

<b>Main information about teaching</b>	
Teaching name	<i>Constitutional law</i>
Course of study	SSG e CONSLAV
Academic year	1°
University Credit Transfer (CFU) / European Credit Transfer and Accumulation System (ECTS):	12
SSD	GIUR – 05/A
Language	Italian
Period	1° semester (from the 2nd October 2023 to the 16 th December 2024) 2° semester (from 17 th February 2025 to the 23 rd May 2025)
Compulsory attendance	Elective
<b>Teacher</b>	
Name and surname	Andrea Bonomi
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Phone Number	0039 080 5717153
Headquarters	Palazzo Del Prete, piazza C. Battisti, Bari, IV floor
Reception (days, hours and modality)	On Tuesdays from 11,00 o'clock to 13 o'clock – with mandatory reservation by e mail
<b>Syllabus</b>	
<b>Educational objectives</b>	The course aims to illustrate the main legal institutes of the constitutional law field, with an approach aimed at enhancing the re-elaboration of concepts, the logical connection between them, the development of critical skills in order to allow the student to acquire methodologies which make him able to master the subject.
<b>Prerequisite</b>	NO

<b>Teaching contents (Program)</b>	<p>The normative sources. The state. Constituent elements of the state. The people. Citizenship. The territory. Sovereignty. Forms of State and forms of government. State and international order. State, Catholic Church and other religious confessions. Rights and duties of citizens. The principle of equality. Subjective public rights. The rights of freedom. Social rights. The family in the Constitution. Health protection. Environmental protection. Freedom of art and science, freedom of teaching and freedom of education. Public schools and the freedom to establish private schools. Universities and institutions of high culture. Economic relations.</p> <p>Outlines of an "Economic Constitution". Labor discipline in the Constitution. The "workers' statute".</p> <p>The union and collective labor agreements. The right to strike and its limits. Freedom of private economic initiative and planning. The constitutional regime of property. Social assistance and security. Political Rights. Political rights and state representation. The right to vote. Political parties. The right to petition. The right of access to public offices and elective positions. The duties of citizens. Public duties in general. Loyalty to the Republic and observance of the Constitution and the laws. The duty to defend the homeland. Tax duty. The status of the contributor.</p> <p>The system of the Republic: The Government. The parliament. The president of the Republic. The Judiciary. Public Administration. The Auxiliary Bodies. The autonomies of territorial bodies. The organization of the Regions. The connections between the State and the Regions. The functions of the Regions. Financial autonomy. Check. Local authorities. The Constitutional Court: nature and composition. Functions.</p> <p><b>Specific programs for incoming Erasmus students are not imposed.</b></p>		
<b>Books of reference</b>	T. MARTINES, Diritto costituzionale, Milano, Giuffr�, last version.		
<b>Annotation to these books and additional material</b>	<p>As for the recommended text indicated above, the reference must be related to the most recent edition, if available during the academic year. Further teaching material, which can be used for specific insights, will eventually be made available in a specific Team class.</p> <p>It is recommended to combine manual study with consultation constant of the Constitution, in an updated version</p>		
<b>Teaching strategy</b>			
<b>Ore</b>			
Totali 300	Classroom taught lessons 96	Practice (workshop, lab, field experience)	Individual Study 204
<b>CFU/ETCS</b>			
12			
<b>Didactic Methods</b>	Conventional teaching methodology with integration of in-depth seminars on individual and possible topics use of multimedia tools.		
<b>Expected learning scores</b>			
<b>Knowledge and understanding skills</b>	The development of knowledge of the Italian constitutional system and the legal systems related to it, through an in-depth analysis of constitutional law with particular reference to the protection of fundamental rights and state organisation, also considering the evolutions of the system.		

<b>Knowledge and applied understanding skills</b>	In essence, the student must acquire skills that allow him to place the various particular cases examined in the constitutional system, identify the meaning of the rules which can be applied to them and understand the rationale of the institutions and interests worthy of protection.
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>● <i>Judgement independence</i> The student must be able to independently evaluate processes and institutions and independently resolve legal issues of constitutional law</li> <li>● <i>Communication skills</i> The skills that the course intends to acquire include the ability to place institutions in the legal system of reference, the ability to analyze issues possibly starting from a concrete case and the ability to use the correct legal language and terminology</li> <li>● <i>Indipendence in learning</i> The student must be able to independently evaluate processes and institutions and independently resolve legal issues of constitutional law</li> </ul>
<b>Assessment</b>	
Methods of assessment	Oral exam. Vote expressed in thirtieths.
Evaluation criteria	<ul style="list-style-type: none"> <li>● <b><i>Knowledge and applied understanding skills</i></b></li> <li>● <b><i>Knowledge and applied understanding skills</i></b></li> <li>● <b><i>Judgement independence</i></b></li> </ul>
Criteria for assessment and attribution of the final mark	Oral examination. There are no exemptions or written tests. Oral exam aimed at ensuring that the student has actually acquired the expected knowledge and skills. Method of formulating the final evaluation: exam mark.
<b>Additional Information</b>	