

General information	
Academic subject	General Sociology
Degree course	<i>Sciences of Social Service and Sociology – L-39/L40</i>
Academic Year	First
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	Semester I
Attendance	Attendance, although not compulsory, is highly recommended

Professor/ Lecturer	
Name and Surname	Caterina Balenzano
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Department and address	Department of Political Sciences Room 4th Ground Floor
Virtual headquarters	<i>Teams Platform</i>
Tutoring (time and day)	Monday, 16.00-18.00

Syllabus	
Learning Objectives	The course aims to introduce students to the understanding of the main topics of general sociology, with a particular focus on the social policies aimed to support children and families.
Course prerequisites	Essential knowledges of social sciences Linguistic competencies Understanding and reasoning abilities
Contents	Specific issues will be presented with reference to the most recent scientific evidences in the field. <ul style="list-style-type: none"> • contents and tasks of sociology; • globalization and social change; • economy and work; • social interactions and everyday life; • families and intimate relationships; • gender and sexuality; • stratification and social classes; • migrations, races and ethnicity; • mass media; • education; • criminality and deviance; • social policies; • religion;

	<ul style="list-style-type: none"> • networks; • social policies for children and families.
Books and bibliography	<p>A. Giddens – P. W. Sutton. (2013). <i>Fondamenti di sociologia</i>. Ediz. Il Mulino.</p> <p>B. The following papers from <i>Rivista Interdisciplinare di studi giuridici, psicologici, pedagogici e sociali sulla relazione tra minorenni e giustizia Minori e Giustizia</i>, 3, 2018:</p> <ol style="list-style-type: none"> 1. Naldini (2018). <i>Modelli e politiche sociali a sostegno dell'infanzia</i>, 3, 23- 35. 2. Santero (2018). <i>La scuola come attore del welfare</i>, 3, 71- 79. 3. Fazzi (2018). <i>Lavorare con la comunità negli interventi di prevenzione e tutela per i minori e le loro famiglie</i>, 3, 127- 135.
Additional materials	<i>Texts will be indicated for further study for attending students.</i>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	72		153
ECTS			
9			
Teaching strategy		<i>Frontal lessons, thematic workshops, individual and interactive group activities</i>	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> • Appropriate knowledge of the main theoretical and methodological tools for sociological analysis; • Appropriate knowledge and ability to understand in a critical way the main phenomena analysed by the discipline; • Appropriate understanding of the several currents of sociological thought and the main contemporary social phenomena 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> - Ability to understand the contemporary dynamics of social change in light of theories and topics dealt with the discipline; - Ability to read and understand in a critical way the phenomena of social change which characterise the contemporary society, interpreting them in a draconian perspective; - Ability to identify facilitators and barriers of social change in the contemporary reality 	
Soft skills		Making judgements:	



	<ul style="list-style-type: none"> • Ability to examine in a critical and personal way the contemporary social phenomena and their dynamics of change, reading them also in a cross-cultural perspective; • Make and express appropriate subjective judgments regarding sociological topics, supporting them with empirical evidences. <p>Communication:</p> <ul style="list-style-type: none"> • Ability to communicate the learned contents using the specialist lexicon of the discipline; • Ability to discuss clearly with the group and the teacher and express specific arguments in a coherent way; • Ability to present project works regarding some specific themes carried out by the students organized within team <p>Lifelong learning skills:</p> <ul style="list-style-type: none"> • Ability to learn and contextualize theories and scientific approaches studied during the course to examine the specific features of social change in the different social contexts (education, family, work ...) • Ability to identify and use correct methods of research to analyse the different forms of social change • Ability to planning social interventions aimed to contrast some critical aspects of the contemporaneity society (e.g. vulnerable children and families, drop-out, work-family conflict ...)
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Assessment and feedback	
Methods of assessment	Students are assessed by means of intermediate written tests or oral final interviews, aimed at investigating the degree of achievement of the expected learning outcomes. Both the tests are mixed and include both thematic questions and requests for brief answers and definitions.
Evaluation criteria	They will verify the level of the student's mastery with respect to the contents proposed during the course, with a specific consideration for: <ul style="list-style-type: none"> - knowledge and use of the sociological approaches and theories to analyse social dynamics and change– lexical appropriateness; - ability to make conceptual inferences; - ability to elaborate contents; - ability to clearly express the personal perception on the examined topics based on theoretical models, empirical evidences and direct experiences; - contextualize the dynamics of social change and interpret the phenomena of contemporary society in the light of barriers and facilitating factors.



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Criteria for assessment and attribution of the final mark	The final mark will be elaborated on the basis of the evaluation criteria, establishing the achievement of the learning objectives mentioned above (apply strategies, contextualize different approaches and methods, ...)
Additional information	