

COURSE OF STUDY: *Political Science L-36*
ACADEMIC YEAR 2024/2025
ACADEMIC SUBJECT *History of International Conflicts*

General information	
Year of the course	<i>Third year</i>
Academic calendar (starting and ending date)	<i>I semester (September 16th 2024 – December 13th 2024)</i>
Credits (CFU/ETCS):	<i>8</i>
SSD	<i>SPS/06 History of International Conflicts</i>
Language	<i>Italian</i>
Mode of attendance	<i>No compulsory attendance</i>

Professor/ Lecturer	
Name and Surname	<i>Rosario Milano</i>
E-mail	<i>rosario.milano@uniba.it</i>
Telephone	
Department and address	<i>Piazza Cesare Battisti,1, Palazzo del Prete, Piano VI</i>
Virtual room	<i>Microsoft Teams</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>By appointment at rosario.milano@uniba.it Please consult the teacher's page for further updates: https://www.uniba.it/it/docenti/milano-rosario</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>200</i>	<i>64</i>	<i>0</i>	<i>136</i>
CFU/ETCS			
<i>8</i>	<i>8</i>	<i>0</i>	<i>0</i>

Learning Objectives	<p>The students will understand the main moments and problems of the history of the international conflict.</p> <p>Other learning objectives will be: the acquisition of the main historical knowledge in relation to the history of the international conflicts from Mediterranean to the Pacific Ocean.</p> <p>The students will even be able to argue on acquired content; to place the concepts and schools of thought studied in space-time contexts; to interpret and to behave in relation to others and to apply knowledge to the analysis of case studies.</p> <p>Some other expected skills will be the ability to document and motivate students' knowledge by collaborating and interacting with others and the ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	The student must have basic knowledge of historical events related to the first half of to the twentieth century.

Teaching strategies	Lectures; Mentoring; Public discussions; <u>Seminars and lectures with invited speakers.</u>
----------------------------	--

Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Acquisition of the main historical knowledge in relation to the main international conflicts. ○ Understanding of the plurality of subjects and actors in the history of International relations during the Cold War and Nineteens.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to argue on acquired content. ○ Ability to place the concepts and schools of thought studied in space-time contexts. ○ Ability to interpret. ○ Ability to behave in relation to others.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to apply knowledge to the analysis of case studies. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to document and motivate one's knowledge by collaborating and interacting with others. • <i>Capacities to continue learning</i> • Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.
Syllabus	
Content knowledge	<p>Cold War and armed conflicts in Asia The Arab-Israeli wars Iraq vs Iran The soviet invasion of Afghanistan The Horn of Africa at war The end of the Cold War and the growing instability: the Balkan paradigm</p>
Texts and readings	<ul style="list-style-type: none"> - Luciano Monzali – Federico Imperato – Rosario Milano – Giuseppe Spagnulo, <i>Storia delle relazioni internazionali (1919-2021). Tra Stati nazionali, potenze continentali e organizzazioni sovranazionali</i>, Milano, Mondadori 2022 (part two and part three) - Thomas G. Fraser, <i>Il conflitto arabo-israeliano</i>, Bologna, Il Mulino, 2015 ed edizioni successive
Notes, additional materials	The list and parts of the reference texts may undergo variations during the course, so we recommend contacting the teacher to define the program
Repository	
Assessment	
Assessment methods	The method of carrying out the verification is oral. There are no different verification methods for attending and non-attending students.
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Clearness of exposition • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use of the acquired vocabulary of the matter • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to analyze questions and provide adequate answers. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Knowledge of the basic historical notions and of the correct terminology • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Exhaustiveness of the acquired knowledge • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Deepening of the knowledge of concepts and of previous courses

<p>Final exam and grading criteria</p>	<p>The assessment of learning involves the attribution of a final mark expressed out of thirty obtained in the final oral exam.</p> <p>The criteria followed for the evaluation of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> - Insufficient: 0-17 Lack of, incomplete and inadequate knowledge of the topics contained in the program and poor conceptualization ability. - Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and sufficient conceptualization ability. - Fair: 21-23 Fair knowledge of the topics contained in the program; reasonable ability to argue and connect the various topics covered; appropriate use of philosophical-political concepts. - Good: 24-26 Good knowledge of the topics contained in the program and good in-depth skills; appropriate use of philosophical-political concepts and presence of critical skills. - Distinct: 27-28 More than good knowledge of all the topics contained in the program; more than good ability for in-depth analysis and connection between different topics; mastery of philosophical-political concepts and propensity for critical reasoning. - Excellent: 29-30 Excellent knowledge of all the topics contained in the program; excellent ability to delve deeper and connect different topics; strong critical skills and excellent command of philosophical-political concepts. - Excellent: 30L Excellent knowledge of all topics contained in the program; excellent ability to delve deeper and connect different topics; strong critical skills and excellent command of philosophical-political concepts.
<p>Further information</p>	