

**COURSE OF STUDY POLITICAL SCIENCES L-36
ACADEMIC YEAR 2024-25**

ACADEMIC SUBJECT HISTORY OF INTERNATIONAL RELATIONS

General information	
Year of the course	Third Year
Academic calendar (starting and ending date)	II semester (February 10 th 2025-May 16 th 2025)
Credits (CFU/ETCS):	8
SSD	SPS/06-History of International Relations
Language	Italian
Mode of attendance	Advised but not compulsory

Professor/ Lecturer	
Name and Surname	Rosario Milano
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Department and address	Dipartimento di Scienze politiche – Corso Italia, Palazzo “Franco Cassano” Quarto Piano, Stanza 1
Virtual room	Piattaforma Microsoft Teams: canale “Ricevimento docente: Milano Rosario” Ricevimento docente: Milano Rosario Generale Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	In attendance, every Wednesday from 11 a.m. to 1 p.m. For any other communications, interested students can contact the teacher by email. Please consult the teacher's page for further updates: https://www.uniba.it/it/docenti/milano-rosario

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	<p>The students will understand the main moments and problems of the history of the international relations.</p> <p>Other learning objectives will be: the acquisition of the main historical knowledge in relation to the world history; the understanding of the plurality of subjects and actors in the history and politics; the knowledge of the main political problems of the international relations.</p> <p>The students will even be able to argue on acquired content; to place the concepts and schools of thought studied in space-time contexts; to interpret and to behave in relation to others and to apply knowledge to the analysis of case studies.</p> <p>Some other expected skills will be the ability to document and motivate students' knowledge by collaborating and interacting with others and the ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	The course presupposes the possession of adequate logical and mnemonic skills and a basic knowledge of modern and contemporary history and of the history of international relations.

Teaching strategie	Lectures; Mentoring; Public discussions; <u>Seminars and lectures with invited speakers.</u>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Acquisition of the main historical knowledge in relation to the history of International Relations. ○ Understanding of the plurality of subjects and actors in the history of International relations and World politics. <p>Knowledge of the main political problems of Global history.</p>
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to argue on acquired content. ○ Ability to place the concepts and schools of thought studied in space-time contexts. ○ Ability to interpret. ○ Ability to behave in relation to others.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to apply knowledge to the analysis of case studies. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to document and motivate one's knowledge by collaborating and interacting with others. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.
Syllabus	○
Content knowledge	The course will analyse the history of international relations and of the World political system from the beginning of the Twentieth Century until today, with particular attention to Italian foreign policy.
Texts and readings	The student must study the following book: Luciano Monzali – Federico Imperato –Rosario Milano – Giuseppe Spagnulo, <i>Storia delle relazioni internazionali (1919-2021). Tra Stati nazionali, potenze continentali e organizzazioni sovranazionali</i> , Milano, Mondadori, 2022. The student must read the following book: Luciano Monzali, <i>La diplomazia italiana dal Risorgimento alla Prima Repubblica</i> , Milano, Mondadori, 2023.
Notes, additional materials	
Repository	
Assessment	
Assessment methods	Grades on a scale of 30
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Clearness of exposition • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use of the acquired vocabulary of the matter • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to analyze questions and provide adequate answers. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Knowledge of the basic historical notions and of the correct terminology • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Exhaustiveness of the acquired knowledge • <i>Capacities to continue learning</i> <p>Deepening of the knowledge of concepts and of previous courses</p>
Final exam and grading criteria	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.

	<p>The criteria followed for the evaluation of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> - Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the program and poor conceptualization ability. - Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and sufficient conceptualization ability. - Fair: 21-23 Fair knowledge of the topics contained in the program; reasonable ability to argue and connect the various topics covered; appropriate use of philosophical-political concepts. - Good: 24-26 Good knowledge of the topics contained in the program and good in-depth skills; appropriate use of philosophical-political concepts and presence of critical skills. - Distinct: 27-28 More than good knowledge of all the topics contained in the program; more than good ability for in-depth analysis and connection between different topics; mastery of philosophical-political concepts and propensity for critical reasoning. - Excellent: 29-30 Excellent knowledge of all the topics contained in the program; excellent ability to delve deeper and connect different topics; strong critical skills and excellent command of philosophical-political concepts. - Excellent: 30L Excellent knowledge of all topics contained in the program; excellent ability to delve deeper and connect different topics; strong critical skills and excellent command of philosophical-political concepts.
Further information	