

General information-A.A. 2022-23	
Academic subject	<b>Sociology of economic and labour processes</b>
Degree course	Political Sciences
Academic Year	Third Year
European Credit Transfer and Accumulation System (ECTS) 10	
Language	Italian
Academic calendar (starting and ending date)	I semester – September – December 2022
Attendance	Not Compulsory but recommended

Professor/ Lecturer	
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Virtual headquarters	<i>Microsoft Teams</i>
Tutoring (time and day)	Wednesday, h. 11.30-12.30

Syllabus	
<b>Learning Objectives</b>	Students must develop an adequate knowledge of the economic and labour sociology.
<b>Course prerequisites</b>	Students must possess the basic knowledge of sociological theories and methodologies. Good knowledge of modern and contemporary history as well as economics/political economy is recommended.
<b>Contents</b>	The course deals with the main themes in the economic and labour sociology. It also envisages the analysis of issues concerning the Italian labour market.
<b>Books and bibliography</b>	<p><b>1) Sociologia del lavoro e delle organizzazioni</b></p> <ul style="list-style-type: none"> <li>• Fortunato Vincenzo – <b>Temi e percorsi di sociologia del lavoro</b>, Carocci, Roma. Study Chapter 1, Chapter 2 (sections 2.1., 2.2., 2.3), Chapter 3 (sections 3.1, 3.2, 3.3, 3.4), Chapter 4, Chapter 5, Chapter 6.</li> <li>• Catino Maurizio – <b>Capire le organizzazioni</b>, Il Mulino, Bologna. Study Chapter I, II, IV, VI (except for section 6)</li> <li>• Orientale Caputo Giustina - <b>Analisi sociale del mercato del lavoro</b>. Il Mulino, Bologna. Study only part 4: <b>il nuovo secolo e le irrisolte questioni del mercato del lavoro italiano</b>)</li> </ul> <p><b>2) Sociologia Economica</b></p> <ul style="list-style-type: none"> <li>• Trigilia Carlo – <b>Sociologia economica, Vol. I (Profilo Storico)</b>, Il Mulino, Bologna 2009. Study the following chapters: Introduction, Chapter 1, Chapter 2</li> </ul>

	(from section 2 to 3.4.), Chapter 3 (sections 1 to 1.4 + sections 4.1. and 4.2), Chapter 5, Chapter 6 (sections 1, 1.1, 1.2. 1.3), Chapter 7 (sections 1, 1.1. 1.2)
<b>Additional materials</b>	

<b>Work schedule</b>			
Total 200	Lectures 80	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 120
<b>Hours</b>			
<b>ECTS</b>			
8			
<b>Teaching strategy</b>		Lectures (delivered using electronic devices); presentations based on specific readings, group activities, peer interaction. Online lectures	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		The course aims to provide students with adequate understanding of economic and labour phenomena, within the more general social processes, and to identify the links that connect them. Students will be encouraged to identify the fields of application of the theoretical and methodological notions learned with respect to the most recurrent phenomena in economic, labour and organizational spheres. During the course, students will have to develop an autonomous awareness of the topics object of study and their multidisciplinary intertwining. The course aims to provide students with the necessary learning skills to obtain a solid background to apply whether they decide to carry out their educational path with a Master's degree.	
<b>Applying knowledge and understanding on:</b>		Students will be able to develop autonomous critical and analytical skills to solve concrete problems both in their study and their future professional activity.	
<b>Soft skills</b>		Through participation in seminars and the preparation of papers, they will be encouraged to acquire analytical skills, capacity of reflection and autonomy. Through participation in activities that involve the preparation of oral presentations, the development of communication and relational skills will also be enhanced.	

<b>Assessment and feedback</b>	
Methods of assessment	Students' assessment will be carried out constantly through discussions emerging during the lectures. This type of interaction stimulates students' creative and critical thinking. There will also be oral presentations and group activities. At the end of the course a final assessment is envisaged.

	<p>Based on the textbook, many concrete examples will be made. This will provide students with an opportunity to develop the ability to translate theoretical concepts into pragmatic instances.</p> <p>Written tests aim to develop the ability to analyze and synthesize concepts and information. Such tests also improve students' communication skills in a written form.</p>
Evaluation criteria	Assessment criteria: disciplinary preparation, critical capacity, communicative and elaboration capacity both at conceptual and applied level.
Criteria for assessment and attribution of the final mark	<p>Knowledge and skills will be tested through a written test which includes open-ended questions.</p> <p>If deemed necessary and/or appropriate, students' assessment may occur through one or two intermediate written tests. These are restricted to attending students only. For this exclusive purpose, students' signatures may be collected during the course.</p> <p>The final evaluation will be expressed out of thirty (minimum 18/30 – maximum 30/30 cum laude).</p>
<b>Additional information</b>	Evaluation commission: Prof. L. Greco, P. Calefato