



General information				
Academic subject	ECONOMIC POLICY			
Degree course	Political Sciences			
Academic Year	2024/2025			
European Credit Transfer and Accumulation			ECTS: 8	
System (ECTS)				
Language	ITALIAN			
Academic calendar (starting and		February 10, 2025 - May 16, 2025		
ending date)				
Attendance	NOT Compulsory			

Professor/ Lecturer		
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Telephone		
Department and address	Department of Political Sciences	
Virtual headquarters		
Tutoring (time and day)		

Syllabus	
Learning Objectives	
Course prerequisites	KNOWLEDGE OF MICRO AND MACROECONOMICS,
	ECONOMIC HISTORY AND STATISTICS
Contents	The Economic Policy course is organized in twelve didactic
	modules -
	1) Economic policy and its objectives.
	2) Microeconomic policies
	3) The redistributive policies
	4) Industrial and regional policies
	5) Money and monetary policy
	6) Fiscal policy
	7) Economic policy in an open market
	8) Globalisation and UE economic policy
Books and	The reference text is Roberto Cellini, Introduzione ai modelli
bibliography	fondamentali, McGraw-Hill, Milan, 2019. All chapters except
·	chaps. 4, 9 and 22.
Additional materials	

Work schedu	ıle		
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours:
Hours			





200 hours	64 hours			136 hours	
ECTS					
8					
<b>Teaching str</b>	ategy	Lecture	es, exercises and tutoring, on line lectures		
<b>Expected learning</b>					
outcomes					
Knowledge a	e and knowledge o		edge of the basic concepts of economic pol	ge of the basic concepts of economic policy	
understandi	understanding on:				
Applying kn	_		lity to apply the knowledge acquired, syste	equired, systematically,	
and understa	<b>nderstanding on:</b> critically and broadly connecting the concepts learned with		rned with		
			al experience;		
Soft skills		Making judgements: independent judgment in relation to the			
		organization and critical evaluation of the economic policy			
		concep	ts learned,		
		_			
		Communication: possession of communication skills relating to			
		the not	ions of economic policy learned		
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		Lifelong learning skills: an adequate learning capacity of			
			nic policy, also in the perspective of its con		
			on and its application at national, European	n and	
	i1		tional level		

Assessment and	
feedback	
Methods of assessment	WRITTEN TEST
Evaluation criteria	
Criteria for assessment	a. Ability to solve problems: that is to apply what they have
and attribution of the	learned in a real situation, identifying the areas of knowledge that
final mark	best allow them to face it: Students will apply to current economic reality what they have learned during the course in terms of understanding of processes and critical evaluation of economic policies
	b. Analyzing and synthesizing information: that is, acquiring, organizing and reformulating data and knowledge from different sources: Students will be encouraged to provide synthetic reports of the economic phenomena analyzed.
	c. Making judgments independently: that is, interpreting
	information with a critical sense and making consequent
	decisions: Students will be daily invited to express their
	judgments on current economic problems and economic policies
	at national and international level.
	d. Communicate effectively: i.e. transmit information and ideas in
	both oral and written form in a clear and formally correct way,





	expressing them in appropriate terms with respect to the specialist or non-specialist interlocutors in the sector: Students will be invited to prepare oral and written reports on economic topics from current reality.  e. Continuous learning: that is, knowing how to recognize one's gaps and identify effective strategies aimed at acquiring new knowledge and skills: Students will be asked to intervene and correct their mistakes during the exercise activities.
Additional information	