General information		
Academic subject	***Economics***	
Degree course	*LMG and SSG*	
Academic Year	*II year*	
European Credit Transfer and Accumulation System (ECTS)		9
SSD		ECON-01/A
Language	*Italian*	
Academic Calendar (starting and ending date)	2nd semester from **16 February 2026 – 22 May 2026**	
Attendance	Stronglyrecommended	

Professor/ Lecturer	
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Tutoring (time and day)	Monday 8.30-10.00 and/or by appointment on request of students

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Syllabus	
Learning Objectives	The course aims to equip students with the basic tools to understand economic theory and formulate accurate interpretations of contemporary economic phenomena. It analyzes the fundamental elements of the discipline, with a particular focus on its relationship with legal disciplines. The objective is for students to acquire the knowledge and skills needed to identify the rules governing the conduct of economic system operators. These skills should enable students to independently evaluate the behavior of economic agents, such as consumers and firms, and the monetary and fiscal policy interventions implemented by central banks and governments.
Course prerequisites	No prior knowledge is required.
Contents	Production theory and supply in markets, consumer behavior and market demand, and the structure and implications of perfect competition. Welfare economics, market failures, their impact, and the analysis of non-competitive markets. Calculation and significance of Gross Domestic Product (GDP), examination of aggregate demand, money's role and impact, and inflation and unemployment dynamics. IS-LM model and the AD-AS model in macroeconomic analysis, fiscal policy, and monetary policy frameworks, the balance of payments, and the functioning of open economic systems.
Books and bibliography	Begg, Fischer and Dornbusch, Economics, 6th ed., McGraw-Hill, 2018; Antonelli G. et al. Economia, GiappichelliEditore, latest edition; Kruman P. and Wells R. L'essenziale di economia, Zanichelli ed
Additional materials	The texts will be selected according to the student's preferences, allowing them to choose the materials that best suit their interests and learning styles.

Work schedule			
Total	Lectures	Hands-on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	56	16	153
ECTS			
9			

Teaching strategy	
	Lectures will be supplemented by in-depth classroom analysis of case studies that address current economic issues. These topics will be thoroughly explored through various academic forums, including seminars, conferences, and specialized lectures. This multifaceted approach ensures a comprehensive understanding by integrating theoretical knowledge with practical applications and contemporary discussions in economics.
Expected learning outcomes	
Knowledge and understanding on:	By the end of the course, students will be equipped with the skills to critically analyze and interpret major economic phenomena, including market trends, fiscal and monetary policies, and their broader implications. Additionally, students will be able to evaluate and assess the effectiveness of key economic policy interventions, understanding their impacts on both microeconomic and macroeconomic levels. This comprehensive capability will enable students to make informed judgments about contemporary economic issues and policy decisions.
Applying knowledge and understanding on:	By the end of the course, students will have developed the ability to interpret the significance of various economic indicators and to comprehend the technical aspects of economic news and regulations. This understanding will enable them to explain the legal implications of these economic factors, providing a well-rounded perspective that integrates both economic and legal analyses.
Soft skills	•*Making informed judgments and choices* ○This ability will be developed through analyzing practical cases and interpreting current news during exercises conducted individually and/or in groups. Students will think critically and apply theoretical knowledge to real-world scenarios, enhancing their judgment skills. •*Communicating knowledge and understanding* ○This skill will be cultivated through classroom discussions and presentations. Working groups and individuals will present the results of their analysis of practical cases proposed during exercises, fostering effective communication and collaborative skills. •*Capacities to continue learning* ○This capacity will be nurtured by providing students with access to key channels of economic information, both academic and institutional. Students will be encouraged to search for information independently, primarily utilizing digital channels, enhancing their research skills and ability to learn autonomously.

Assessment and feedback	
Methods of assessment	The evaluation will be conducted through a written exam comprising short-answer and multiple-choice questions. The exam will also require students to interpret and represent graphic and analytical elements, ensuring a comprehensive assessment of their understanding and application of the course material.
Evaluation criteria	•*Knowledge and understanding* ○The ability to interpret the elements of economic theory included in the questions, demonstrating a deep comprehension of fundamental economic concepts and principles. •*Applying knowledge and understanding*

	○The capacity to represent the components of economic models using graphical and analytical tools, showcasing the ability to apply theoretical knowledge to practical and visual formats. •*Autonomy of judgment* ○The skill to identify incorrect options about the proposed questions through rigorous economic reasoning, reflecting critical thinking and analytical capabilities. •*Communicating knowledge and understanding* ○Proficiency in understanding and using specialized terminology and vocabulary is essential for articulating complex economic ideas clearly and effectively. •*Capacities to continue learning* ○The assessment of the learning degreeis done byidentifying options that conform to economic theory, employing sound economic reasoning to validate understanding and knowledge acquisition.
Criteria for assessment and attribution of the final mark	The exam will consist of short-answer and/or multiple-choice questions designed to assess mastery of economic reasoning and understanding of the learning objectives. These questions will evaluate the student's knowledge of economic theory, ability to apply it to practical scenarios, and proficiency in interpreting and representing economic models graphically and analytically. The final grade will be awarded on a scale of thirty. You must receive a minimum grade of 18 out of 30 to pass the exam.For the purposes of evaluation using a thirtieth scale, the level of preparation achieved will be considered in conjunction with the aforementioned criteria. In alignment with the expected learning outcomes, various levels of preparation will correspond to distinct evaluations: excellent (30/30 with honors), excellent (28/29), good (25/27), fair (21/24), and sufficient (18/20). The awarding of honors requires the unanimous judgment of the examination committee.
Additional information	