

ACADEMIC SUBJECT: INDUSTRIAL AND REGIONAL ECONOMICS,

Academic Year 2024-25

COURSE OF STUDY: (SP) L-36 common class with (SPEA) L-16

General information	
Year of the course	<i>III year</i>
Academic calendar (starting and ending date)	Period I (September-December 2024)
Credits (CFU/ETCS):	<i>8</i>
SSD	<i>SECS-P/06, Industrial and Regional Economics</i>
Language	<i>Italian</i>
Mode of attendance	<i>Highly recommended</i>

Professor/ Lecturer	
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Telephone	
Department and address	Department of Political Sciences, Corso Italia 23, 70123 Bari – Palazzo Cassano, 4° piano
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>Mondays from 10:45 in presence; online before appointment. For more information, please consult the web page: https://www.uniba.it/it/docenti/viesti-gianfranco</i>

Work schedule

Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136

CFU/ETCS			
8	8		

Learning Objectives	
	<ul style="list-style-type: none"> • <i>The course is meant to provide students with theoretical and factual tools to interpret the main economic issues related to organization of productive activities in sectors and space: phenomena of agglomeration/dispersion of economic activities; origins of sectoral and intersectoral agglomeration economies; regional growth theories, supply, and demand conditions. Policies for regional development.</i> • <i>The course is mainly focused on the case of Southern Italy, which is examined in comparative European and international perspective: the economic history of the South and the North since the Italian unification; economic disparities in other European countries; the reorganization of economic activities in Europe after the enlargement; the dynamics of the 21st century; policies for regional development; the role of large public services; incentives for the production and implementation of public investments. Perspectives.</i> • <i>The course allows student to simultaneously apply theoretical analyses and empirical data on different areas of regional development process. The course also allows students to formulate autonomous judgements on these issues and the related policies.</i>

	<ul style="list-style-type: none"> • The course is based on lectures properly prepared to provide students with all the necessary technical terminology that allows them to better understand current analyses. • Each of the different modules of the course makes use of concepts and knowledge of the previous ones, such that students can evaluate their own learning processes in itinere. • Professor encourages students' discussion during classes, therefore facilitating direct interaction and comparison of ideas. Students are also invited to formulate critical assessments of regional development processes and the related policies. • Teaching and testing methods are deemed to stimulate students' continuous learning, especially by optimally organizing time between classes attendance and individual study.
Course prerequisites	Political Economy
Teaching strategie	Lectures and seminars
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> • <u>At the end of the course, the student should be able to acquire, organize and reformulate data and knowledge from various sources.</u>
Applying knowledge and understanding on:	<ul style="list-style-type: none"> • <u>At the end of the course, the student should be able to apply the concepts learned to a real situation, identifying the areas of knowledge that better applies to the issues in object.</u>
Soft skills	<p>- Making informed judgments and choices -Communicating knowledge and understanding -Capacities to continue learning</p> <ul style="list-style-type: none"> • <u>At the end of the course the student should be able either to interpret information and ideas in a critical sense and to transmit them, in both oral and written form, in a clear and formally correct way and with adequate terms.</u>
Syllabus	
Content knowledge	<ol style="list-style-type: none"> 1. Localization theory 2. Local and urban development policies 3. Regional development policies 4. The South and the North since the Italian unification 5. Regional disparities across European countries 6. Regional disparities in contemporary Europe 7. Regional dynamics in Italy in the 21st century 8. Regional development policies in Italy up to 1992 9. Regional development policies in the 21st century 10. Public services and regional development 11. Regionalism and fiscal federalism 12. Infrastructure policy 13. Perspectives
Texts and readings	G. Viesti, "Centri e periferie. Europa, Italia, Mezzogiorno dal XX al XXI secolo", Laterza, 2021.
Notes, additional materials	

Repository	<i>The reference texts are available at the department's library. For information, please consult the following link: https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</i>
Assessment	
Assessment methods	<i>Written test</i>
Assessment criteria	<i>The final mark is awarded out of thirty. The exam is passed when the final mark is greater than or equal to 18. The final mark is based on: knowledge of the program; precision in exposure; effective use of the acquired contents.</i>
Final exam and grading criteria	<p><i>The criteria for evaluating the learning outcomes, expressed in a thirty-point scale, are as follows:</i></p> <ul style="list-style-type: none"> • <i>Insufficient: 0-17 Inadequate or insufficient knowledge of the topics covered in the program, use of non-economic vocabulary by the candidates.</i> • <i>Sufficient: 18-20 Satisfactory knowledge of the topics covered in the program, and overall adequacy of the economic vocabulary used by the candidates.</i> • <i>Fair: 21-23 Fair knowledge of the topics covered in the program, reasonable ability to argue and connect various topics, and appropriate use of economic vocabulary by the candidates.</i> • <i>Good: 24-26 Good knowledge of the topics covered in the program, substantial ability for in-depth analysis and critical evaluation, and appropriate use of economic vocabulary by the candidates.</i> • <i>Distinct: 27-28 Very good knowledge of all the topics covered in the program, excellent ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i> • <i>Excellent: 29-30 Excellent knowledge of all the topics covered in the program, outstanding ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i> • <i>Outstanding: 30L Outstanding knowledge of all the topics covered in the program, exceptional ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i>
Further information	