General information		
Academic subject	Italian Law History	
Degree course	Legal Sciences V.O. (L-14)	
Academic Year	1	
European Credit Transfer and Accumulation System (ECTS)	9	
Language	Italian	
Academic calendar (starting and ending date)	II semester (16.02.2026-22.05.2026)	
Attendance	Not mandatory	

Professor/ Lecturer	
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Department and address	Department of Law (V floor), Cesare Battisti Square, 1 - Bari
Virtual headquarters	
Tutoring (time and day)	During I semester, Tuesday 11:00-14:00. During II semester, monday from 14:30 and Tuesday 10:30-11:50

Syllabus	
Learning Objectives	The teaching aims to offer a wide picture of the sources, the institutions, the legal science and European legal practices, with a particular attention on the Italian area, between Middle age and Contemporary Age. The teaching targets to give fundamental knowledges and studying methods in order to understand the development of law and jurisprudence in Italy and Europe.
Course prerequisites	History of Roman Law
Contents	The program concerns the exam of the historical development of the law from the late-ancient age till to XX century, focusing on the main legal sources, in their historical context, and it will be divided in 4 parts: 1) Early middle ages (V-XI Century); 2) Late middle ages (XII-XV century); 3) Modern Age (XVI-XVIII Century) and Contemporary Age; from French revolution to XX Century. The course will focus on regulation, jurisprudence and legal science in every period, with focuses on the legal history of Southern Italy from the Ancient to the new regime.
Books and bibliography	AA. VV. , Tempi del diritto. Età medievale, moderna e contemporanea, seconda edizione, Torino Giappichelli 2018 (tutto) or Aldo Andrea Cassi, L'esperienza giuridica europea dal medioevo all'età contemporanea, Giappichelli Torino 2024 (tutto) And, in addition, F. Mastroberti, La transizione dall'antico al nuovo diritto nel Regno di Napoli. Momenti e letture, Bari, Cacucci, 2020, pp. 1-216.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	*72*		*153*
ECTS			
9			

Teaching strategy	
	Taught classes with moments of discussion through the direct analysis, the reading and the study of sources and documents. During the course will be used graphics on Powerpoint, images and short videos in order to better analyse the topic of the program. The course will not be distributed in e-learning modality.
Expected learning outcomes	
Knowledge and understanding on:	The course aims to make acquire to the students enrolled at their first year a good knowledge and understanding of the historical development of law in Italy and in Europe. The development of the critical abilities of students, a main target of the course, will be reached through the study of legal sources in their respective historical context. At the end of the course student will know the main legal sources of Middle age, Modern age and Contemporary age, placing them in their proper historical context and approaching critically on their impact on an institutional and legal level.
Applying knowledge and understanding on:	Under the "applicative" profile, the course aims to make the students acquire a good ability to read and understand legal sources, and to place them in their own historical context and to develop considerations.

Soft skills	• *Making informed judgments and choices*
	  ○ The course aims to develop the ability of critical analysis through the study of legal institutions in their development between Middle age, Modern age and Contemporary age.
	• *Communicating knowledge and understanding*
	  ○ Development of communicative skills through sessions of debate and discussions during the lessons, seminars and exercises, in order to promote the acquisition for the students of a proper historical-legal language.
	• *Capacities to continue learning*
	  ○ Development of the continue learning skills through the study of the main legal-history researching methodologies during the lessons. In these way students will be able to study the subject autonomously.

Assessment and feedback	
Methods of assessment	The evaluation will be done with mid-term exams (modalities will be decided with students), with a possible written test, and a final oral exam.

Evaluation criteria	○ *Knowledge and understanding*
	  ○ At the end of the course the student must know the most relevant sources of the legal history from Middle age to Contemporary age, and must be able to put them in the right historical context
	○ *Applying knowledge and understanding*
	  - *At the end of the course the student must be able to use properly the competences acquired about legal history from Middle age to Contemporary age. Student must learn to evaluate critically the historical sources and use them in a coherent thought.*
	○ *Autonomy of judgment*

	○ The professor, during the course will invite students to elaborate written works about topics anal ○ *Communicating knowledge and understanding* ○ During the course students will be invited to join debates with the professor about the topics in the program ○ *Communication skills* ○ During the course students will be invited to discuss critically with the professor about the topics in the program ○ *Capacities to continue learning* ○ During the course will be given methodological indications concerning historical research, in order to make the student able to study autonomously.
Criteria for assessment and attribution of the final mark	For the purposes of the evaluation out of 30, the level of preparation achieved will be taken into account according to the aforementioned criteria and, in line with the expected learning outcomes, the different levels of preparation will lead to different grades: excellent (30/30 with honors), excellent (28/29), good (25/27), fair (21/24), sufficient (18/20). The attribution of honors presupposes the unanimous judgment of the examination commission. The final evaluation will be calculated in a x/30 ranking. The exam will be considered passed when the ranking is 18/30 or more. In order to choose the proper ranking, these are the criteria that will be used: Knowledge of the topics in the program in their widest meaning; Communicative abilities; Proper use of legal history language
Additional information	