General information		
Academic subject	***Criminal law***	
Degree course	*SSG*	
Academic Year	*3rd*	
European Credit Transfer and Accumulation System (ECTS)		6
Language	*Italian*	
Academic calendar (starting and ending date)	*From 16 February 2026- to 22 May 2026*	
Attendance	*Strongly recommended*	

Professor/ Lecturer	
Name and Surname	Porzia Teresa Persio
E-mail	porziateresa.persio@uniba.it
Telephone	0805717236
Department and address	Università degli Studi di Bari "Aldo Moro", Dipartimento di Giurisprudenza - Palazzo "Del Prete", P.zza Cesare Battisti n.1, Bari, 4° piano con ingresso dalla scala B
Tutoring (time and day)	Tuesday e Thursday 10.00-13.00 by appointment with the teacher

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Syllabus	
Learning Objectives	The objective of the course is to enable the acquisition of knowledge about the basics, general principles of criminal law and the penalty system. This knowledge base facilitates the understanding of the logical-functional links between the fundamental institutes of the general part of criminal law, the ratio of protection of the criminal legal system also in the constitutional framework and with regard to the increasing interaction with European law. Through a critical approach to the problematic issues pointed out by doctrine and jurisprudence and to a logical-functional analysis of the institutes and principles, the student will be able to independently carry out a correct exegesis of the provisions of the general part covered by the course. It is intended to achieve these objectives through: interactive lectures, periodic verifications, and group research for in-depth study. The lecturer, in fact, in carrying out these activities, will invite students to use exercises to verify the quantitative and qualitative degree of knowledge learned, in order to acquire knowledge of the criminal law institutions covered. In particular, interactive discussion among students will stimulate and foster the ability to make logical connections between prior information and new content.
Course prerequisites	Constitutional law
Contents	Function and role of criminal law. The legal assets and the Constitution Principles of criminal law: legality/rule of law, guilt, materiality, offensiveness. Immunity. Administrative liability of enties. Prison sentences and fines. Extinction of the offence. Alternative measures to detention. Security measures. Prevention measures.

Books and bibliography	G. FIANDACA-E. MUSCO, *Diritto penale. Parte generale*, Zanichelli, Bologna, latest edition. or G. MARINUCCI – E. DOLCINI, Manuale di Diritto penale. Parte generale, latest edition, Giuffrè, Milano; or D. PULITANO', Diritto penale, latest edition, Giappichelli, Torino; or A. PAGLIARO, Principi di diritto penale. Parte generale, latest edition. or R. BARTOLI, Diritto penale – Elementi di parte generale, Giappichelli, Torino, latest edition.
Additional materials	It is recommended to consult the latest available version of a criminal laws code.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	*38*	*10*	*102*
ECTS			
6			
Teaching strategy	Lectures, exercises, thematic seminars.		
Expected learning outcomes			
Knowledge and understanding on:	Knowledge of the principles of criminal law in the perspective of Italian and European Courts jurisprudence.		
Applying knowledge and understanding on:	Basic knowledge for the preparation of applications to the Constitutional Court and the ECtHR		
Soft skills	• *Making informed judgments and choices* o The course aims to stimulate critical awareness of relationships between the current face of the criminal system, criminal law principles, including those of a constitutional nature, the European supranational framework, the main guidelines for reform of the code. • *Making informed judgments and choices* o Ability to expose the criminal law concepts in an orderly manner and to currectly use the related terminology. • *Capacities to continue learning* o Ability to assimilate study texts in relation to legislation, dogmatic elaborations and jurisprudential paths; ability to organize the topics studied in an ordered system of concepts also in view of further and pratical applications.		

Assessment and feedback	
Methods of assessment	*Through the presentation of group research and an individual oral examination*
Evaluation criteria	• *Knowledge and understanding* o Students will acquire through lectures, exercises and seminars their ability to understand the criminal law legislation. On the basis of the acquired expertise, they will be able to comprehend technical texts and research articles on the relevant topics and themes. • *Applying knowledge and understanding* o Through the notions acquired during the lecture and exercise hours, students will be able to apply the contents acquired with their out-of-class study of knowing and understanding through the discussion of case studies that are inspired by the news section or events of legal processes (sentences/judgements). The analysis and the discussion of real problematic situations will allow the student to identify the juridically relevant profiles in addition to the functionality of procedural and substantive institutions. • *Autonomy of judgment* o This aim will be achieved through practical exercises. For example, students will have to reconstruct an unknown case study, starting from the teaching material (facsimiles of documents and legal provisions) which the teacher will make available for them. Such an activity aims at developing, on the basis of the information analysis, the personal judgement as well as the ability of analysing and objectively observing the relevant elements of the concrete situation. • *Communicating knowledge and understanding* o On the basis of the acquired notions, students will be able to communicate with specialists and non-specialists, in writing and speaking. Ability to expose the criminal law concepts in an orderly manner and to correctly use the related terminology. The aim of developing a clear and efficient communicative ability will be achieved through some linked and coordinated activities: text comprehension, selection of the essential information in the definition of a problem, identification of the reference criminal law rules. After an in-depth reading, students will be asked to identify the key ideas of a text and to illustrate them in speaking or writing with a technical, clear and efficient language. • *Communication skills*

	○ written communication. ○ oral communication. ○ active listening. ○ contextual communication.
Criteria for assessment and attribution of the final mark	The final mark is expressed in thirtieths. The exam is oral and consists of 3 questions. The global evaluation includes the linguistic appropriateness, the ability to link the institutions or the demonstration of an organic knowledge of the discipline. 18/20 – Barely sufficient level of knowledge 21/23 – Superficial level of knowledge 24/26 – Good level of knowledge 27/29 – More than good level of knowledge 30/30L – Excellent level of knowledge
Additional information	