

COURSE OF STUDY: POLITICAL SCIENCES FIRST-CYCLE DEGREE (SP) – L-36
(common class with Public Administration degree L-16)

ACADEMIC YEAR: 2024/2025

ACADEMIC SUBJECT: PUBLIC LAW

General information	
Year of the course	I - first
Academic calendar (starting and ending date)	I semester (16/09/2024-13/12/2024)
Credits (CFU/ETCS):	8
SSD	IUS/09 PUBLIC LAW –
Language	Italian
Mode of attendance	

Professor/ Lecturer	
Name and Surname	Anna Maria Nico
E-mail	annamaria.nico@uniba.it
Telephone	
Department and address	Department of Political Science, 4th Floor
Virtual room	Microsoft Teams platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Prof. Nico receives students every Monday from 10,30 to 12. It is also possible to hold interviews remotely, using the “calls” function within the Microsoft Teams platform. https://www.uniba.it/it/docenti/nico-anna-maria

Work schedule			
Hours			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ECTS			
8	8		

Learning Objectives	The course is aimed to providing a high level qualification in constitutional issues (constitutional principles and rights, freedom, functioning of state bodies, relationship rulers and citizens)
Course prerequisites	Passing the IUS/09 Public Law exam must precede the exams belonging to the scientific-disciplinary sectors: IUS/07, IUS/13, IUS/14.

Teaching strategy	The lectures are intended for deepening the course program through the active participation of the audience in the individual issues addressed. Furthermore, the dissemination of didactic and regulatory material is foreseen during the cycle of lessons.
Expected learning outcomes	<i>The learning outcomes expected for this course, i.e. "the set of knowledge, skills and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course, are as follows:</i>
Knowledge and understanding on:	Students will be able to understand the theoretical and applicative elements inherent to the Italian constitutional system, as well as to develop original ideas based on a systematic and critically aware understanding of the acquired knowledge;
Applying knowledge and understanding on:	Students will use the knowledge of the theoretical and applicative elements inherent to the Italian constitutional system for the analysis of concrete cases submitted to their attention by the professor;
Soft skills	Students: -will have to demonstrate the ability to investigate, on the basis of the cognitive tools acquired, the application results of the institutes analysed and to understand the legal and social phenomena of the Italian institutional system; -will be required to have an articulated and organic presentation of the elements acquired, as well as a clear communication of personal reflections gained; -will be encouraged to deal with the analysis of legal texts (judgments, regulatory acts, etc.) in order to concretely verify the skills acquired during the course and any gaps in basic preparation, to be filled promptly.
Syllabus	
Contents knowledge	The course will focus on the study and deepening of the following arguments: I) the state and public bodies; II) the European Union; III) the constitutional organization in Italy; IV) the regional organization and local government; V) the public administration; VI) the sources of law: general notions; VII) the sources of the Italian legal system; VIII) acts and administrative measures; IX) the protection of rights: judges and the Constitutional Court; X) constitutional rights; XI) the origins and development of welfare systems. Constitutional basis e definitions of the subject; XII) the right to health and the health system;

	XIII) social rights and the welfare system; XIV) the system of responsibilities.
Texts and readings	T. Martines, Diritto pubblico, Milano, Giuffrè, 1. ed.; or A. Vignudelli, Diritto costituzionale, Giappichelli, 1. ed.; or P. Caretti, U. De Siervo, Istituzioni di diritto pubblico, Torino, Giappichelli, 1. e.; or A.Barbera, C. Fusaro, Corso di diritto pubblico, Bologna, Il Mulino, 1. e.; Code M. Siclari (a cura di), La Costituzione della Repubblica nel testo vigente, Roma, Aracne, 1. e.
Notes, additional materials	
Repository	

Assessment	
Assessment methods	ORAL
Assessment criteria	In order to pass the exam, the candidate is required to demonstrate that he or she has acquired at least a sufficient "reasoned" knowledge of the course program. Therefore, the acquired logical-systematic and critical-argumentative skills are also included among the evaluation criteria.
Final exam and grading criteria	The assessment of the learning level will take place with a final grade expressed out of thirty. The exam is considered passed when the grade is greater than or equal to 18. The criteria followed for the evaluation of learning outcomes expressed in thirtieths are the following: Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the programme, inadequate exposition and argumentation skills, also with reference to the technical and conceptual lexicon of the discipline on the part of the candidates, insufficient processing skills and independent judgement.



	<p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the program, overall adequacy of the methods of expression and argumentation, also with reference to the technical and conceptual lexicon of the discipline, elementary processing skills and independent judgement.</p> <p>Fair: 21-23 Fair knowledge of the topics contained in the program, appreciable ability to use methods of expression suited to the technical and conceptual lexicon of the discipline, fair ability to argue, elaborate and connect the various topics.</p> <p>Good: 24-26 Good knowledge of the topics contained in the program, good ability for in-depth analysis and independent judgement, which can also be verified through the use of methods of expression that are definitely suited to the technical and conceptual lexicon of the discipline.</p> <p>Distinguished: 27-28 More than good knowledge of all the topics contained in the program, capacity for in-depth analysis, connection between the different topics, very good critical autonomy and judgment and mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p>Great: 29-30 Great knowledge of all the topics contained in the program, excellent ability for in-depth analysis, connection between the different topics, as well as critical autonomy and in-depth mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p> <p>Excellent: 30L Excellent knowledge of all the topics contained in the program, excellent ability for in-depth analysis, connection between the different topics, as well as critical autonomy and complete mastery of the methods of expression of the technical and conceptual lexicon of the discipline.</p>
Further information	