



COURSE OF STUDY: Political, Economic L-36

(common course with Political Sciences and Administrative Sciences L-16)

ACADEMIC YEAR 2024/2025

ACADEMIC SUBJECT General Sociology

General information		
Year of the course	Lyear	
Academic calendar (starting and ending date)	II semester (10.02.2025 - 16.05.2025)	
Credits (CFU/ETCS):	8 CFU	
SSD	Sociology SPS/07	
Language	Italian	
Mode of attendance	Attendance in the classroom is not mandatory but strongly recommended	

Professor/ Lecturer	
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etc.)	https://www.uniba.it/it/docenti/moro-giuseppe

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	Develop the ability to apply the theoretical context to social reality.
	Communication skills
	Ability to socialize knowledge with technical and clear language
Course prerequisites	No specific prerequisites different from those required for access to the degree
	course

Teaching strategie	Lectures and short classroom presentations by students
Expected learning outcomes in	
terms of	
Knowledge and understanding	The student understands which sociological concepts are the most suitable to
on:	interpret specific social phenomena and problems
Applying knowledge and	
understanding on:	
Soft skills	Making informed judgments and choices
	The student knows how to apply the knowledge learned to the analysis of
	contemporary social phenomena
	Communicating knowledge and understanding
	At the end of the course the student must be able to independently organize





	 the presentation of a sociological topic Capacities to continue learning At the end of the course the student should be able to self-understand the social experiences in which he/she is involved
Syllabus	experiences in which he/site is involved
Content knowledge	What is sociology, the development of modern society, the fabric of society, culture, language and communication; social control and deviance; religion, stratification and mobility; gender and age; races, ethnic groups and nations; family and marriage; education and instruction; economy and society; work, production and consumption; politics and administration; population and territory
Texts and readings	A. Bagnasco, M. Barbagli, A. Cavalli, Elementi di sociologia, Il Mulino, Bologna, 2013. Fraser N. (2023), Capitalismo cannibale, Laterza, Bari-Roma.
Notes, additional materials	
Repository	Reference texts are available in the department library. For information, please consult the following link: https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti

Assessment	
Assessment methods	The method of verifying the expected learning outcomes is represented by the
	written test, which consists of a minimum of three questions on the teaching
	program.
	The exam will take place in written form with open questions aimed at
	ascertaining the achievement of the learning objectives set. Optional
	intermediate tests will be proposed (one in the middle of the course and one at
	the end) with open questions. In this case, the final evaluation will be composed of the average of the evaluations of the intermediate tests.
Assessment criteria	Knowledge and understanding:
Assessment criteria	The student understands which sociological concepts are the most suitable to
	interpret specific social phenomena and problems
	interpret specific social phenomena and problems
	Applied knowledge and understanding:
	The student knows how to apply the knowledge learned to the analysis of
	contemporary social phenomena
	, , , , , , , , , , , , , , , , , , ,
	Making judgments:
	The student can express a critical judgment on the most important phenomena
	of contemporary society
	Communication skills:
	The student knows how to autonomously organize the presentation of a
	sociological theme
	• Ability to learn:
	The student self-understands the social experiences in which he is involved
Final exam and grading criteria	The mark for each question is expressed out of thirty and the final mark is given
	by the average mark for each question. Grade is based on: knowledge of the
	program; accuracy in exposure; ability to critically process the acquired
	knowledge.
	The criteria followed for the evaluation of the learning outcomes expressed out
	-
	of thirty are:





Insufficient: 0-17

Lack, incomplete and inadequate knowledge of the fundamental topics contained in the program, use of inappropriate vocabulary by candidates

Sufficient: 18-20

Sufficient knowledge of the core topics contained in the program and overall adequacy of the vocabulary used by the candidates

Fair: 21-23

Discreet knowledge of the fundamental topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate vocabulary by candidates

Good: 24-26

Good knowledge of the topics contained in the program, good in-depth and critical skills, through the use of adequate vocabulary by candidates

Distinguished: 27-28

More than good knowledge of all the topics contained in the program, more than good ability to deepen, to connect the different topics, to criticize and master the vocabulary on the part of the candidates

Great: 29-30

Excellent knowledge of all the topics contained in the program, excellent indepth analysis, connection between the various topics, as well as criticism and command of the vocabulary by the candidates

Excellent: 30L

Excellent knowledge of all the topics contained in the program, excellent indepth analysis, connection between the different topics, criticism and command of the vocabulary by the candidates

Further information