode (mixed, "frontal" and "remote" teaching). However, the presence of the student in the classroom is strongly recommended		
Expected lea outcomes	rning			
Knowledge a understanding		By the end of the course, the student will have acquired knowledge of the essential features of the European Union's legal system; of the relevant legal categories; of the technical-legal language in		





	relation to the notions learnt; and an awareness of their use in		
	policies of a social nature.		
Applying knowledge	The student must demonstrate that he has understood the impact of		
and understanding on:	European Union law within the national system. To this end, it is		
C	functional to understand the scope and content of some selected		
	themes of the material law of the European Union such as the free		
	movement of persons, the protection of migrant minors and the		
	protection of social rights.		
Soft skills	Autonomy of judgment		
	The students will have to demonstrate that they have		
	acquired critical assessment skills of the phenomenon		
	of European integration.		
	• Communication skills		
	The students will have to demonstrate the ability of		
	articulated and coherent speech on the exam's topics		
	using the terminology of the technical-legal language.		
	Ability to learn independently		
	The students will have to demonstrate their learning		
	abilities and the autonomy of judgment with respect to		
	the complexity of the phenomenon of European		
	integration through the specific consultation of texts		
	and documents, case analysis.		
	and documents, case analysis.		
	The acquisition of basic knowledge of the subject is also aimed at		
	continuing enrollment in master's degree courses.		
	continuing emoninent in master's degree courses.		

Assessment and feedback	
Methods of assessment	Oral interview. HOWEVER, if deemed appropriate by the teacher, in consideration of the number of students enrolled in the exam, the knowledge check will be based on a written and oral evaluation. The written test is made up of multiple choice questions or a short essay and aims to ascertain the knowledge of the basic institutes European Union law. Students who pass the mid-term test (the mark for which will be taken into account in the final assessment), will complete the examination by taking the oral examination on the section of European Union law not covered by the "exemption". (**For the purposes of the examination, students attending no less than 80% of the total number of hours of lessons will be regarded as attending). For those who do not pass the mid-term test, refuse the mark or do not take it, the oral examination will cover the whole programme.
Evaluation criteria	The final grade is determined by the set of assessments that the examining commission expresses in reference to the clarity of the





	exposition, the completeness of the acquired knowledge, the property of the specific vocabulary of the subject, the depth of knowledge, the ability to analyze the questions and provide suitable answers.
Criteria for assessment and attribution of the final mark	The final grade, expressed out of thirty,
Additional information	