UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO

Dipartimento di Giurisprudenza

General information		
Academic subject	***Banking Law***	
Degree course	*LMG-LMGI; SSG (Characterizing teaching course)*	
Academic Year	*2nd for SSG*	
European Credit Transfer and Accumulation System (ECTS)		9
Language	*ITALIAN*	
Academic calendar (starting and ending date)	*From 01/10/2025 to 16/12/2025*	
Attendance	*Optional*	

Professor/ Lecturer	
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Department and address	*Department of Law -Palazzo F. Cassano-Corso Italia, 23-Piano 2°*
Virtual headquarters	
Tutoring (time and day)	***On Tuesday from 11:50 to 13:50*** *N.B. During the months of lessons the timetable may change.* ***Students are invited to consult the teacher's institutional pages.***

Syllabus	
Learning Objectives	*Acquire fundamental knowledge of the regulations governing relationships between banks and customers. Understand the regulation of banking contracts, with particular attention to case law developments. Gain the necessary skills to independently conduct in-depth studies on the subjects covered by the course.*
Course prerequisites	*No prerequisites required*
Contents	***Program for 6 ECTS - CONTRACTS*** *Within the framework of banking regulations and of the banking market, this module provides an in-depth study of the regulation of banking contracts, focusing on case-law developments.* ***Program for 3 ECTS - TRANSPARENCY RULES*** *This module explores the main institutions dedicated to the protection of bank customers.* ***Program for the Entire Course (9 ECTS)*** *The course encompasses all topics detailed in the syllabus for both the 6-credit module and the 3-credit module.*
Books and bibliography	***For Attending Students:*** *Teaching materials provided during the course and available on the lecturer's webpage.* ***For Non-Attending Students:*** URBANI A. (ed.), *L'attività delle banche,* Milano, Wolters Kluwer, last ed. ***For 6 ECTS:*** *Chapters I – III, VIII – IX, XII – XVIII, XXXVI.* ***For 3 ECTS:*** *Chapters IV, V, XIX, XX.* ***For 9 ECTS:*** *The chapters indicated for both the 6 and 3 credit modules.* ***Additionally****, any updated materials will be published on the lecturer's webpage.*
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	*72*		*153*
ECTS			
9			

Teaching strategy	*Frontal teaching, supported by multimedia tools and interaction with students on relevant case studies.*
Expected learning outcomes	
Knowledge and understanding on:	*At the end of the course, students will be able to:* 1. *Understanding the peculiarities of the system of relevant sources.* 2. *Understanding the regulatory framework.* 3. *Knowledge of the discipline of the most common banking contracts, including their implications in case law.*
Applying knowledge and understanding on:	*At the end of the course, students will be able to:* 1. *Analysis and comprehension of case law.* 2. *Identifying the disciplinary and hermeneutic pathways necessary for solving practical cases.*
Soft skills	• ***Making informed judgments and choices*** *The course tends to stimulate students' individual ability to flexibly develop legal arguments in support of their preferred thesis. To this end, it makes use of repeated discussions on practical cases with conflicting case law.* • ***Communicating knowledge and understanding*** *The course, through repeated invitations to express opinions, particularly on controversial issues, aims to enhance students' ability to effectively use technical legal language and to present their arguments clearly and logically.* • ***Capacities to continue learning*** *Given the ongoing evolution of the subject matter, the course aims to equip students with a solid understanding of the principles and disciplinary frameworks necessary to address concrete cases. Additionally, practical guidance will be provided on the most efficient methods for monitoring regulatory and jurisprudential developments.* *At the end of the course, students will be able to articulate the knowledge they have acquired using appropriate technical-legal language, correctly apply interpretive categories, and present their arguments clearly and logically.*

Assessment and feedback	
Methods of assessment	*Final oral examination* *During the examination interview, it is advisable to make use of normative sources.* *Final evaluation methods: exam grade or pass, according to the student's indication based on their study plan.*
Evaluation criteria	• *Knowledge and understanding* o *The minimum conditions for a positive assessment of the outcome are the ability to illustrate comprehensively, albeit schematically, and in*

	appropriate technical-legal language topics related to this expected learning outcome under (2) and (3). • *Applying knowledge and understanding* o *The minimum conditions for a positive assessment of the outcome are the ability to illustrate comprehensively, albeit in an outline manner, and in appropriate technical-legal language topics related to this expected learning outcome under 1).* • *Autonomy of judgment* o *The minimum conditions for a positive assessment are the ability to articulate arguments, even in an embryonic form, using appropriate technical-legal language to support the referenced theses. Simply memorizing information will not result in a positive assessment.* • *Communicating knowledge and understanding skills* o *The minimum conditions for a positive assessment of the result are the ability to elaborate one's own exposition with clarity and ownership of technical-legal language.* • *Capacities to continue learning* o *The minimum conditions for successful assessment of the outcome are the ability to demonstrate at least sufficient acquisition of the skills listed under this expected learning outcome.*
Criteria for assessment and attribution of the final mark	*The assessment criteria outlined indicate the minimum conditions for a positive evaluation.* *The acquisition of additional elements of the expected learning outcomes proportionally contributes to achieving higher grades.* *The highest grades are awarded for the full attainment of the expected results in the area of transversal competences.* *The examination ends with the awarding of a mark expressed in thirtieths from a minimum of 18/30.* T*he different levels of preparation will lead to different judgements: excellent (30/30 cum laude), very good (28/29), good (25/27), fair (21/24), sufficient (18/20).*
Additional information	